B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme

JUPAS Code: JA4343
Admission Talk for JUPAS Applicants (14 May 2011)

- The Chinese University of Hong Kong / Faculty of Education
- Basic Information of the ELED Programme
- Programme Features
- Curriculum Structure
- Career Prospects
- Scholarships
- Admission Requirements and Procedures
- Contact Points
- Sharing by Graduates and Current Students
- Questions and Answers

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
The Chinese University of Hong Kong (CUHK)

- A leading university in Hong Kong and the region
- A comprehensive research university
- Bilingual and multi-cultural setting
- Internationalisation policy
- Credit system
- Breath and depth of curriculum
- Rich student life – College, hostel and student activities
- Extensive exchange programmes
- Scholarships and awards
- Campus and facilities

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Faculty of Education

- One of the eight faculties in CUHK
- Established in 1965
- Specialising in research and teaching in the areas of education and teacher education
- Over 90% of the teachers are doctoral degree holders
- A small undergraduate enrolment
- A big postgraduate enrolment

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
### Study Programmes and Student Profile

#### Student Enrolment (Headcount) as of 2010-11

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Headcount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Programmes</td>
<td>1,530</td>
<td>52%</td>
</tr>
<tr>
<td>Postgraduate Diploma Programmes</td>
<td>876</td>
<td>30%</td>
</tr>
<tr>
<td>Undergraduate Programmes</td>
<td>537</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,943</strong></td>
<td></td>
</tr>
</tbody>
</table>
ELED Programme

- A 4-year full-time undergraduate programme offered by the Faculty of Education
- In collaboration with Department of English and English Language Teaching Unit of the Faculty of Arts
- Aims at nurturing effective, subject trained English language teachers for primary and secondary schools in Hong Kong

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
# How to get an English Teacher Qualification?

*(as required by the HKSAR Government)*

<table>
<thead>
<tr>
<th></th>
<th>4-year B.A. and B.Ed. / B.Ed.</th>
<th>B.A. (Eng) + PGDE (Eng)</th>
<th>Degree + PGDE (Eng)</th>
<th>Degree + PGDE (non-Eng)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Proficiency</td>
<td>✓</td>
<td>✓</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Subject Knowledge</td>
<td>✓</td>
<td>✓</td>
<td>✗*</td>
<td>✗*</td>
</tr>
<tr>
<td>Teaching Methodology</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✗</td>
</tr>
</tbody>
</table>

*Complete a 240-hour course on subject knowledge of English*
As a graduate of the double degree programme, do I need to meet other requirements before I can register as an English language teacher?

- No
- You have fulfilled all requirements specified by the HKSAR Government
A double degree programme

One Programme

Bachelor of Arts (English Studies)

Bachelor of Education (English Language Education)

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
A professional programme Vs general programme

Programme preparing graduates to work in a particular profession:

<table>
<thead>
<tr>
<th>Professional Programme</th>
<th>vs</th>
<th>General Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Medical Services</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Accountancy</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>×</td>
<td></td>
</tr>
</tbody>
</table>

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
A professional programme

Theory + Practice
What type of school will graduates be able to teach in?

- Primary schools
- Secondary schools
- Tertiary institutes
Programme Features (I)

- Three qualifications in one programme
  - Bachelor of Arts
  - Bachelor of Education
  - Postgraduate Diploma in Education (PGDE) equivalent

B.A. (English Studies) and B.Ed. (English Language Education)

Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Programme Features (II)

- Cross-faculty programme
  - Capitalising on the expertise of different departments within a comprehensive university
Programme Features (III)

- A variety of learning experiences
  - A wide range of professional experience from the more laboratory-based types (e.g. case study, micro-teaching) to more field-based types (e.g. school attachment, teaching practice) activities

- Overseas immersion experience

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Programme Features (IV)

- Meet the HKSAR Government’s Language Proficiency Requirement and be exempted from the Language Proficiency Assessment for Teachers of English at Level 3

- Graduates enjoy the flexibility in seeking teaching posts in either primary or secondary schools
**Curriculum Structure**

