課程與教學學系

Department of Curriculum and Instruction

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課程與教學學系有教員二十餘人·為學院的本科及研究院課程開設有關科目·以培養教學及課程發展之專才·及讓學員獲取專業及學術資格。系內教員積極開展研究工作及服務本港各種教育團體或委員會·並經常為教育工作者舉辦研討會·推動本港教育專業的發展。

With over 20 academic staff, the Department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, BA, MEd, MA, MPhil, PhD and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the Department play an active role in promoting professional development in the education field.

尹弘飈 YIN Hongbiao

教授 Professor

課程與教學學系系主任 Chairperson of the Department of Curriculum and Instruction

香港教育研究所副所長 Associate Director of Hong Kong Institute of Educational Research (HKIER)

教育學學士 (河南大學)、哲學碩士 (西南大學)、哲學博士 (中大)。曾任香港中文大學教育學院大學與學校夥伴協作中心副研究員、課程與教學學系博士後研究員、

一級導師、助理教授、副教授。任教科目包括教學:理論、設計、研究與應用、課程研究:範式、課程變革與實施、課程設計原理、課程評鑑等。研究興趣包括:課程改革、教師改變、教師情緒、自主學習與高校教學等。現為《教學與教師教育》期刊執行編輯及《教育學報》副主編,同時兼任西南大學講座教授、華東師範大學

期刊執行編輯及《教育學報》副主編· 问時兼任四南入學講座教授、華東即載入學客座教授·以及劍橋大學 Clare Hall 終身成員。

BEd (HNU), MPhil (SWU), PhD (CUHK). Served as research associate in Centre for University and School Partnership, post-doctoral fellow, instructor I, assistant and

associate professor in Department of Curriculum and Instruction, CUHK. Course taught: Teaching: Theory, Design, Research & Application, Curriculum Inquiry: Paradigms, Curriculum Change and Implementation, Principles of Curriculum Design, Curriculum Evaluation and Assessment. Research interests include curriculum reform, teacher change, teacher emotion, self-regulated learning, and learning and teaching in higher education. He is the Executive Editor of *Teaching and Teacher Education* and Associate Editor of *Education Journal*, and the Chair Professor of Southwest University and Guest Professor of East China Normal University. He is also a Life Member of Clare Hall, Cambridge.

AUBREY Scott

助理教授 Assistant Professor

理學士、教育碩士、對外英語教學碩士、哲學博士(奧克蘭大學)。曾任關西大學副教授、關西學院大學講師、立命館亞洲太平洋大學初級講師。任教科目:英語教學技巧(一)、英語教學技巧(二)、外語教學研究、英語教學專題研習、英語教學中的口頭及書面話語。研究興趣包括:外語學習動機、學員互動、跨文化交流在語言學習上的角色、任務導向語言教學、寫作糾正回饋。

BSc, MEd, MTESOL, PhD (University of Auckland). Prior to working at CUHK, Scott Aubrey was an associate professor at Kansai University (Osaka, Japan), lecturer at Kwansei Gakuin University (Osaka, Japan), and junior lecturer at Ritsumeikan Asia Pacific University in Japan (Oita, Japan). Courses taught at CUHK: English Language Teaching Techniques I: Grammar and Vocabulary (ELED 4720), English Language Teaching Techniques II: Listening and Speaking (ELED 4730), Studying Second Language Learners and Classrooms (ELED 4850), Special Topics in English Language Teaching (ELED 4990), and Spoken and Written Discourse for English Language Teaching (ENLT 6703). Research interests: second language motivation, learner engagement, the role inter-cultural contact in language learning, task-based language teaching, and written corrective feedback.

白 蕊 BAI Barry

副教授 Associate Professor

商業資訊科技文憑(淡馬錫理工學院)、應用語言學碩士(悉尼大學)、應用語言學博士(國立教育學院/南洋理工大學)。曾任職新加坡國立教育學院、南洋理工大學等。任教科目包括學術寫作、研究方法、分科課程與教學法(英語)、英語教學課程設計理論與實踐。研究範圍包括:自主學習、寫作動機、第二語言寫作、寫作策略、教師專業發展等。

D.BIT (TP), M.A. (USYD), Ph.D. (NIE/NTU). Formerly served as Lecturer at Nanyang Technological University, Singapore. Courses taught include Academic Writing, Research Methods, Subject Curriculum and Teaching (English), and English Language Teaching Curriculum Theory and Design. Research interests: self-regulated learning, writing motivation, second language writing, writing strategies, and teacher professional

development.

