Level: S4 (CMI School; Students: below average)

Theme: Relationships

Skill: Listening
Speaking

Form: Type 0 & 1 conditionals

Function: Use of type 0 conditional to talk about something which is generally true.
Use of type 1 conditional to talk about something which is probable or possible.

Objectives: - Teach students the structures of type 0 and type 1 conditional sentences, i.e. “if + simple present + simple present” and “if + simple present + will/can/may + bare infinitive”. At the end of the lesson, students should be able to use type 0 and type 1 conditional sentences with the correct tenses.
- Train students to listen for information.
- Practise pair work using conditional sentences and revise some language of discussion such as “Do you think…? I don’t think …”, “If I give…, she may forgive…”, etc.

Prior knowledge: - Students know verbs in simple past, present, simple future and present perfect forms
- Students have learned structures like “…because…, …since…, etc. to express cause and effect.
- Students have learnt the “Wh” questions such as “What, why, how…”
- Students know how to carry out a discussion by using simple language of discussion, e.g. “Do you think…?”, “I don’t think…”, “What about…?”

Procedures:

Task 1: 10-15 min
### Task 1: 15 min

**Language focus:**
1. Listen for information
2. Introduce types 0 & 1 conditional sentences:
   - if + simple present + simple present  
     e.g. It’s not a big thing if you leave me.
   - if + simple present + will + bare infinitive  
     e.g. If you don’t know me…, you will never know...

**Activities:**
1. Teacher introduces the topic of the lesson.
2. Teacher plays the first song “Big Big World”. Students need to fill in the missing lyrics (Appendix 1). Go through the answers together.
3. Teacher plays the second song “If You Don’t Know Me By Now”. Students fill in the missing lyrics (Appendix 2). Go through the answers together.

### Task 2: 15 min

**Language focus:**
Introduce another pattern of type 1 conditional:
- if + simple present + can + bare infinitive  
  e.g. If I pass the test, I can go out with my girlfriend

**Activities:**
1. Teacher distributes a worksheet on which a dialogue between two students is shown (Appendix 3)  
   Sentence patterns used are mainly type 0 & 1 conditional sentences. Students are asked to underline the verbs in the two clauses.
2. Teacher goes over the answers of the worksheet.
3. Teacher co-constructs the grammar rules of using type 0 & 1 conditional sentences with students.
4. Teacher tells the students the meanings of the conditional sentences:  
   Type 0: something which is generally true  
   Type 1: something which is probable or possible

### Task 3: 10-15 min

Task 3: 10-15 min
Language focus:
1. Revision of the language of discussion:
   ~I think that…/ I don’t think…
   ~That’s a good idea…
2. Introduce another pattern of type 1 conditional:
   ~If + simple present + may + bare infinitive
   e.g. I think that if he buys her some flowers, she may forgive him…
3. Reinforce by repeating the structure of type 0 and type 1 conditional sentences.

Activities:
1. Teacher provides students with a worksheet (Appendix 4) showing a dialogue between two students using the conditional sentence patterns to discuss ways to help their friend.
2. Teacher explains the instructions and vocabulary items if necessary.
3. Teacher will ask two students to read aloud the dialogue as a demonstration.

Task 4: 20 min

Students are asked to imagine that their friend has had a falling out with his girlfriend, so they need to think of ways to help their friend to mend the relationship.

Students are going to work in pairs. They have to work out what the possible solutions are by using the patterns shown in the worksheet (Appendix 4). After the discussion, they need to write down their suggestions on a piece of paper (Appendix 4).

To cater for weaker students, a sample dialogue is provided

Extended Task:
Ask students to do an oral report of the discussion.