

Icy Lee's Curriculum Vitae

Research Grants

	Year	Project Title	Status	Amount	Sponsoring Body
1	2008-10	A multi-site case study of assessment for learning in ESL writing	PI	\$595,934	RGC
2	2007-8	Teachers' and students' perspectives on assessment, teaching and learning in the secondary writing classroom	PI	\$29,183	CUHK
3	2005-6	Error correction in the secondary writing classroom	PI	\$25,000	HKBU
4	2005-6	Images of teaching: Charting student teachers' knowledge development	PI	\$49,020	HKBU
5	2005-6	Investigating secondary teachers' feedback strategies in the writing classroom	PI	\$125,000	HKBU
6	2004	Preparing pre-service teachers for reflective practice	PI	\$30,000	HKBU
7	2003-4	A case study of the implementation of project learning in the secondary English classroom	PI	\$50,000	HKBU
8	2001-2	Towards improving error correction practices in writing	PI	\$80,000	CUHK
9	2001-3	Development of support measures for student adaptation in English-medium schools	Co-I	\$1,299,500	EMB
10	2001-3	School-based curriculum development partnership	Co-I	\$430,000	HKIEd
11	1996-7	Developing thinking skill in the language classroom	PI	\$6,000	HKPU
12	1995-8	Primary English reading project	Co-I	\$1,200,000	Hong Kong Language Fund (with HKIEd)
13	1995-6	Towards greater autonomy in language learning: How do students respond to self-directed learning and peer review?	PI	\$30,012	HKPU
14	1994-5	An investigation into students' grammatical knowledge and awareness in error correction	PI	\$30,000	HKPU

Professional Development Projects / Courses

	Date	Project Title	Status	Sponsoring Body
1	April – July 2006	Curriculum leadership and the implementation of English language education curriculum framework at primary level	Project co-ordinator & course tutor	EMB
2	May - July 2003	In-service teacher development course on curriculum leadership and the implementation of the English language education curriculum framework at secondary level	Course tutor	EMB
3	May - July 2002	In-service teacher development course on curriculum leadership and the implementation of the English language education curriculum framework at secondary level	Course tutor	EMB
4	May 1997	Promoting English through games and activities	Course tutor	HKIED
5	April 1997	Facilitating writing in the secondary classroom	Course tutor	HKIED

Invited Conference Presentations

	Year	Paper	Conference
1	June 2008	<i>Issues and challenges in teaching and learning EFL writing: The case of Hong Kong</i> (Key note speaker)	Symposium on Second Language Writing, "Foreign language writing instruction: Principles and practices", Purdue University.
2	Jan 2008	<i>Teaching, learning and assessing writing in ESL/EFL context</i> (Invited speaker)	HKUST Conference "Responding to change: Flexibility in the delivery of language programmes"
3.	Sept 2007	<i>L2 writing around the Pacific Rim</i> (Invited speaker)	Symposium on Second Language Writing
4	August 1996 (with Lee, M.)	<i>Fun after hours: Extra-curricular activities and language enrichment</i> (Invited plenary speaker)	Brunei Darussalam Conference, Brunei
5	August 1995 (with Lee, M.)	<i>Developing reading skills</i> (Invited plenary speaker)	Brunei Darussalam Conference, Brunei

