Belgian Revolution /The Independent of Belgium, 1830

(I) Objectives:

1. Understand the causes and significance of the Belgian Revolution
2. Develop students’ basic historical skills
   a) Be able to organize factual information in a systematic way
   b) Be able to analyze cause-effect relationship of the Belgian revolution
   c) Be able to identify the struggle between the force of changes (nationalism/liberalism) and the force of continuity (conservatism)
3. Develop holistic view of how Belgian Revolution manifested the delicate relationship of the powers. (Why and how did different interpretations of the concert of Europe affect the development of Belgium and international relations and situations)

(II) Framework of this topic:

A) Causes of the Belgium Revolution

a) Impacts of the Vienna Settlement
   • Discuss the geographical position of Belgium and analyze its significance in Congress of Vienna
   • Trace the internal positions of Belgium under the rule of Napoleon and compare the present situations after the Congress of Vienna. Any changes? Good or bad? And new problems created?

b) The Role of July Revolution
   • Discuss any external factors favorable to revolution

c) Analyze the role played of liberalism and nationalism in Belgian revolution
   • Making use of the “Slogan/Aim/ Demand/Members/Results, etc” information to analyze the role played of liberalism and nationalism in Belgian revolution
B) Significance of the Belgian Revolution  
   a) Effects on Vienna Settlement  
      • Weakness of the Vienna Settlement (Ignorance/Sacrifice the interests of the minority groups.)  
   b) Powers’ relationship  
      • The great powers have different attitudes and interpretation of on the concepts of Concert of Europe. (Pursuit the self-interests, etc.)  
   c) Map of Europe  
      • Two different ideological camps were formed. (Conservative vs. Liberal)

(III) Methods of teaching:

1. Group presentation and discussion (from students)
2. Blank assessment form will be given to students. They need to write down sub-title for each content and make adjustment of whether the presentation could show the student obtain the skills listed in the table.
3. Assessment form will be distributed to students after finishing all presentation and discussion. Conclusion: given students the framework of this topic, point out the key points and concepts (from teacher)

Sample of Assessment Form (For teacher’s reference)

<table>
<thead>
<tr>
<th>Content/ Skill&amp; Attitude</th>
<th>Causes &amp; Effects</th>
<th>Identify Concepts</th>
<th>Organize Facts</th>
<th>Holistic View</th>
<th>Others</th>
</tr>
</thead>
</table>
| **Causes of Belgian Revolution**  
a) Impacts of the Vienna Settlement  
b) The Role of July Revolution  
c) Analyze the role played of liberalism and nationalism in Belgian revolution |               |                  |               |             |        |
| **Significance of the Belgian Revolution**  
a) Effects on Vienna Settlement  
b) Powers’ relationship  
c) Map of Europe |               |                  |               |             |        |
Sample of Assessment Form (For students’ reference)

<table>
<thead>
<tr>
<th>Content/ Skill&amp; Attitude</th>
<th>Knowledge</th>
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<th>Organize Facts</th>
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<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add Title</td>
<td></td>
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</tr>
</tbody>
</table>

**Comments**

♥ Put a tick on each blank if the group can show the above skills in the presentation

★ In the column of comment, student should write down their comments to the presentation

*(IV) Assessment:*

1. Pre-quiz will be given to each student to test his or her understanding of the topic
   MC questions will be designed.