B.A. (English Studies) and B.Ed. (English Language Education) Co-terminal Double Degree Programme

(JUPAS Code: JS4343)
Admission Talk for JUPAS Applicants (17 May 2016)

1. Overview
   - Vision and mission
   - ELED programme design and curriculum structure
   - English studies and literature
   - English language enhancement
   - English language education and educational studies

2. Student Development
   - Career prospects, scholarships, other learning experiences

3. Sharing by Alumni/Current Students

4. Admission Requirements and Procedures

5. Questions and Answers
Vision and Mission

Vision
To build a strong teaching force with competent individuals and a collaborative teaching community that supports and sustains professional growth.

Mission
To provide solid and sound English and teaching knowledge;
To develop positive personal attributes; and
To nourish intellectual and professional qualities of each teacher-to-be.
ELED Programme Features

- **Professional** programme (teacher certification)
- **Cross-sectoral** to teach in both primary and secondary schools
- **Cross-faculty** and **inter-departmental** with expert knowledge from different fields
# Professional Teacher Qualifications

<table>
<thead>
<tr>
<th>Subject Knowledge</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalent to a first degree majoring in English</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teaching Methodology</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalent to a teacher training qualification</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language Proficiency</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exempted from Language Proficiency Assessment for Teachers of English (LPATE) at Level 3</td>
<td></td>
</tr>
</tbody>
</table>

Graduates are recognised by HKSAR Government as possessing entry qualifications of English teachers for **primary** and **secondary** schools in Hong Kong.
# Curriculum Structure

## Major Programme Requirement (118 units)

<table>
<thead>
<tr>
<th>Education Faculty Package</th>
<th>9 units</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>English</strong></th>
<th><strong>Education</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Knowledge</td>
<td>Language Teaching Methodology</td>
</tr>
<tr>
<td>(English Studies and</td>
<td>24 units</td>
</tr>
<tr>
<td>Literature)</td>
<td>Research Project</td>
</tr>
<tr>
<td></td>
<td>6 units</td>
</tr>
<tr>
<td>Language Enhancement</td>
<td>Educational Studies</td>
</tr>
<tr>
<td></td>
<td>12 units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University Core Requirement (39 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University and College General Education</td>
</tr>
<tr>
<td>Chinese Language</td>
</tr>
<tr>
<td>English Language</td>
</tr>
</tbody>
</table>
English Studies and Literature

Courses offered by the Department of English

Three strands:

• Communications
• English literary studies
• Applied English linguistics

11 ENGE required courses (33 units)
4 ENGE elective courses (12 units)
<table>
<thead>
<tr>
<th>Year of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ENGE1000*</td>
<td>English Studies: Thinking Creatively in a Global Language</td>
</tr>
<tr>
<td>1</td>
<td>ENGE1310</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>1</td>
<td>ENGE1500</td>
<td>Introduction to English Linguistics</td>
</tr>
<tr>
<td>2</td>
<td>ENGE1520</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>2</td>
<td>ENGE1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>2</td>
<td>ENGE2510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>2</td>
<td>ENGE2620</td>
<td>Acquisition of English as a Second Language</td>
</tr>
<tr>
<td>3</td>
<td>ENGE2360</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>3</td>
<td>ENGE2370</td>
<td>From Romanticism to Modernism</td>
</tr>
<tr>
<td>3</td>
<td>ENGE2640</td>
<td>Introduction to World Literature in English</td>
</tr>
<tr>
<td>3</td>
<td>ENGE2840</td>
<td>Lexical Studies in English</td>
</tr>
</tbody>
</table>

* Faculty Package course

Visit the Department of English website ([www.eng.cuhk.edu.hk/eng](http://www.eng.cuhk.edu.hk/eng)) for details of ENGE courses.
Language Enhancement

Courses offered by the English Language Teaching Unit

**University Core Requirement**
- 3 ELTU required courses (9 units)

**Major Programme Requirement**
- 3 ELTU required courses (9 units)
- 1 ELTU elective courses (3 units)
## ELTU Required Courses