Conference Presentations

	Year	Paper	Conference
1	Sept 2007	<i>Feedback in Hong Kong secondary writing classrooms: Ideal versus reality</i>	Symposium on Second Language Writing, Japan
2	June 2007	<i>Feedback in writing: Mismatches between teachers' beliefs and practice</i>	HAAL Research Forum, Hong Kong
3	April 2007	<i>Understanding teachers' responding practices in secondary writing classrooms</i>	AAAL, California, USA
4	August 2006	<i>Fostering reflection in preservice teachers through response journals</i>	The 2006 Asia TEFL International Conference, Seinan Gakuin University, Fukuoka, Japan
5	April 2006	<i>Enhancing the effectiveness of teacher feedback in the secondary writing classroom</i>	Enhancing Effective English Language Assessment in the Secondary School: Integrating Theory and Practice, HKU, HK
6	December 2004	<i>Error correction in secondary writing classrooms</i>	International Language in Education Conference, HK
7	June 2004	<i>Taking control through project-based learning in the English classroom</i>	Autonomy and Language Learning: Maintaining control, HKUST, HK
8	April 2004	<i>Implementing project learning through university-school partnership</i>	38 th International Annual IATEFL Conference & Exhibition, Liverpool, UK
9	December 2002 (with Jacobs, G., Goatly, A. & Haig, E.)	<i>The environment and the teaching of grammar</i> (Scientific Commission Symposium: Language and Ecology SC)	AILA, Singapore
10	December 2002	<i>Using dialogue journals as a multi-purpose tool for preservice teacher preparation: How effective is it?</i>	7 th Conference on English in Southeast Asia, Hong Kong
11	April 2002 (with Bailey, K., Major, E., Miller, J.)	<i>Critical issues and future directions in NNEST research</i> (invited colloquium)	TESOL 2002, Salt Lake City, Utah
12	December 2001 (with Man, E.Y.F.)	<i>Exploring measures that support a language-across-the-curriculum approach in English-medium schools</i>	International Language in Education Conference, Hong Kong

13	March 2000 (with Braine, G. & Syed, Z.)	<i>Dialogues between NSs and NNSs in TESOL (invited colloquium)</i>	TESOL 2000, Vancouver
14	March 2000	<i>Vocabulary building in EFL contexts</i>	TESOL 2000, Vancouver
15	March 2000	<i>Theoretical and pedagogical perspectives on coherence in writing</i>	AAAL 2000, Vancouver
16	August 1999 (with Li, B. & Lee, M.)	<i>Project work in ESL classrooms</i>	World Congress of the International Association of Applied Linguistics (AILA), Japan
17	December 1998 (with Lee, M. & Murphy, M.)	<i>Primary pupils' profiles in reading and their implications</i>	International Language in Education Conference, Hong Kong
18	April, 1998	<i>ESL students' conceptions and judgments of coherence in writing</i>	BC TEAL '98 Conference
19	March, 1998	<i>Developing coherence in writing</i>	TESOL Convention, Seattle
20	April, 1997 (with Lee, A.)	<i>Teaching thinking skills in the language classroom</i>	RELC Seminar, Singapore
21	January, 1997	<i>Helping students create coherence in writing</i>	Thai TESOL International Conference, Bangkok, Thailand
22	December, 1996 (with Lee, M. & Shum, S.)	<i>Teacher development on a collaborative reading project</i>	International Language in Education Conference, Hong Kong
23	December, 1996	<i>The teaching of coherence: An exploratory study</i>	International Language in Education Conference, Hong Kong
24	June, 1996	<i>An investigation into students' grammatical knowledge and awareness in error correction</i>	Language Analysis and Description Conference, Hong Kong University of Science and Technology and Lingnan College, Hong Kong
25	June 1996 (with Falvey, P. et al.)	<i>Text linguistics: A versatile tool</i>	Language Analysis and Description Conference, Hong Kong University of Science and Technology and Lingnan College, Hong Kong
26	April, 1996 (with Lee, M.)	<i>Facilitating writing in the secondary classroom</i>	RELC Seminar, Singapore
27	December, 1995 (with Falvey, P.)	<i>Coherence in writing: The views, perceptions and judgments of secondary students and tertiary teachers of English in Hong Kong</i>	International Language in Education Conference, Hong Kong

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| 28 | December, 1995
(with Mahon, T.
& Tinker Sachs,
G.) | <i>Reading strategies in EFL settings:
What does the literature show?</i> | International Language in Education
Conference, Hong Kong |
| 29 | March, 1995
(with Chow, A.,
& Murphy, M.) | <i>EFL reading in the primary classroom:
Teachers' perspectives and practices</i> | Third International Conference, City
University, Hong Kong |
| 30 | December, 1994 | <i>English language teaching: Primary
teachers' perspectives</i> | International Language in Education
Conference, Hong Kong |
| 31 | December, 1994
(with Hoare, P.) | <i>Changing the language of classroom:
How do teachers
feel about it?</i> | International Language in Education
Conference, Hong Kong |
| 32 | December, 1994
(with Ng, R.) | <i>Self-directed learning: Does it make
any difference?</i> | International Language in Education
Conference, Hong Kong |
| 33 | December, 1994
(with Cheung,
E. & et al.) | <i>Teaching content subjects through
English</i> | International Language in Education
Conference, Hong Kong |
| 34 | December, 1993 | <i>Effects of signalling on reading
comprehension</i> | International Language in Education
Conference, Hong Kong |
| 35 | December, 1993
(with Carless,
D.) | <i>Attitude changes on an INSET course
for primary English teachers</i> | International Language in Education
Conference, Hong Kong |

