<table>
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<tr>
<th>Theme</th>
<th>Level</th>
<th>Major Skills</th>
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<td>Buying Flowers</td>
<td>S2</td>
<td>Listening, Speaking,</td>
<td>• Modal verbs (may/can)</td>
<td>• to make requests and ask for permission</td>
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<td></td>
<td></td>
<td>Reading, Writing</td>
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Topic: Buying Flowers

Background
Target Learners: Form 2 students in a Band Two CMI secondary school
Class Size: 36 students
Duration: 25 minutes

Form: Modal verbs
Function: To make requests and ask for permission
Context: Conversation at a flower shop

Description
Pre-task: Firstly, students are asked to read a brochure issued by a flower shop called Barley Florists. There are some missing letters in the flower names and students are required to fill in the blanks while the teacher reads these names aloud in front of the class. (5 minutes)

Task: Students work in pairs and do role plays. Firstly, they read through the sample dialogue. After listening to the oral demonstrations given by the teacher, students are required to take turns to be the salesperson and customer and create new dialogues based on the information about the six types of flowers given in the brochure.

During the role-plays, students acting as the salesperson are required to complete an order form while students acting as the customer have to check the form at the end of each dialogue. (20 minutes)

Post-task: Students are given a take-home assignment, in which they are required to introduce two types of flowers other than those mentioned in the brochure, in written form. They may refer to the format used in the brochure.

Learning Objectives
✧ Vocabulary Items (Brochure)
   Names of flowers: rose/ sunflower/ lily/ orchid/ carnation/ tulip
   Concrete nouns: thorns/ petals
   Abstract nouns: romance/ purity/ elegance/ fame
Adjectives: popular/ durable/ traditional

Language Items and Communicative Functions (Dialogue)
- Use modal verbs ‘may’ or ‘can’ at the beginning of a question to ask for permission or make requests,
  e.g. *May I help you?* (line 1)
  e.g. *Can you tell me something about roses?* (line 4)
- Use ‘May I’ when talking to someone we respect (e.g. salesperson to customer) to show politeness,
  e.g. Salesperson: *May I have your name, please?* (line 11)

Considerations
- In the brochure, the most common types of flowers (e.g. rose and sunflower) come first so as to give confidence to students at the very beginning.
- Students are expected to complete the fill-in-the-blank exercise (pertaining to flower names) without any difficulties as they may refer to the oral demonstrations given by the teacher in the pre-task section.
- Should students come across any unfamiliar words in the brochure, they may rely on some useful clues throughout the materials. Examples (as shown in the description of orchid in the brochure) are given below:
  - Students may not know the word ‘durable’, but they are expected to guess the meaning correctly after reading the clause that follows, i.e. ‘and may last up to two months.’
  - Students may also have no idea of what ‘petal’ is about, yet they may infer the meaning easily if they look at the picture of the orchid in the brochure.
- Colourful and eye-catching pictures are provided to leave students with a strong impression on the topic (i.e. buying flowers).
- Sentences in the sample dialogue are kept short so as to encourage students to speak English with ease and confidence.

Sample Dialogue ~ Buying Flowers at Barley Florists
A: Salesperson  B: Customer

A:  Good morning. *May* I help you?
B: Good morning. These flowers are beautiful. What are they called?
A: They are roses.

B: Can you tell me something about roses?
A: Of course! Roses are symbols of love and romance. They are popular flowers on Valentine’s Day.

B: Oh, I see. How much does a rose cost?
A: It costs twenty dollars only.

B: Well, it’s reasonable. Can I have a dozen red roses?
A: Sure! Let me complete the order form for you now.

B: Okay.
A: May I have your name, please?
B: I’m Ricky.
A: Thanks, Ricky. Your order is a dozen red roses. Am I right?
B: Yes!
A: That’s two hundred and forty dollars in total.
B: Here’s the money.
A: Thank you very much. Here are your flowers. Have a nice day!
B: Thank you. Bye!
Brochure issued by Barley Florists

**Symbols**  
Love & Romance

**Characteristics**  
- They are popular flowers on Valentine’s Day.
- Be careful! They have thorns!

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**Symbols**  
Peace & New Life

**Characteristics**  
- They always turn towards the sun.
- They usually are yellow.

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**Symbol**  
Purity of Heart

**Characteristics**  
- They smell very good.
- They often are white.
Symbols
Beauty & Elegance

Characteristics
✧ They always have big petals.
✧ They are durable and may last up to two months.

Symbols
Love for One’s Mother

Characteristics
✧ They are traditional flowers for Mother’s Day.
✧ They have a variety of colours such as pink, yellow and white.

Symbols
Fame & Luck

Characteristics
✧ They can adapt to different climates and are easy to grow.
✧ They come in many colours and flower shapes.
# Barley Florists

## Order Form

Name of Customer: ____________________________

<table>
<thead>
<tr>
<th>Type</th>
<th>Price</th>
<th>Quantity</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rose</td>
<td>HK$20@</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Sunflower</td>
<td>HK$10@</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Lily</td>
<td>HK$25@</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Orchid</td>
<td>HK$50@</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Carnation</td>
<td>HK$10@</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Tulip</td>
<td>HK$30@</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

Total

~ End ~