蔡敬新 CHAI Ching Sing

教授 Professor

教育學院副院長(高級學位課程) Associate Dean (Postgraduate Studies), Faculty of Education

文學士(台大)、教育文憑(南洋理工)、文學碩士(南洋理工)、博士(萊斯特)。 曾任中學中文老師及主任·南洋理工大學副教授。任教科目為資訊科技輔助教學· 學習理論和教育研究法。研究範圍包括 TPACK·科學教育·語文教育·教師專業發 展等。

BA (National Taiwan University); PGDE (NTU); MA (NTU); Ed.D (Leicester). He served as a secondary Chinese language teacher and head of department, and as associate professor in Nanyang Technological University. Courses taught are in the areas of Technological pedagogical content knowledge, qualitative research method, and learning theories. Research interests: TPACK, second language learning, science education, and teacher professional development.

陳 濤 CHAN To

高級講師 Senior Lecturer

理學士(城大)、哲學碩士、教育博士(中大)。任教科目包括 STEM(科學、技術、工程與數學)教育、通識教育科、資訊科技與教學、幼兒數學與科學、幼兒遊戲與學習等。研究範圍包括: STEM 教育、多媒體認知學習、電子學習、幼兒數學發展、拓撲心理學應用、跨文化適應方式及理論等。

BSC (CityU); MPhil, EdD (CUHK). Courses taught: STEM education (Science, Technology, Engineering and Mathematics), Liberal Studies education, ICT in Education, Math and Science in Early Childhood Education, Play and Learning. Research interests: STEM Education, Cognitive Theory of Multimedia Learning, eLearning, Math development in ECE, Applications of Topological Psychology, Acculturation theory.

陳葉祥 CHAN Yip Cheung

高級講師 Senior Lecturer

理學士、哲學碩士及哲學博士(港大)、學位教師教育文憑、教育碩士、文學碩士(中大)。曾任中學數學教師及科主任、香港大學兼任助教、香港公開大學兼任教學實習導師、香港大學專業進修學院兼任講師、香港教育學院一級專任導師。現積極參與教育局數學教育課程相關的委員會。任教科目:分科課程與教學法(數學科)。研究興趣包括:資訊科技於數學學與教的應用、數學課業設計、數學論證與解難、數學

史與數學教學、數學教學信念及價值、數學教科書分析、宗教研究等。

BSc, MPhil, PhD (HKU), PGDE, MEd, MA (CUHK). Served as mathematics teacher and panel head in secondary schools, part-time demonstrator in the University of Hong Kong, part-time teaching practice supervisor in the Open University of Hong Kong, part-time lecturer in HKU SPACE, and teaching fellow I in the Hong Kong Institute of Education. Currently serve as member and chairperson of various math education related committees in EDB. Courses taught: Subject Curriculum and Teaching (Mathematics). Research interest: mathematics learning and teaching with information technologies, task design in mathematics education, mathematical reasoning and problem solving, relations between history and pedagogy of mathematics, beliefs and values in mathematics teaching, mathematics textbook research, and religious studies...

張燕珠 CHEUNG Yin Chu Edith

高級講師 Senior Lecturer

文學士(新英格蘭)、文學碩士、教育專業普通話文憑、學位教師教育文憑(中大)、文學博士(華中師大)。曾在中學及高等教育院校任教並統籌中國語文、文學、文化等科目逾二十年。任教科目包括分科課程與教學法(中文科)、中國文化與中文教學等。研究興趣包括中文閱讀篇章與教學、中文寫作與教學、中文科教師教學效能等。BA(UNE), MA, PDip, PGDE, (CUHK), DLitt (CCNU). Formerly taught and coordinated Chinese language, literature, and culture in secondary schools and tertiary institutions for over 20 years. Courses taught include Subject Curriculum and Teaching (Chinese), Chinese Culture and Teaching of Chinese etc. Research interests include reading texts and teaching, Chinese writing and teaching, and Chinese teachers' self-efficacy.

