Teacher’s Notes

An information gap activity – What’s in your fridge?

1) Language Structure

✧ Questioning:

<table>
<thead>
<tr>
<th>What’s in your fridge?</th>
<th>What’s in your shopping list?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

✧ Answering:

<table>
<thead>
<tr>
<th>There’s</th>
<th>There are</th>
</tr>
</thead>
<tbody>
<tr>
<td>a pineapple.</td>
<td>some sausages.</td>
</tr>
<tr>
<td>a bar of chocolate.</td>
<td>some marshmallows.</td>
</tr>
<tr>
<td>an apple.</td>
<td>some chicken legs.</td>
</tr>
<tr>
<td>a can of coke.</td>
<td>some sushi.</td>
</tr>
</tbody>
</table>

2) Procedure of the Activity

✧ T (teacher) can introduce or brainstorm some vocabulary of food that students like eating on a picnic before the activity has started.
✧ The whole class is grouped into pairs. Since this is an information gap activity, the students in each pair are given different worksheets. S₁ (student A) is given worksheet A, S₂ (student B) worksheet B. Both of the students are not allowed to show each other the worksheets.
✧ The activity is divided into two parts. They require to ask each other questions for getting information. Meanwhile, they need to answer back by referring to the information provided on their worksheets.
✧ In the first part, S₁ is required to cross the words in the shopping list after listening to the answer from S₂. For the second part, they swap the roles. S₂ asks the questions and writes down the information given by S₁.
✧ T can demonstrate the first question to the whole class so as to let them understand the activity.
✧ T can exchange the students’ roles after they have finished the activity. For instance, S₁ will have worksheet B, and S₂ will have worksheet A.
✧ T should remind them this is a communicative activity, so they should complete the task verbally, write any words if necessary.
✧ T can listen to their conversations and assist those that need help.
✧ This activity lasts for at least ten minutes.

Based on NWTE, 3B, Unit 7; An information gap activity designed by LO Kit Sum, Rossetti
Student A’s worksheet

Part 1: **ASK the question**

Your son or daughter is going to have a school picnic. You (a father or a mother) have a shopping list and want to know what food in the fridge is. Ask your son or daughter. Then cross √ the words in the list according to his or her answers.

1. What's in your fridge?  
2. What's in your fridge?

   **Shopping List**
   1. some sausages  
   2. a pineapple  
   3. What's in your fridge?  
   4. What's in your fridge?  
   5. some sushi  
   6. a bar of chocolate  
   3. some marshmallows  
   4. some chicken legs  
   7. an apple  
   8. a can of coke

Part 2: **ANSWER the question**

Your son or daughter helps you to write down the rest of the food in the shopping list. Then you can buy the food in the supermarket with a new list. Answer his or her questions according to the shopping list in Part 1 above.
Student B’s worksheet

Part 1: ANSWER the question

You are going to have a school picnic. Your father or mother has a shopping list. He or she wants to buy some food in the supermarket so that you can eat them on the picnic. Check the food in the fridge. Answer the questions according to the pictures below.

1. 

2. 

3. 

4. 

Part 2: ASK the question

Your father or mother wants you to write down the food left in the shopping list. They need to buy them in the supermarket. Ask him or her what food left in the list is. Then write down in a new shopping list below according to his or her answers.

New Shopping List

1. _____________________  

2. _____________________  

3. _____________________  

4. _____________________  

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