Form: 3

Topic: The development of the Cold War—the Cuban Missile Crisis & the Vietnam War

Aim: 1 To let the students understand the two events (mentioned above)
2 To guide the students to understand how the Cold War spread from Europe (the Soviet Union) to Asia (China), then to East Asia (Korea), and finally to the Southeast Asia (Vietnam)
3 To stress the importance of the Vietnam War in the development of the Cold War

Plan:

<table>
<thead>
<tr>
<th>Time (minutes)</th>
<th>Aim</th>
<th>Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Revision</td>
<td>Draw a timeline of the cold war major incidents</td>
</tr>
<tr>
<td>3</td>
<td>Motivation</td>
<td>Transparency-911 event Use the 911 event to show the threat towards the US would cause Americans reacted strongly</td>
</tr>
<tr>
<td>7</td>
<td>Explain the Cuban Missile Crisis</td>
<td>Transparency-map of Cuba &amp; the US Describe the course of the event</td>
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<tr>
<td>2</td>
<td>Brief conclusion of the Cuban Missile Crisis</td>
<td>Use timeline to show and explain the spread of the communism Beside the events of the timeline, adding the region they beyond</td>
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<tr>
<td>7</td>
<td>Explain the Vietnam War</td>
<td>Describe the course of the event</td>
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<tr>
<td>10</td>
<td>Consolidate their knowledge of the Vietnam War</td>
<td><em>Song: Where have all the flowers gone?</em> -brief introducing the background of the song -ask the students to underline the key words or sentences that show the feeling of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Americans towards the war, different rows responsible for different paras</td>
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<td><em>Vote:</em> If they are American at that time, what’s their choice? Why?</td>
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<tr>
<td>5</td>
<td>conclusion</td>
<td>Summing up the events have taught and pointing out the Vietnam War was the turning point of the Cold War. Draw a line to cut the timeline to show the difference between the pre Vietnam war and the post Vietnam war (Cultural intervention to communism)</td>
</tr>
</tbody>
</table>
The Cold War

- The Berlin Blockade (1946-49)
- The establishment of PRC (1949)
- The Korean War (1950-53)
- The Cuban Missile Crisis (1962)
- The Vietnam War (1965-75)

Motivation of the Cuban Missile Crisis

Showing the transparencies:
- the pictures of 911 event
- the map of the US & Cuba

Cuba-1959 communist rule P66, 1 para, line 2
- 1962 missiles base of SU P66, 2 para, line 1

US- President Kennedy
blockaded Cuba P66, 2 para, line 2 & 3
Result: SU removed the nuclear missiles P66, 2 para, line 3 & 4

Show the lyric
Where have all the flowers gone

The Vietnam War
A French colony, P67, 1 para, line 4
1954, became independence, but North and South

→ Civil War, P67, 1 para, line 4-6

North

Communist rule,

South

non-communist rule,

China

UN

Result: pressure from Americans, US President Nixon and China---an agreement

== North and South Vietnam P67, 2 para, line 2-5

-2 years later, civil war, X US's help, North ruled the South Vietnam, P67, 2 para, last 3 lines

US changed the foreign policy, not keen on checking communism, P67, Last para.
(show the lyric of the song)