趙建豐 CHIU Kin Fung Thomas

助理教授 Assistant Professor

大學與學校夥伴協作中心副主任 Associate Director of Centre for University and School Partnership

學習科學與科技中心副主任 Associate Director of Centre for Learning Sciences and Technologies

理學士(科大)·學位教師教育文憑、哲學博士(港大)·理學碩士(理大)。曾任香港大學的院校夥伴計劃總監、兼擁有在中小學校豐富的數學及資訊科技的課程領導教學經驗。研究及教學範圍包括電子教育、STEM/數學教育和教師教育。現任理學士(學習設計與科技)課程的統籌·他是四本國際研究期刊的編輯 - AJET 和 TAPER的副主編·以及 NILE 的書評編輯·他亦是電子教育政策發展指導委員會會員。

BSc (HKUST), PGDE, PhD (HKU), MSc (PolyU). Oracle Super Trainer and Microsoft System Trainer. Served as School-University Partnership Director at the University of Hong Kong with extensive teaching and leadership experience in K12 School Mathematics and Technology. His research interests include Digital Education, STEM

/Mathematics Education, and Teacher Education. He is program coordinator of BSc in Learning Design and Technology. Thomas is associate editor of The International Journal of STEM Education (IJSTEM), Australasian Journal of Educational Technology (AJET) and The Asia-Pacific Education Researcher (TAPER), and book review editor of Interactive Learning Environments (NILE). Moreover, he serves the Steering Committee on Strategic Development of Information Technology in Education.

戴 韵 DAI Yun

助理教授 Assistant Professor

文學士及文學碩士(北京大學)·教育碩士及哲學博士(加州大學聖巴巴拉分校)。 曾任加州大學聖巴巴拉分校兼任助教、兼任研究助理·南加州大學博士後研究員、 世界課堂項目主管。任教科目:教育人類學研究、課程評估簡介、課程與教學法的 設計開發。課程評估:理論與實踐。研究興趣包括:學習科學與技術、課程設計與 開發、跨文化教育。

B.A., M.A. (PKU), M.Ed., Ph.D. (UCSB). Served as teaching assistant and research assistant in the University of California Santa Barbara, and postdoc researcher and manager of the Viterbi iPodia Program at the University of Southern California. Courses taught include: Ethnographic Study in Ed Research, Introduction to Curriculum Evaluation, Principles and Implementation of Curriculum and Instructional Design, Curriculum Evaluation: Theory & Practice.

莊紹勇 JONG Siu Yung Morris

教授 Professor

學習科學與科技中心總監 Director of Centre for Learning Sciences and Technologies 逸夫書院輔導長 Dean of Students of Shaw College

工學士(理大)、理碩士、高級教育研究證書(港大)、哲學博士(中大)。任教科目包括課程與教學法(資訊及通訊科技)·資訊科技教育及多媒體在教學上的應用。研究興趣包括學習科學、學習科技·以及利用科技促進學與教的設計和實施。現時為電機電子工程師學會(教育協會)學習科學專業委員會聯合主席、電機電子工程師學會學習科技期刊副主編、中國教育技術協會數位遊戲化學習專業委員副會長·以及中大逸夫書院校董會和香港教育城董事會成員。

BEng (HKPolyU), MSc, PCAEdS (HKU), PhD (CUHK). Courses currently taught include Subject Curriculum Teaching (Information and Communication Technology), Information Technology in Education, and Application of Multimedia in Education. Research interests include learning sciences and technologies, as well as technology-enhanced pedagogical design and implementation. Currently, he is Co-Chair of the IEEE Education Society Technical Committee on Learning Sciences, Associate Editor of IEEE Transactions on Learning Technologies, Vice-President of the China

Association of Educational Technology Professional Committee, Member of the Board of Trustees of CUHK Shaw College and the Board of Directors of Hong Kong Education City.

聾仁崇 KING Ronnel B.