### University Core Requirement – English Language

<table>
<thead>
<tr>
<th>Year of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELTU1001</td>
<td>Foundation English for University Studies</td>
</tr>
<tr>
<td>2</td>
<td>ELTU2013</td>
<td>English for Education Students I</td>
</tr>
<tr>
<td>4</td>
<td>ELTU3013</td>
<td>English for Education Students II</td>
</tr>
</tbody>
</table>

### Major Programme Requirement

<table>
<thead>
<tr>
<th>Year of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELTU2202</td>
<td>Language Awareness for Teachers 1: Listening and Speaking</td>
</tr>
<tr>
<td>2</td>
<td>ELTU2203</td>
<td>Language Awareness for Teachers 2: Listening and Speaking</td>
</tr>
<tr>
<td>2</td>
<td>ELTU2403</td>
<td>Language Awareness for Teachers 3: Academic Writing</td>
</tr>
</tbody>
</table>

Visit English Language Teaching Unit website ([www.eltu.cuhk.edu.hk](http://www.eltu.cuhk.edu.hk)) for details of ELTU courses.
Language Teaching Methodology

Courses offered by the Faculty of Education

- 8 ELED required courses (24 units)
- 3 ELED elective courses (6 units)
## ELED Required Courses

<table>
<thead>
<tr>
<th>Year of Study</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>ELED2810</td>
<td>English Language Teaching Theory &amp; Methodology</td>
</tr>
<tr>
<td>2</td>
<td>ELED4720</td>
<td>English Language Teaching Techniques I</td>
</tr>
<tr>
<td>3</td>
<td>ELED4730</td>
<td>English Language Teaching Techniques II</td>
</tr>
<tr>
<td>3</td>
<td>ELED4740</td>
<td>English Language Teaching Techniques III</td>
</tr>
<tr>
<td>4</td>
<td>ELED4840</td>
<td>Language Assessment and Evaluation</td>
</tr>
<tr>
<td>4</td>
<td>ELED4850</td>
<td>Studying Second Language Learners and Classrooms</td>
</tr>
<tr>
<td>5</td>
<td>ELED4860</td>
<td>English Language Teaching Project Report</td>
</tr>
<tr>
<td>5</td>
<td>ELED4920</td>
<td>English Language Teaching Curriculum Theory and Design</td>
</tr>
</tbody>
</table>

Educational Studies

Courses offered by the Faculty of Education

Three core areas:
- Curriculum and Instruction (CRI)
- Educational Administration and Policy (EAP)
- Educational Psychology (EPS)

5 EDUC required courses (14 units)
2 EDUC elective courses (4 units)
2 Teaching Practice (10 units)
# EDUC Required Courses

<table>
<thead>
<tr>
<th>Year of Study</th>
<th>Offering Department</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CRI</td>
<td>EDUC2120*</td>
<td>Principles and Implementation of Curriculum and Instructional Design</td>
</tr>
<tr>
<td>1</td>
<td>EPS</td>
<td>EDUC2312*</td>
<td>Child and Adolescent Development</td>
</tr>
<tr>
<td>2</td>
<td>EAP</td>
<td>EDUC2240</td>
<td>Understanding Schooling and Education Policy in Hong Kong</td>
</tr>
<tr>
<td>2</td>
<td>EPS</td>
<td>EDUC3311</td>
<td>Psychology Applied to Learning and Teaching</td>
</tr>
<tr>
<td>4</td>
<td>EPS</td>
<td>EDUC4340</td>
<td>Supporting Students with Special Educational Needs</td>
</tr>
</tbody>
</table>

* Faculty Package courses

Visit the ELED programme website (http://www.fed.cuhk.edu.hk/~ede4343/hkdse/index.html) for details of EDUC courses.
Teaching Practice

Years 1 to 3
School visits + Pre-Teaching Practice Experience (primary & secondary schools)

Year 4
Teaching Practice (Primary School)