Publications

Books

1. Lee, M, Li, B. & Lee, I. (1999). *Project work: Practical guidelines*. Hong Kong: Hong Kong Institute of Education.
2. Lee, I., Lee, M., & Ng, R. (1994). *Fun after hours: Extra-curricular activities in secondary schools*. Hong Kong: Institute of Language in Education.
3. Lee, I. (Ed.). (1994). *Secondary one English language immersion programme: A self-access teacher education video package for Hong Kong English medium secondary school teachers. The support booklets 1-5*. Hong Kong: Institute of Language in Education.

Refereed book chapters

4. Lee, I. (2008). "Tasks" in task-based teaching and learning. In A, Ma (Ed.), *The task-based curriculum: Planning, grammar teaching and assessment* (pp.2-9). Hong Kong: City University of Hong Kong Press.
5. Lee, I. (2007). Critical commentary. In G. Tinker Sachs & B. Ho (Eds.), *ESL/EFL cases: Contexts for teacher professional discussions* (pp.30-32). Hong Kong: City University of Hong Kong Press.
6. Lee, I. (2006). Helping students diagnose and track error patterns in written work. In D. Carless, G. Joughin & Liu, NF. (Eds.), *Assessing for learning in higher education: Learning-oriented assessment in action* (pp.129-132). Hong Kong: Hong Kong University Press.

7. **Lee, I.** (2005). Implementing project-based learning through university-school partnership. In B. Beaven (Ed.), *IATEFL 2005 Cardiff Conference Selections* (pp.125-127). IATEFL.
8. **Lee, I.** (2005). English language teaching in Hong Kong Special Administrative Region (HK SAR): A continuous challenge. In G. Braine. (Ed.) *Teaching English to the world: History, curriculum, and practice* (pp.35-45). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
9. **Lee, I.** (2004). Preparing nonnative speakers for EFL teaching in Hong Kong. In L. D. Kamhi-Stein. (Ed.). *Learning and teaching from experience: Perspectives on nonnative English-speaking professionals* (pp.230-249). Arbor, MI: University of Michigan Press.
10. **Lee, I., Lee, M. & Chung, M.** (2003). Famous people. In A. Mok (Ed.). *Task-based English Learning: Interactive Resource Material* (27-40). Hong Kong: Hong Kong Institute of Education.
11. **Lee, I.** (2002). Exploring reading-writing connections through a pedagogical focus on coherence. In M. Turnbull, J.S. Bell & S. Lapkin (Eds.). *From the classroom: Grounded activities for language learning* (pp.62-66). University of Toronto Press Inc.
12. Falvey, P., Bunton, D., Wong, A., & **Lee, I.** (1999). Textlinguistics: Versatile tools for the text analyst. In R. Berry, B. Asker, M. Lam & K. Hyland (Eds.), *Language Analysis, Description and Pedagogy* (pp.93-106). Hong Kong: Hong Kong University of Science and Technology Press.
13. **Lee, I. & Falvey, P.** (1996). Coherence in writing: Views, judgments and perceptions of tertiary students and secondary teachers of English in Hong Kong. In P. Storey, D. Bunton, & P. Hoare (Eds.), *Issues in language in education* (pp.17-33). Hong Kong: University of Hong Kong.
14. Chow, A., **Lee, I.**, & Murphy, M. (1996). EFL reading in the primary classroom: Teachers' perspectives and practices. In G. Tinker Sachs, M. Brock & R. Lo (Eds.), *Directions in second language teacher education* (pp. 123-146). Hong Kong: City University of Hong Kong.
15. **Lee, I.K.B.** (1994). Effects of signalling on reading comprehension. In N. Bird, P. Falvey, A.B.M. Tsui, D. Allison & A. McNeill (Eds.), *Language and learning* (pp.218-236). Hong Kong: Institute of Language in Education.