副教授 Associate Professor

文學士(馬尼拉雅典耀大學)、哲學博士(香港大學)。曾在多間大專院校工作,包括南洋理工大學、香港教育大學,以及香港大學。任教科目包括課程組織、課程與教學設計原理和實施、課程觀點與設計。研究範圍包括:動機、幸福感、社交情緒學習,以及大規模教育評估。

BA (Ateneo) PhD (HKU). Prior to CUHK, worked in a number of tertiary institutions including the Nanyang Technological University · The Education University of Hong Kong, and The University of Hong Kong. Courses taught include Curriculum Organization, Principles and Implementation of Curriculum and Instructional Design, Curriculum Perspectives and Design. Research areas: Motivation, well-being, socio-emotional learning, and large-scale assessments in education

寇志暉 KOU Zhihui Christy

講師 Lecturer

大學專科(東南大學)、高級普通話導師文憑(浸會大學)、漢語語言學文學碩士(理工大學)、教育博士(中文大學)。曾任香港中文大學雅禮語文研習所普通話及對外漢語教學導師。任教科目包括初級至高級大學普通話、初級至高級大學交換生漢語、普通話教學法、普通話課程和教學、用普通話教授中國語文、語言學在中文教學上之應用、幼兒之語言發展等。曾任香港考試評核局高級普通話測試員及香港教師普通話能力測驗評核員。研究興趣包括:普通話教育(課程設計、實施和評鑒)、普通話教學法、普教中、漢語作為第二語言的教學(語音、教學法、課程等)。

HD (Southeast), AD (HKBU), MA (PolyUHK), EdD (CUHK). Served as Putonghua and Chinese (Second Language) teacher at CUHK. Courses taught include Elementary and Advanced Putonghua (Chinese Speakers and Non-Chinese Speakers), Subject Curriculum and Teaching (Putonghua), Methods of Teaching Putonghua as a Subject, Curriculum and instruction design for using Putonghua as a medium in Chinese Language Teaching (PMI), Application of Linguistics in the Teaching of Chinese, Language and Literacy Development in Young Children. Served as Examiner of Hong Kong Examinations and Assessment Authority for the advanced Putonghua tests, and Evaluator of the Hong Kong teachers' Putonghua competence examination. Research Areas: Putonghua Education (Curriculum Design, Implementation, and Evaluation), Putonghua Teaching Methods, Using Putonghua as a medium in Chinese Language Teaching (PMI), Teaching Chinese as a Second Language (Phonetics, Teaching Methods, Curriculum).

劉潔玲 LAU Kit Ling Dinky

教授 Professor

教育學院副院長 (專業課程) Associate Dean (Professional Programmes), Faculty of Education

文學士、教育文憑、哲學碩士、哲學博士(中大)。曾任中學教師、香港浸會大學導師、教育統籌局計劃主任。任教科目包括聆聽和閱讀教學理論、中國語文教學研究、語文教學中的思維教學等。研究範圍包括中國語文科課程與教學法、自主學習、閱讀策略教學、閱讀過程、學習動機等。

BA, DipEd, MPhil, PhD (CUHK). Served as teacher in secondary schools, instructor at the Hong Kong Baptist University, and project officer at Education and Manpower Bureau. Courses taught include Theories of Listening and Reading in Chinese Language Teaching, Classroom Research in Chinese Language Teaching, Teaching Thinking in Chinese Language Education etc. Research interests include Chinese language curriculum and instruction, self-regulated learning, reading strategy instruction, reading process, and learning motivation.

劉國智 LAU Kwok Chi Victor

專業顧問 Professional Consultant

教育學院助理院長(學校及專業體驗)Assistant Dean (Field and Professional Experiences), Faculty of Education

理學士、教育文憑、教育碩士、教育博士。擔任中學生物學和科學教師十五年,大學科學教育學者十年。任教課程:生物學課程與教學、科學教育的課程、教學與評核、環境教育、通識教育的教與學。研究興趣:生物學與科學的課程與教學、生物學與科學的本質、科學探究、科學 — 環境 — 社會和 PISA 科學。

BSc (CUHK), PGDE (CUHK), MEd (CUHK), EdD (Leic). Served as biology and science teacher at secondary schools for 15 years and science educator at tertiary institutions for 10 years. Courses taught include: Subject Curriculum and Teaching in Biology, Teaching, Curriculum and Assessment in Science Education, Environmental Education, Teaching and Learning in Liberal Studies. Research Areas: Curriculum and teaching in science and biology, nature of science, scientific inquiry, science-technology-society and PISA science