Year 5
Teaching Practice (Secondary School)
Learning Beyond Classroom

Immersion & TP video
Overseas Immersion Programme

Objectives:
- Language enhancement
- Cultural experience
- English language teaching techniques
- Overseas education experience
- Global outlook

Cultural Input:
- Homestay with host families
- Social programmes
- Mixing with other international students
Overseas Exchange Experience

**UK, Ireland and Europe**
- Copenhagen Business School
- University of Cambridge
- University College London
- University of Dublin
- University of Edinburgh
- University of Exeter
- University of Finland
- University of Manchester
- University of Oxford
- University of Warwick
- ...

**North America**
- Queen’s University
- University of British Columbia
- University of California, Los Angeles
- University of Hawaii at Manoa
- University of North Carolina
- University of Ottawa
- University of Toronto
- ...

**Asia**
- National University of Singapore
- Ewha Womans University, Korea
- International Christian University, Tokyo
- Yonsei University, Korea
- ...

...
Study Tours

Guangzhou, Beijing, Nanhai

Site visits (local and international schools, VTC)
Other Learning Activities

- Platforms for Language Teaching Education (PLaTE) (http://plate.fed.cuhk.edu.hk/)
- Community of Practice (CoP)
- One ELED cum homecoming
- Teaching enhancement workshops (English across the curriculum, drama in English language teaching, English debating, Big Book and Stories)
- Opportunities to attend conferences at national, regional and global levels
Sharing from Alumni/Current Students

Mr. Calvin Chee (ELEDU/4)

Ms. Irina Chong (2015 Graduate)

Ms. Larissa Lam (ELEDN/1)
The majority of our graduates are teaching English in primary or secondary schools. Some take up positions in tertiary institutes as lecturers. Graduates may seek job opportunities in education-related fields. Graduates may also pursue higher degree studies in Hong Kong or abroad.
Scholarships

Grand Way Scholarships at Faculty of Education

- HK$10,000 each
- Based on academic achievements in public examinations for admission to CUHK

Scholarships for Prospective English Teachers

- HK$50,000 per year (for local students) / HK$80,000 per year (for non-local students)
- 3-year teaching obligation upon graduation
- Visit the EDB website (www.edb.gov.hk) for details.
Student Achievements

- Admission Scholarship for Academic Excellence
- Admission Scholarship for Outstanding Artistic Achievements
- British Chevening Scholarship (for overseas Master’s study)
- HSBC Hong Kong Scholarship
- HSBC Overseas Scholarship
- HKSAR Government Scholarships
- Hong Kong Mediation and Arbitration Centre Professional Award Scheme
- SMBC Global Foundation Asian Scholarships
- Talent Development Scholarship
- The Li & Fung Scholarships
- Wei Lun International Exchange Scholarships
- Yasumoto International Exchange Scholarships
- Yu-Luan Shih Award and Academic Creativity Awards
- ...
Admission
Admission Requirements and Procedures

**Intake quota**: 19

**Admission requirements** for JUPAS applicants:
- Level 3 or above in Chinese Language;
- Level 4 or above in English Language;
- Level 2 or above in Mathematics (Compulsory Part);
- Level 2 or above in Liberal Studies; and
- Level 3 or above in any two elective subjects.

Heavier weighting on HKDSE English language subject.
Admission Requirements and Procedures

- Shortlisted applicants are **required** to attend an admission interview in which their interview performance will be assessed and taken into consideration for admission purposes.

- Interview date for 2016 entry: **26 July 2016 (Tuesday)**

- Group interview

- Shortlisted applicants will be notified by e-mail.
Contact Points and Website

**Programme Co-ordinator**
Professor Eunice Tang
3943-6743 / tangeunice@cuhk.edu.hk

**General Enquiries**
ELED Programme Office
3943-6962 or 3943-1459 / edu-english@fed.cuhk.edu.hk

**Programme Website**
We look for candidates with Qualities Potentials Passion
Questions and Answers

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JS4343)