**Major Programme Requirement (118 units)**

<table>
<thead>
<tr>
<th>English</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Enhancement</td>
<td>Language Teaching Methodology 28 units*</td>
</tr>
<tr>
<td>English Language Enhancement</td>
<td>Immersion Experience 2 units</td>
</tr>
<tr>
<td>English Language Studies and Literature</td>
<td>Field Experience 10 units</td>
</tr>
<tr>
<td>English Language Studies and Literature</td>
<td>Educational Studies 18 units</td>
</tr>
</tbody>
</table>

**University Requirements (23 units)**

| General Education 15 units                     | Physical Education 2 units                    |
| Faculty Language Requirement 6 units          |                                               |

* Included in the total requirement of 141 units, 6 units (2 courses) are mutually recognized by Faculty of Education and Department of English. Therefore, the actual total requirement of the programme will be 135 units for S7 entrants.
## English Language Studies and Literature (ENGE Required Courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGE1310</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>ENGE1500</td>
<td>Aspects of English Language Study</td>
</tr>
<tr>
<td>ENGE1510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENGE1520</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>ENGE1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENGE1640</td>
<td>Introduction to World Literature in English</td>
</tr>
<tr>
<td>ENGE2360</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>ENGE2370</td>
<td>From Romanticism to Modernism</td>
</tr>
<tr>
<td>ENGE2840</td>
<td>Lexical Studies in English</td>
</tr>
<tr>
<td>ENGE3620</td>
<td>Acquisition of English as a Second Language</td>
</tr>
</tbody>
</table>
## English Language Enhancement (ELTU Required Courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTU2203</td>
<td>Language Awareness for Teachers 2: Listening and Speaking</td>
</tr>
<tr>
<td>ELTU2403</td>
<td>Language Awareness for Teachers 3: Academic Writing</td>
</tr>
<tr>
<td>ELTU2404</td>
<td>Language Awareness for Teachers 4: Reading and Writing of Literary Texts</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>ELED2810</td>
<td>English Language Teaching Theory &amp; Methodology</td>
</tr>
<tr>
<td>ELED4720</td>
<td>English Language Teaching Techniques I</td>
</tr>
<tr>
<td>ELED4730</td>
<td>English Language Teaching Techniques II</td>
</tr>
<tr>
<td>ELED4740</td>
<td>English Language Teaching Techniques III</td>
</tr>
<tr>
<td>ELED4840</td>
<td>Language Assessment and Evaluation</td>
</tr>
<tr>
<td>ELED4850</td>
<td>Studying Second Language Learners and Classrooms</td>
</tr>
<tr>
<td>ELED4860</td>
<td>English Language Teaching Project Report</td>
</tr>
<tr>
<td>ELED4920</td>
<td>English Language Teaching Curriculum Theory and Design</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>EDUC2110</td>
<td>Principles of Curriculum and Instructional Design</td>
</tr>
<tr>
<td>EDUC2230</td>
<td>Introduction to Structure and Process of Schooling</td>
</tr>
<tr>
<td>EDUC2310</td>
<td>Child and Adolescent Development</td>
</tr>
<tr>
<td>EDUC3110</td>
<td>School-based Curriculum Development and Implementation</td>
</tr>
<tr>
<td>EDUC3240</td>
<td>Educational Policy and Practice in Hong Kong</td>
</tr>
<tr>
<td>EDUC3310</td>
<td>Psychology Applied to Learning and Teaching</td>
</tr>
</tbody>
</table>
Professional Experience

Laboratory-based
- Case studies
- Analysis of video-taped lessons
- Micro-teaching

Field-based
- School attachment
- Classroom observation
- Teaching assistance
- Teaching practice
### Field Experience Opportunities

<table>
<thead>
<tr>
<th>Study Year</th>
<th>School Experience / Teaching Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>School experience (Primary school)</td>
</tr>
<tr>
<td>Year 2</td>
<td>School experience (Secondary school)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Teaching Practice (Primary school)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Teaching Practice (Secondary school)</td>
</tr>
</tbody>
</table>
Overseas Immersion Programme

- 8-10 week language programme
- Held in non-local universities
- Government pays about $40,000
- Students pay about $10,000

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Immersion Programme Objectives

- Language enhancement
- Cultural experience
- English language teaching techniques
- Overseas education experience
- Global outlook
Cultural Input

- Homestay with host families
- Social programmes
- Attending classes with other international students
Where we have been before

- University of Edinburgh (UK)
- UCLA (USA)
- University of Auckland (New Zealand)
- York University (UK)
- University of Toronto (Canada)
- QUT (Australia)
**E-learning Experience**

 Platforms for Language Teacher Education (PLaTE) ([http://plate.fed.cuhk.edu.hk/](http://plate.fed.cuhk.edu.hk/)), an e-learning platform to provide academic and professional support to students, graduates and teaching professionals, and to keep track of students’ works and evidence of learning.

