B.A. in English Studies and Education

A Joint CUHK & HKIEd Degree Programme

(JUPAS Code: J002)

Admission Talk

12 May 2007

Presentation Overview

- Overall Course Description
- Distinguishing Features
  - English Literature
  - Immersion Programme – studying abroad
  - Field Experience / Teaching Practice
- Job Prospects
- Admission Requirements and Interviews
- Student sharing
- Q & A
Programme Overview

Programme Introduction

- A four-year BA (Hons) in English Studies and Education
- Degree jointly awarded by two institutions – CUHK and HKIEd
- Students spend two years in each institution
- Graduates are eligible for registration as qualified English teachers in secondary schools in HK
- Graduates are exempted from the Language Proficiency Assessment for Teachers (LPAT)
Programme Aims and Objectives

- To build a strong knowledge base in English Language and Literature
- To equip students with pedagogical knowledge and skills for effective teaching of English
- To nurture professional and committed English language teachers

Programme Features

- A well-integrated curriculum
- Students select from courses offered by both institutions
- Students spend the first semester of the third year studying in a university in an English-speaking country
- Field experience in local schools in the 3rd and 4th years of study
Model

- **Year 1**
  - Term 1 (HKIEd)  Term 2 (CUHK)
- **Year 2**
  - Term 1 (CUHK)  Term 2 (CUHK)
- **Year 3**
  - Term 1 (HKIEd + Immersion)  Term 2 (HKIEd)
- **Year 4**
  - Term 1 (HKIEd)  Term 2 (CUHK)

Curriculum Framework

Courses will be offered by:

- **CUHK**
  - Department of English and Faculty of Education

- **HKIEd**
  - Department of English and Faculty of Professional and Early Childhood Education
Students to choose from a variety of courses such as

- English Language
- English Language Teaching Methodology
- English Literature and Culture
- English Language Proficiency
- General Education
- Educational Studies
- Physical Education

Education Studies Component
Courses to be offered by Faculty of Education

• Educational Studies
• ELT Projects
• ELT Electives

English Studies, Literature and Culture Component
English Department: Major Goals

English for a language teaching career
- A high ability to function in English
  - Communication for English Majors
- Knowledge of literature, to enable effective teaching, and to develop cultural and personal understanding
  - General literature, e.g. 19th 20th Century
  - Specialist literature, e.g. children's, American
  - Comparative and world literatures
- Knowledge about English to enable effective teaching and analysis of teaching problems
  - Applied linguistics courses
  - Foundational and specialist

Studying Abroad Component (HKIEd)
Study Abroad

- An integral and compulsory part of the program
- Help students enhance English language proficiency
- Expose students to different learning/teaching environment
- Help students understand the English language from a sociocultural perspective

Duration: 15 weeks

Time: the third year of the study;
- Southern hemisphere: July–Oct.
- Northern hemisphere: Sep.–Dec.

Possible destinations: Australia, Canada, New Zealand, the U.K. …
Cultural Understanding and English Enhancement

- Living with a family
- Studying in a fully English-speaking environment
- Working with local students (e.g. planning work, together, carrying out projects together)
- Joining in university and local social activities, e.g. university sports clubs, interest groups and societies, churches
- The chance to stay on after the semester and travel
Socio-cultural Visits

Language Enhancement
Accommodation

- Home stay with local families chosen by the host university
- Meals provided by the host family
Cost

- Subsidized by the Government, covering tuition fees, air fair, accommodation (home stay + food), transport for sociocultural activities
- Students’ contribution: 18% of the total cost, approximately HK$12000 (current)
- Financial support available:
  - scholarships
  - special loans for the immersion

Field Experience Component
(HKIEd)
Putting Theory into Practice in Field Experience

Yr 3 (Sem 5)  Overseas school attachment  
(About 10 days)

Yr 3 (Sem 6)  Teaching practice in HK  
(About 6 weeks)

Yr 4 (Sem 7)  Teaching practice in HK  
(About 8 weeks)

*Increased exposure to the school setting*

---

Putting Theory into Practice in Field Experience

- Student teachers are provided with a range of experiences:
  1. School attachment
  2. Sustained periods of teaching practice
Role of FE in the Programme

- FE is a core activity in the programme, which aims to educate and train novice teachers.
- FE provides students with the opportunity:
  1. to put ideas into practice in the classroom i.e. teaching practice (TP)
  2. for socialization into the profession.

Career Prospects
Career prospects

You will graduate with:
- An in-depth knowledge of English Studies
- High English proficiency
- Strong professional knowledge & skills in Education and in ELT in particular
- A more global view on world knowledge
- Good presentation/communication/interpersonal skills

Career Map

B. A. Degree - English Studies and Education

- Primary or Secondary Teaching
- Advanced Education (Masters or PhD)
- Business World or Civil Service

Teaching at Tertiary Level

Your choice
Admission Requirements & Admission Interviews: Procedures and Timing

Admission Requirements

1. Academic Performance
   AND
2. Interview Performance
Admission Requirements

1. HKCEE
   - Grade E or above in the same sitting in at least 7 subjects including 2 language subjects (Chinese Language, English Language, French, German)

2. HKALE
   - Grade E or above in one or more sittings in:
     - 2AL subjects or 1 AL subject + 2 AS subjects
       (Note: we will consider the best 2 AL subjects; or the best 1 AL subject + the best 2 AS subjects)
     - AS Chinese Language & Culture
     - Grade D or above in AS Use of English
Admission Interviews

We look for candidates with:
1. Potentials to become good teachers
   AND
2. Good English

Group Interview (10-15 mins)
Tentative dates of interview:
   20 June and 12 July 2007
Applicants with good academic results and put the programme at higher bands will be invited
Venue: CUHK
Important Dates

- **28 May 2007**
  - Deadline for changes in JUPAS Programme choices

- **Mid-June 2007**
  - Admission Interview (selection based on OL results and programme band)

- **29 June 2007**
  - Announcement of HKALE results

- **30 June – 2 July 2007**
  - Choice Reprioritization

---

Important Dates

- **Mid-July 2007**
  - Admission Interview (selection based on AL results and programme band)

- **31 July 2007**
  - Announcement of Main Round Offer Results

- **2 Aug 2007**
  - Registration at HKIEd
JUPAS Sub-Schemes

- **Sub-system for School Principal’s Nomination**
  - Deadline for nomination: **23 May 2007**
  - Applicants may receive conditional offers before HKALE result announcement (ie. 29 June 2007) OR be given bonus points in the merit order list.
  - [www.cuhk.edu.hk/adm/local/spn.html](http://www.cuhk.edu.hk/adm/local/spn.html)

- **Sub-system for Self Recommendation Scheme**
  - Deadline for application: **31 March 2007**
  - Applicants may be given bonus points in the merit order list.
  - [www.cuhk.edu.hk/adm/local/srs.html](http://www.cuhk.edu.hk/adm/local/srs.html)
Enquiries

- Admission Related Enquiries
  Telephone: 2609 6975
  Email: kawaichun@cuhk.edu.hk

- Programme Related Enquiries
  Telephone: 2948 7236
  Email: wlam@ied.edu.hk