Level: S2 (CMI school)

Theme: Poster Design for the English board

Skill: Writing

Form: Type 2 conditional

Function: Use of type 2 conditional to talk about impossible situations

Objectives:
- To consolidate students' knowledge of type 2 conditional.
- To introduce the use of 'were' (if I were...) when describing imaginary situations.
- To encourage creative thinking of students.

Materials:
- Worksheets
- A big card
- Tomato juice
- Pictures of a vampire, Tsang Yam Kuen, a bird and Doreamon.
- A blackboard

Procedures:

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| 1 5 min | Introduction to the task (Worksheet p.1)  
- T asks S to design a poster for the English board. | To contextualize the task |
| 2 10 min | Show a poster as an example (Worksheet p.1-2)  
- T introduces the word ‘vampire’.  
- T shows Ss the poster on the board  
- T analyses the conditional structure with Ss.  
- T introduces the use of ‘were’ after the pronoun ‘I’ (If I were…) | To prepare Ss for the task on p.2 and the poster design task.  
- To consolidate Ss knowledge of conditional type 2.  
- To introduce the use of ‘If I were…’ |
| 3 15 | Pair work (Worksheet p.2) | To consolidate Ss |
| 2 min | - T demonstrates how to do the task.  
- Ss work in pairs to make 4 sentences of “If I were…”.  
- T invites Ss to read their sentences. | knowledge of conditional type 2.  
- To prepare Ss for the poster design task which will be assigned as homework.  
- To encourage Ss’ creative thinking. |
|-------|---|---|
| 4 min | Follow-up homework (Homework worksheet)  
- T assigns homework. Ss should design their own posters. This time they cannot use the examples given by T. | To consolidate Ss’ knowledge of conditional type 2.  
- To develop Ss’ creative thinking. |