Level: S2 (Intermediate - Upper Intermediate)

Theme: The Witches (Reader)

Skill: Reading
Speaking

Objectives:
- To complete a post-reading task (designing a poster)
- To use language of discussion to give reasons.
  e.g. Real witches are dangerous because ... (they like to make children disappear.)

Students’ prior knowledge - Ss had a pre-reading activity (what a witch in fairy tale is like) in the previous lesson. They have learnt words and phrases to describe witches in fairy-tales, e.g. They wear black hats and black cloaks. They often go with black cats. They can use magic. They are ugly. They ride on broomsticks.
- Ss are supposed to have finished reading pp. 7-11 of The Witches.

- Task Sheet: “Designing a Poster”. (Appendix)
- A sample poster
- Blank papers and markers (for the poster).

Procedures:
Revision and Elicitation

<table>
<thead>
<tr>
<th>Time</th>
<th>Interaction Pattern</th>
<th>Procedures</th>
<th>Reasons</th>
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</thead>
</table>
| 1”   | T-C                 | 1. Put pictures of witches on the blackboard (BB).  
2”   |                     | 2. Ask Ss to produce words and phrases to describe witches in fairy-tales. e.g. They wear black hats and black cloaks. They | To facilitate the elicitation.  
                     |                     | - To get Ss into the topic. |
Pair work

<table>
<thead>
<tr>
<th>Time (min)</th>
<th>Activity</th>
<th>Description</th>
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<tbody>
<tr>
<td>1&quot;</td>
<td>T-C</td>
<td>3. Say that Ss may have already noticed after reading pp. 7-11 of Roald Dahl's <em>The Witches</em> that REAL WITCHES are much more dangerous than those in fairy-tales. They hate children and want to do away with them.</td>
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<td>- To refresh Ss' memory and lead into the task of designing a poster for warning children against witches.</td>
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**1"**

- Distribute Task Sheet ("Designing a Poster") *(Appendix).*

- Tell Ss that the following Wednesday will be a Witch Festival and that witches will gather together and work out ways to make more children disappear. The Society for the Prevention of Cruelty to Children is asking them to design a poster to warn children against real witches.

- Go over the task sheet *(Appendix).* Tell Ss to choose a title from the list of titles provided in the Appendix and come up with at least 3 reasons why witches are dangerous.

- Show sample poster.

- To brief about the situation and explain what Ss are going to do in the task.

- To make sure Ss understand what they are going to do.

- To provide
5. Ask Ss to discuss and design the poster. Post the posters on BB.
6. Look at the posters and summarise the reasons why witches are dangerous.
7. Tell Ss they have all done a good job.

**Conclusion**

1. Conclude that we have talked about why witches are dangerous.
2. Tell Ss if they want to find out more about real witches, they have to carry on reading Roald Dahl’s *The Witches.*

- To conclude and summarise.
- To encourage Ss to read at home.