劉永發 LAU Wing Fat Wilfred

副教授 Associate Professor

理學士、學位教師教育證書、統計學碩士及哲學博士(港大)、資訊系統管理深造文憑(IMIS/Greenwich)、電腦科學理學碩士(Victoria)。曾任中學數學科主任及電腦科教師、香港教育學院助理教授、香港大學博士後研究員、香港大學兼任講師、香

港大學專業進修學院兼任教師、香港公開大學兼任導師。任教科目包括資訊科技教 育、學校教育中的電子學習、學習科學與技術專題研習、數學課程與教學法:基本 理論與實踐、數學素養與解難、代數與微積分的教學、數學教學研究報告、分科課 程與教學法:數學科(主修)、教育改革中之數學課程與評核。研究興趣包括科技增 進學習、社交媒體在教育上的應用、青少年網上行為、電腦科學教育、數學教育。 BSc, PCEd, MStat, PhD (HKU), GradDip (IMIS), MSc (VU). Served as mathematics panel head and computer studies teacher in secondary schools, assistant professor at the Hong Kong Institute of Education, post-doctoral fellow at the University of Hong Kong, part-time lecturer at the University of Hong Kong, part-time teacher at the HKU SPACE, and part-time tutor at the Open University of Hong Kong. Courses taught include Information Technology in Education, e-Learning in Schools, Project in Learning Sciences and Technologies, Mathematics Curriculum and Teaching: Basic Theory and Practice, Mathematical Literacy and Problem Solving, The Teaching of Algebra and Calculus, Mathematics Teaching Project Report, Subject Curriculum and Teaching (Major: Mathematics), and Mathematics Curriculum and Assessment under Educational Reform. Research interests include technology enhanced learning, social media in education, adolescent online behaviour, computer science education, and mathematics education.

梁靄琪 LEUNG Ai Kei Annie

講師 Lecturer

教育碩士(南澳大利亞大學)、幼兒研究學士(墨爾本大學)、幼兒教育校長文憑 (新加坡國立幼兒培育教育學院)、幼兒教育文憑(新加坡國立幼兒培育教育學院)、對外英語教學證書(倫敦聖三一學院)和 戲劇與演講證書(新加坡南洋藝術學院)。在新加坡,曾任新躍社科大學講師和畢業論文輔導老師;新加坡國立幼兒培育教育學院與義安理工學院講師和實習課程主管;也曾在非营利機構擔任幼兒園老師和校長。在香港、曾任一片天環球項目總監、耀中幼教學院、專業教育學院講師和實習課程老師。任教科目:幼兒教育教學設計的原則、幼兒教育中的遊戲教與學、進階幼兒教育課程學、幼兒教育的當代議題及發展、教學實踐。研究興趣包括:課程設計理論與實踐、教師培訓與專業發展、指導和輔導、教學實踐。

MEd (University of South Australia), BA (University of Melbourne), Dip in Leadership (National Institute of Early Childhood Development, Singapore), Dip in Early Childhood Education (National Institute of Early Childhood Development, Singapore), Trinity Certificate in teaching English to speakers of other languages (Trinity College London) and Teaching in Drama and Speech (Nanyang Academic of Fine Arts, Singapore). She served as a lecturer and a research supervisor for Singapore University of Social Sciences, a lecturer and a field practice course leader for National Institute of Early Childhood Development and a lecturer for Ngee Ann Polytechnic in Singapore. She had frontline experience as a childcare teacher and principal with a not-for-profit organisation in Singapore. She also worked for One Sky for all Children as a director of global programme, Yew Chung College of ECE and IVE (Shatin) as a lecturer and a field

practicum supervisor in Hong Kong. Courses taught at CUHK include Principles of Curriculum and Instruction Design for Early Childhood Education, Teaching and Learning through Play in Early Childhood Education, Advances in Curriculum Study in Early Childhood Education, Contemporary Issues in Early Childhood Education and Teaching Practice. Research interests include early childhood curriculum and pedagogy, teacher training and development, mentoring and coaching and field practice.

