Teacher Development: A Conceptual Framework

Focus	Tiered teaching		Content
Specific learning difficulties	Three the		Basic knowledge Identification, assessment, adjustment and early intervention
		Speech	Meta-linguistic awareness Phonological awareness Image Vocabulary acquisition Morphological awareness Image Image Image Syntactic awareness Image Image Image Image Image Image Image Image Image
Literacy education	Tier 1 Whole class high quality core reading instruction	Print	Print awareness Print function awareness Decoding - Characteristics of Chinese characters Written vocabulary Syntax - Analysis of parts of speech Syntax - Sentence structure Comprehension - Reading fluency Reading strategies Writing - Malysis of writing skills Writing strategies
Literacy education for students with specific learning	Tier 2 Small group supplemental instruction Tier 3		Principles of design and examples
difficulties	Individualized intensive instruction		Principles of design and examples
Specific learning difficulties and counseling			 Student counseling Parent counseling Teacher counseling and emotional management
Use of resources			Community resources and assistive technology