

## Noun-Verb Stress Bingo

### Teaching point:

- 1) to contrast the pronunciations of nouns and verbs with the same spellings
- 2) to help students to remember the stress pattern for words of which the noun forms and verb forms have the same spellings

**Minimum Level:** Intermediate

**Game Type:** a bingo game for students working individually (or in pairs)

### Preparation:

Make a task sheet with a piece of square paper with 16 blanks for each member of the class

### Presentation:

1. Give 8 pairs of examples of words of which the noun forms and verb forms have the same spellings but different sentences patterns. (use a stress mark ( ' ) to show the students that nouns are usually stressed in the first syllable and verbs on the second)
2. Drill the students with the pronunciation. However, it is not a must for the teacher to explain the differences in meaning of the words being taught.

For example:

Noun form	Verb form
'progress	pro'gress
'present	pre'sent
'convict	con'vict

### Conducting the game

1. Give each student a piece of square paper with 16 blanks. Explain that they should put the 8 pairs of words taught with what parts of speech (e.g. progress (v.)) they are into the 16 blanks.
2. Explain that the teacher will read a word taught. The students have to listen and cross out that particular word they heard on the paper. For example, if the teacher reads "pro'gress". the students have to cross out "progress (v.)".
3. The students who cross out 4 blanks in a row horizontally, vertically or diagonally would be the winner. Teachers may continue the game and stop appropriately (quite a number of students have finished the game)

## ""Noun-Verb Stress Bingo""

### Instruction:

1. Put down 8 pairs of words taught of which the noun forms and verb forms have the same spellings with parts of speech they are in the blanks below randomly (e.g. progress (v.), present (n.)).
2. Listen to your teacher to decide which word to cross out. For example, if your teacher says, 'pro'gress', you have to cross out "progress (v.)".
3. If you cross out 4 blanks in a row horizontally, vertically or diagonally, put up your hand. You are the winner.


\* an exemplar task sheet that has been filled by a students already

Rebel (n.)	Present (n.)	Contract (n.)	Protest (v.)
Survey (v.)	Insert (v.)	Protest (n.)	Permit (v.)
Suspect (n.)	Contract (v.)	Rebel (v.)	Insert (n.)
Survey (n.)	Permit (n.)	Suspect (v.)	Present (v.)