Refereed journal articles

16. **Lee, I.** (forthcoming / available online). Ten mismatches between teachers' beliefs and written feedback practice. *ELT Journal*
17. **Lee, I.** (2008). Student reactions to teacher feedback in two Hong Kong secondary classrooms. *Journal of Second Language Writing, 17*(3), 144-164.
18. **Lee, I.** (2008). Understanding teachers' written feedback practices in Hong Kong secondary classrooms. *Journal of Second Language Writing, 17*(2), 69-85.
19. **Lee, I.** (2008). Fostering preservice reflection through response journals. *Teacher Education Quarterly*.
20. **Lee, I.** (2007). Feedback in L2 writing: Assessment for learning of assessment of learning? *Assessing Writing, 12*(3), 180-198.
21. **Lee, I.** (2007). Assessment for Learning: Integrating assessment, teaching, and learning in the ESL/EFL writing classroom. *Canadian Modern Language Review, 64*(1). 199-214.
22. **Lee, I.** (2007). Preparing pre-service teachers for reflective practice. *ELT Journal, 61*(4), 321-329.
23. **Lee, I.** (2006). Writing response journals: What do pre-service teachers think? *Education Journal, 34*(1), 31-45.
24. **Lee, I.** (2005). The implementation of project-based learning: A study in two Hong Kong secondary classrooms. *Asia TEFL Journal, 2*(1), 21-54.

25. **Lee, I.** (2005). Error correction in the L2 writing classroom: What do students think? *TESL Canada Journal*, 22(2), 1-16.
26. **Lee, I.** (2005). Empowering non-native speakers for English language teaching: The case of Hong Kong. *The Teacher Trainer*, 19(1): 9-12.
27. **Lee, I.** (2005). Why burn the midnight oil marking student essays? *Modern English Teachers*, 14(1), 33-40.
28. **Lee, I.** (2004). Error correction in L2 secondary writing classrooms: The case of Hong Kong. *Journal of Second Language Writing*, 13(4), 285-312.
29. **Lee, I.** (2003/2004). How do Hong Kong English teachers correct errors in student writing? *Education Journal*, 31(1), 153-169.
30. **Lee, I.** (2004). Using dialogue journals as a multi-purpose tool for preservice teacher preparation: How effective is it? *Teacher Education Quarterly*, 31(3), 73-97.
31. **Lee, I.** (2003). Project work in the English classroom: Teachers' beliefs, perceived problems, and the way forward. *Asia Pacific Journal of Language in Education*, 6(1), 1-19.
32. Man, E.Y.F., Coniam, D. & **Lee, I.** (2003). Adapting to content subject teaching in the medium of English: How are schools helping their Secondary 1 students cope? *Journal of Basic Education*, 12(2), 125-154.
33. **Lee, I.** (2003). L2 writing teachers' perspectives, practices and problems regarding error feedback. *Assessing Writing: An International Journal*, 8(3), 216-237.
34. Man, E.Y.F., Coniam, D. & **Lee, I.** (2003). Helping students to adapt to an English medium of instruction environment in Hong Kong secondary schools. *Education Journal*, 30(2), 63-81.
35. **Lee, I.** (2002). Project work in second / foreign language classrooms. *Canadian Modern Language Review*, 59(2), 282-290.
36. **Lee, I.** (2002). Teaching coherence to ESL students: A classroom inquiry. *Journal of Second Language Writing*, 11(2), 135-159.
37. **Lee, I.** (2002). Helping students develop coherence in writing. *English Teaching Forum*, 40(3), 32-39.
38. **Lee, I.** (2001). A case study of the teaching of coherence in a Hong Kong tertiary classroom. *Curriculum Forum* 10(2), 56-59.
39. **Lee, I.** (2000). Exploring reading-writing connections through a pedagogical focus on 'coherence'. *Canadian Modern Language Review*, 57(2), 352-356.
40. **Lee, I.** (1998). Supporting greater autonomy in language learning: Lessons from a case study. *ELT Journal*, 52(4), 282-289.
41. **Lee, I.** (1998). Enhancing students' awareness of coherence-creating mechanisms in writing. *TESL Canada Journal*, 15(2), 36-49.
42. **Lee, I.** (1998). Writing in the Hong Kong secondary classroom: Teachers' beliefs and practice. *Hong Kong Journal of Applied Linguistics*, 3(1), 61-76.
43. **Lee, I.** & Lee, M. (1997). Facilitating writing in the language classroom. *Guidelines*, 19(2), 73-86.
44. **Lee, I.** (1997). ESL learners' performance in error correction in writing: Some implications for teaching. *System*, 25(4), 465-477.
45. **Lee, I.** (1997). Peer reviews in a Hong Kong tertiary classroom. *TESL Canada Journal*, 15(1), 58-69.
46. **Lee, I.** (1996). Hong Kong primary teachers' perspectives on ELT. *RELC Journal*, 27(2), 100-117.
47. Hoare, P. & **Lee, I.** (1995). Changing the language of classroom: How do teachers feel about it? *Language in Education Journal*, 1, 20-34.
48. Carless, D. & **Lee, I.** (1994). Attitude changes on an INSET course for primary English teachers. *Institute of Language in Education Journal*, 11, 56-75.