---

**B.A. (English Studies) and B.Ed. (English Language Education)**

Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Career Prospects

Strengths of our graduates

Our graduates will

- have a strong knowledge base in English language, literature and culture and educational studies
- be proficient in English
- be able to teach English effectively
- develop effective communication skills
- have the ability and academic background to pursue a higher degree in education or English

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme (JUPAS Code: JA4343)
Career Prospects

Secondary School
- Principal I
- Principal II
- P.G.M.
- S.G.M.
- G.M.

Primary School
- HM I
- HM II
- P.S.M.
- A.P.S.M.
- C.M.
Career Prospects

- Around 80% of our graduates work as English teachers in primary schools, secondary schools or tertiary institutes.
- Graduates may work in other education-related fields.
- Graduates may work in fields where B.A. graduates are usually employed.
- Graduates may pursue higher degree study, e.g. Master programmes (M.A., M.Ed., M.Phil) or Doctoral programmes (Ed.D., Ph.D.)
Scholarships

- Scholarship for Prospective English Teachers
  - Set up by Education Bureau
  - For both local and non-local Secondary School graduates
  - HK$50,000 per year (for local students) / HK$80,000 per year (for non-local students)
  - 3-year teaching obligation upon graduation

- Grandway Scholarships
  - For Year 1 students
  - HK$20,000 each
  - Based on HKCEE and HKALE results
Eleven first-year students of the programme have been awarded the Scholarship for Prospective English Teachers 2010/11.

Our students have been awarded the Sir S K Tang British Chevening Scholarship three years in a row from the academic year 2008-09. The scholarship will enable awardees to study a one-year Master’s course at a U.K. institution.

Our students have been awarded the HSBC Overseas Scholarship three years in a row from the academic year 2008-09. The Scholarship will finance the awardees for a one-year overseas study.
Outstanding Achievements

- Our students have been awarded the HKSAR Government Scholarships 2009-10 and 2010-11. The scholarship amount is HK$40,000 (for local students) or HK$80,000 (for non-local students).

- One student has received the Outstanding Service Award for Tertiary Students 2009-10.

- An alumnus has been awarded the Hong Kong Outstanding Youth Volunteers Scheme 2009-10.
Admission Requirements and Procedures

- Intake quota: 28
- Meeting minimum admission requirements of CUHK
  - HKCEE
    - Grade E or above 7 subjects include two language subjects (Level 2 or above for Chinese and English)
  - HKALE (multiple sittings)
    - Grade E or above in Use of English
    - Grade E or above in Chinese Language & Culture
    - Grade E or above in 2 AL or 1 AL + 2 AS
- Meeting programme requirement
  - Good grades in English (preferably Grade D or above in UE)
Admission Requirements and Procedures

- **Weighting**
  - Heavier weighting for HKALE and English language subject
  - Bonus points for English Literature

- **Admission interviews**
  - Shortlisted candidates are required to attend an admission interview in which their interview performance will be assessed and taken into consideration for admission purposes
  - 1st round interview: Mid-June 2011
  - 2nd round interview: Mid-July 2011
  - Group interview
  - Shortlisted candidates will be invited to attend one round of admission interview only
  - Shortlisted candidates will be notified by mail, email and/or telephone
Who should apply?

- Those who are
  - interested in the English language and literature
  - interested in becoming teachers of English language or professionals in related fields
  - interested in developing strong communication skills
  - interested in developing a high level of English proficiency
We look for candidates with

- Potentials to become good teachers, and
- Good language abilities
Contact Points

Programme Co-ordinator

Professor Cecilia Chun
Telephone: 2609 6975 / Email: kawaichun@cuhk.edu.hk

General Enquiries

Programme Office
Telephone: 2609 6962 / 2609 1459
Email: edu-english@fed.cuhk.edu.hk

Programme Website: http://www.fed.cuhk.edu.hk/~ede4343/