梁潔瀅 LEUNG Kit Ying Suzannie

助理教授 Assistant Professor

創意媒體榮譽文學士(城大)、心理學深造文憑、幼稚園校長證書課程(優良)及教育碩士(教育心理學)學位(院長榮譽錄)(中大)、視覺藝術文學碩士(優良)(浸大)、幼兒教育深造文憑(院長榮譽錄及優異)及哲學博士(港大)。任教科目:幼兒教育課程發展與評估、幼兒創意藝術、教學實踐及研究報告。研究興趣包括:幼稚園課程與教學、幼兒視覺藝術、幼兒創意教育以及教師培訓與專業發展。

BA (CityU); PGDPsy, CKP (Merit), MEd (Dean's List) (CUHK); MA (Merit) (HKBU); PGDE (Distinction), PhD (HKU). Course taught at present: Curriculum Development and Assessment in Early Childhood Education, Creative Arts for Early Childhood, Teaching Practice and Research Project. Research interest: Early childhood curriculum and pedagogy, early visual arts, creativity in early childhood, teacher education and development.

吳茂源 NG Mau Yuen Eric

高級講師 Senior Lecturer

文學士、教育文憑、哲學碩士、哲學博士(中大)。曾任香港理工大學語文導師、香港教育研究所助理學校發展主任。任教分科課程與教學法(中文科)。研究範圍包括:中國語言學、中國語文教學法。

BA, DipEd, MPhil, PhD (CUHK). Formerly language instructor at the Hong Kong Polytechnic University, assistant education development officer at the Hong Kong Institute of Educational Research. Course taught: Subject Curriculum and Teaching (Chinese Language). Research Interests: Chinese Linguistics, Teaching of Chinese Language.

吳藹藍 NG Oi Lam

副教授 Associate Professor

文學士、教育學士、教育碩士(英屬哥倫比亞大學)、教育博士(西門菲莎大學)。 曾於西門菲莎大學擔任教育系講師和於卡爾加里大學從事博士後研究 · 並擁有多年 高中、初中數學教學經驗。任教科目包括:數學教學的實踐研究、課程變革中的數學 教育、數學課程與教學法: 教學科技與 STEM 活動設計。研究興趣包括: 3D 打印技術與 STEM 教學、動態幾何的學習環境、語文與數學、多模態的數學教育。

B.A., B.Ed., M.Ed. (UBC), Ph.D. (SFU). Served as a sessional lecturer (SFU); SSHRC Doctoral Fellow (SFU); SSHRC Post-doctoral Fellow (UCalgary); Former secondary school mathematics teacher. Courses taught include: Researching Action in Mathematics Teaching; Mathematics Curriculum and Teaching: Instructional Technology and Design of STEM Learning Activities. Research Interests include 3D printing technology and STEM learning; technology-mediated learning, i.e. touchscreen and dynamic geometry environments; language and mathematics; multimodality and gestures in mathematics education.

彭 越 PENG Yue Luna

助理教授 Assistant Professor

文學士(四川大学、巴塞罗那大学)·文學碩士(四川大學)·哲學博士(女王大學)。 曾任上海財經大學應用語言學讲师·並於四川大學、韓國又松大學孔子學院、加拿 大阿岗昆與湖岸天主教区教育局等機構教授漢語。近期任教科目包括漢語評估、針 對香港少數族裔學生的漢語教學、英文學術寫作等。研究範圍包括漢語作為第二語 言的教學、教師教育、語言評估等。

BA (SCU & UB), MA (SCU), Ph.D. (Queen's). Served as Lecturer of Applied Linguistics at Shanghai University of Finance and Economics, and taught Chinese at various institutions such as Sichuan University, the Confucius Institute at Woosong University in Korea, and Algonquin & Lakeshore Catholic District Schoolboard in Canada. Courses recently taught include Chinese Language Assessment, Chinese for Ethnic Minority Students in Hong Kong, and Academic Writing in English. Research interests include teaching Chinese as a second language, teacher education, and language assessment.

邵詠開 SHIU Wing Hoi Cathy

講師 Lecturer

教育證書(羅富國教育學院)、英語教學榮譽文學學士(城大)、英語教學文學碩士(城大)、國際蒙特梭利教學文憑(北美蒙特梭利中心)、英語語言藝術文學碩士(理大)、教育博士(港大)。曾任中小學英文科教師及級別協調員、香港浸會大學(持續教育學院)兼職講師、香港大學及香港都會大學研究助理、香港中文大學語文教育及多元讀寫能力研究中心學校發展主任二級、香港教育大學項目主任、香港中文大學課程與教學學系兼職講師。任教科目包括英語教學理論與方法、英語語言教學技巧二:聽力和口語、英語語言教學技巧三:閱讀和寫作、英語教學強化活動及語言測試和評估。研究興趣包括:英語教師認知、英語教學中的科技融合、多元讀寫能力、新讀寫能力及英語教學中的混合式學習。