Book reviews

49. **Lee, I.** (2004). [Review of the book *The native speaker: Myth and reality*]. *ESP Journal*, 23(3), 339-341.
50. **Lee, I.** (2002). [Review of the book *Learner-centredness as language education*]. *The English Teacher: An International Journal*, 5(4), 473-476.
51. **Lee, I.** (2001). [Review of the book *Non-native educators in English language teaching*]. *ELT Journal*, 55(2), 210-213.

Other publications

52. **Lee, I.** (26 January 2008). ESF only 'subsidised' option for SEN children. *Education Post (E4), South China Morning Post*.
53. **Lee, I.** (12 January 2008). ESF's reluctance in dealing with special needs "disappointing". *Education Post (E4), South China Morning Post*.
54. **Lee, I.** (15 December 2007). ESF's position on special needs shows it lacks sympathy. *Education Post (E4), South China Morning Post*.
55. **Lee, I.** (27 January 2007). Fairness means all ESF students are represented. *Education Post (E4), South China Morning Post*.
56. **Lee, I.** (8 May 2005). Latest initiative adds to burden. *Education Post (E4), South China Morning Post*.
57. **Lee, I.** (2004). Learning-Oriented Assessment Project Useful Practices: 'Helping students diagnose and track errors in writing'.
<http://www.i.d.edu.hk/loap/52helpsstudents.pdf>
58. **Lee, I.** (19 June 2004). Isn't it ironic for English teachers to spend an inordinate amount of time marking student written errors ...? *Education Post (E4), South China Morning Post*.
59. **Lee, I.** (7 June 2003). Benchmarking misses the point. *Education Post (E5), South China Morning Post*.
60. **Lee, I.** (2003). Is our English good enough to teach English? *NNEST Newsletter* 5(1), 5-6.
61. **Lee, I.** & Wu, K.Y. (2001) *Writing Packages (Secondary 4 & 5)*. Hong Kong: Education Department.
62. **Lee, I.** (2000). Can a nonnative speaker be a good English teacher? *TESOL Matters* 10(1), p.19.
63. Akcan, S., G., Jacobs, G.M., & **Lee, I.** (2000). *Annotated bibliography of works on second language instruction related to cooperative learning specifically or more generally to small group activities*.
http://www.georgejacobs.net/Annotated_Bibliography_L2_and_CL.rtf
64. **Lee, I.** (1997). Helping students create coherence in writing. *Selected Proceedings of the First pan Asian Conference and 17th Annual Thai TESOL International Conference*, Bangkok, Thailand, 67-68.
65. Ng, R., & **Lee, I.** (1997). Self-directed learning: Does it make any difference? *Occasional Papers in Applied Language Studies*, 2, 99-122.
66. **Lee, I.** (1996/7). Coherence in writing: A preliminary review of literature. *HKPU Working Papers in ELT*, 2(2), 57-66.
67. **Lee, I.** & Lee, M. (1996). Fun after hours: Extra-curricular activities and language enrichment. In I. Boulter (Ed.) *English Across the Curriculum*. Brunei Darussalam: CfBT.
68. **Lee, I.** & Lee, M. (1995). Developing reading skills. In I. Boulter (Ed.). *Developing Reading Skills with Young Learners*. Brunei Darussalam: CfBT.