Teacher Certificate (Northcote College of Education), BATESL (CityU), MATESL (CityU), Montessori Dip (NAMC), MAELA (PolyU), EdD (HKU). Served as English teacher and level coordinator in primary and secondary schools, part-instructor at Hong Kong Baptist University (School of Continuing Education), research assistant at the University of Hong Kong and Hong Kong Metropolitan University, School Development Officer II at Centre for Language Education and Multiliteracies Research at the Chinese University of Hong Kong, Project Officer at Education University of Hong Kong, part-time lecturer in Department of Curriculum and Instruction at the Chinese University of Hong Kong. Courses taught include English Language Teaching Theory and Methodology, English Language Teaching Techniques III: Listening and Speaking, English Language Teaching Techniques III: Reading and Writing, Enrichment Activities for English Language Teaching and Language Testing and Assessment. Research interests: English language teacher cognition, technology integration in English language teaching and learning, multiliteracies, new literacies, blended learning in English language teaching and learning.

曾偉宗 TSANG Wai Chung

助理教授 Assistant Professor

文學士,教育學士(港大),理碩士(牛津)及哲學博士(倫敦大學學院教育學院)。 曾在中小學,大專,大學,企業及政府部門任教英語。主要研究範圍包括:口語溝通 (例: 聆聽·說話·口音·發音·跨文化交流等)、學生全人發展及共通能力及教學 法。

BA, BEd (HKU), MSc (Oxon), PhD (IOE, UCL). Taught English at primary and secondary schools, community colleges, universities, corporates, and government departments. Primary research interests: Oral communication (e.g. listening, speaking, pronunciation, accents, inter-cultural communication); students' whole-person development and generic skills, and pedagogy.

溫慧欣 WAN Wai Yan Sally

專業顧問 Professional Consultant

教育文憑(香港教育學院)、教育學士、教育碩士(港大)、教育博士(Nottingham)、高級教育研究證書(港大)。曾任小學、一條龍學校教師、英文科主任、評估系主任及課程發展主任。任教科目包括:課程設計原理、課程評鑑、課堂評估、照顧學習差異的課程策略、分科課程與教學法(常識)。研究範圍包括:教師專業發展與成長、課程改革與評鑑、課程領導、校本課程發展、資訊與科技的學與教、資優教育、差異化教學、知識建構、全球教育、學生的聲音、英國語文教育。

CertEd (HKIEd), BEd, MEd (HKU), EdD (Nottingham), PCAEdS (HKU). Served as a teacher, English panel head, department head and curriculum officer in a primary school and a through-train school in Hong Kong. Courses currently taught include curriculum principles and instructional design, catering for diversity, classroom assessment, and

curriculum evaluation. Research interests: Teacher Professional Development and Growth, Curriculum Innovation and Evaluation, Curriculum Leadership, School Based Curriculum Development, ICT in Learning and Teaching, Gifted Education, Differentiated Instruction, Knowledge Building, Global Education, Student Voices and English Language Education.

周思菡 ZHOU Sihan

助理教授 Assistant Professor

翻譯學士(南開大學)、二語教育碩士(劍橋大學)、應用語言學博士(牛津大學)。 曾任香港中文大學英語教學中心講師、牛津大學應用語言學導師、愛丁堡大學助理 研究員。任教科目:語言教學材料與測評、應用語言學研究方法、語言學習的個體 差異、學術英語等。研究興趣:英文授課政策與實施、自主學習、二語聽力策略、 基於遊戲的二語學習等。

BA (NKU), MPhil (Cantab), DPhil (Oxon). Formerly served as Lecturer at English Language Teaching Unit, CUHK, Tutor in Applied Linguistics, University of Oxford, and Associate in TESOL, University of Edinburgh. Courses taught include Materials and Assessment in Language Teaching, Research Methods in Applied Linguistics, Individual Differences in Language Learning, and English for Academic/Specific Purposes. Research interests: English medium instruction, self-regulated learning, L2 listening strategies, and digital game-based language learning.