Textbooks

69. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Express 5* (Second edition). Hong Kong: Addison Wesley Longman.
70. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Express 4A* (Second edition). Hong Kong: Addison Wesley Longman.

71. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Express 4B* (Second edition). Hong Kong: Addison Wesley Longman.
72. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Target English 5* (Second edition). Hong Kong: Addison Wesley Longman.
73. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Target English 5* (Second edition). Hong Kong: Addison Wesley Longman.
74. Vickers, E., Wheeler, J. & **Lee, I.** (2006). *Longman Target English 5* (Second edition). Hong Kong: Addison Wesley Longman.
75. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 1A* (Second edition). Hong Kong: Addison Wesley Longman.
76. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 1B* (Second edition). Hong Kong: Addison Wesley Longman.
77. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 2A* (Second edition). Hong Kong: Addison Wesley Longman.
78. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 2B* (Second edition). Hong Kong: Addison Wesley Longman.
79. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 3A* (Second edition). Hong Kong: Addison Wesley Longman.
80. **Lee, I.** & Short, J. (2004). *Longman Target English Workbook 3B* (Second edition). Hong Kong: Addison Wesley Longman.
81. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Express 5*. Hong Kong: Addison Wesley Longman.
82. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Express 4B*. Hong Kong: Addison Wesley Longman.
83. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Express 4A*. Hong Kong: Addison Wesley Longman.
84. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Target English 5*. Hong Kong: Addison Wesley Longman.
85. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Target English 4B*. Hong Kong: Addison Wesley Longman.
86. Vickers, E., Wheeler, J. & **Lee, I.** (2003). *Longman Target English 4A*. Hong Kong: Addison Wesley Longman.
87. **Lee, I.** (2002). *Longman Express Project Book 1B*. Hong Kong: Addison Wesley Longman.
88. **Lee, I.** (2002). *Longman Express Project Book 2B*. Hong Kong: Addison Wesley Longman.
89. **Lee, I.** (2002). *Longman Express Project Book 3B*. Hong Kong: Addison Wesley Longman.
90. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 1A*. Hong Kong: Addison Wesley Longman.
91. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 1B*. Hong Kong: Addison Wesley Longman.
92. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 2A*. Hong Kong: Addison Wesley Longman.
93. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 2B*. Hong Kong: Addison Wesley Longman.
94. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 3A*. Hong Kong: Addison Wesley Longman.
95. **Lee, I.** & Short, J. (2001). *Longman Target English Workbook 3B*. Hong Kong: Addison Wesley Longman.
96. **Lee, I.** (1999). *Vocabulary building 1*. Hong Kong: Addison Wesley Longman.
97. **Lee, I.** (1999). *Vocabulary building 2*. Hong Kong: Addison Wesley Longman.

98. **Lee, I.** (1999). *Vocabulary building 3* Hong Kong: Addison Wesley Longman.
99. **Lee, I., & Holzer V.** (1999). *Skills building for AS Use of English*. Hong Kong: Addison Wesley Longman.

Award

1999 Mary Finocchiaro Award for Excellence in the Development of Pedagogical Materials, awarded by TESOL, the largest organization for TESOL professionals in the world.

Contributions to Professional Community

International Research / Academic Communities

1. Member of Editorial Board, *Journal of Second Language Writing* (since 2007)
2. Member of Editorial Board, *Assessing Writing* (since 2004)
3. Member of Review Board, *TESL Canada Journal* (since 1997)
4. Member of Editorial Advisory Panel of *ELT Journal* (2001-2005)
5. Reviewer for *International Journal of Applied Linguistics*, *Asian Journal of English Language Teaching*, *Journal of English for Academic Purposes* (Special issue on advanced academic literacy), *Asia TEFL Journal*, *Hong Kong Teachers' Centre Journal*, and *Hong Kong Journal of Applied Linguistics*
6. Reviewer of CERG proposals, 2005, 2008
7. Reviewer of proposals for TESOL Convention, 2004
8. Reviewer for English Language Teaching Contact Scheme (ELTECS) East Asia Bids Committee, British Council (since 2003)

External Examiner / Consultant / Advisor / Moderator / Adjudicator

1. Consultant, Po Kok Secondary School, May 2008 to August 2009
2. External examiner of "Professional Skills: Teaching English", Open University of Hong Kong (2007-8)
3. External examiner of "Primary School Teaching: English", Open University of Hong Kong (2007-8)
4. External examiner of "Teaching English in Secondary Schools", Open University of Hong Kong (2007-8)
5. Invited reviewer, Comprehensive Review for the Hong Kong Chinese Christian Churches Union Logos Academy (2008)
6. External examiner of MPhil dissertation "Effects of the medium of planning on written performance in L2 writing", Chinese University of Hong Kong (May 2006)
7. External examiner of MPhil dissertation "Writing motivation and composing processes of five university student writers in an EFL context", Chinese University of Hong Kong (May 2006)
8. External examiner of MA in Applied Linguistics dissertations. National University of Singapore (1999-2000, 2002)
9. External examiner of the 'Professional Development Course on Assessment for Learning in English Language at Primary Level', Hong Kong Institute of Education (2005-6)
10. External examiner of the 'Professional Development Course for English Language Teachers in Primary Schools in HK', Hong Kong Institute of Education (2003-2004)

11. External examiner of the 'Professional Development Course for Primary School English Panel Chairs / Curriculum Leaders', Hong Kong Institute of Education (2003-5)
12. External consultant for the 'English pronunciation and grammar made easy' on B.Ed. (Honours) (Secondary) course, Hong Kong Institute of Education (2003-4)
13. Consultant of QEF project entitled "Adaptation of junior secondary school-based English curriculum for academically low achievers", De La Salle Secondary School, N.T. (September 2003 to August 2005)
14. Moderator, Hong Kong Examinations Authority (1993 to 1996)
15. Adjudicator of Project work competition for secondary students held by Longman (2001-2).
16. Adjudicator of English debate between Methodist College and Shatin Methodist College (July 2001)
17. Adjudicator of Inter-School Essay Competition, Education Department (1994-5)

Invited Seminars / Workshops

1. Invited staff development seminar/workshop, Heep Woh College (August 2008)
2. Invited lecture on "Publishing", MA English for Specific Purposes, City University of Hong Kong (March 2008)
3. "School-wide, life-wide and life-long learning of English for CMI students". Invited staff development seminar/workshop in Po Kok Secondary School (January 2008)
4. "Assessment and feedback in the English writing classroom". Invited EDB seminar cum workshop (November 2007)
5. Invited guest lecture on 'Second language writing', MA in Applied Linguistics, Chinese University of Hong Kong (April 2007)
6. "Assessment for learning in writing". Po Kok Secondary School (with Wong, A.). (February 2007)
7. "Promoting assessment for learning in writing". Evangel College (with Wong, A.). (December 2006)
8. 'Feedback in the writing classroom: Where are we going?' Hong Kong Association of Applied Linguistics. (November 2005).
9. 'After all these years: How do L2 teachers respond to student writing'. Language Centre, HKBU. (October 2005).
10. Invited guest lecture on 'Second language writing', MA in Applied Linguistics, Chinese University of Hong Kong (May 2005)
11. "Implementing project learning in the primary English classroom". Centre for Child Development, HKBU (April 2005)
12. Staff seminar on 'Why burn them midnight oil marking student writing'. Pui Ching Middle School (December 2004)
13. Invited guest lecture on 'Second language writing', MA in Applied Linguistics, Chinese University of Hong Kong (May 2003)
14. Staff development seminar on 'Project-based learning in the English classroom' (with Sze, P.). Cheng Wing Chee Secondary School (August 2002)
15. Public seminar on 'Project work in secondary English: How to make it work in your classroom'. Longman Hong Kong (March 2002)
16. Staff development seminar on 'Developing academic reading strategies'. English Language Institute, University of British Columbia. (February 2000)
17. Staff development seminar on 'How to motivate students to write' (with Lee, M.). Hong Kong Caritas Institute (November 1996)
18. Staff development seminar on 'The teaching of coherence'. Hang Seng School of Commerce (July 1996)

Professional Organizations

1. President, Hong Kong Association for Applied Linguistics (2008-2010)
2. Acting President, Hong Kong Association for Applied Linguistics (July to September 2008)
3. Executive Committee member, Hong Kong Association for Applied Linguistics (HAAL) (2005-8)
4. Member of TESOL (Teaching English to Speakers of Other Languages) (since 1996)