Treasure Hunt

*Designed by Choi Wing Yee Ulrica, CUHK B.Ed (Language Ed) Yr 3 (2004-05) student*

**Pronunciation Focus:** Diphthong words  
**Target Level:** Lower Secondary Students (KS 3)  
**Game Type:** Sentences re-arrangement and mission completion for groups of 6 students  
**Approximate Time:** 20 minutes

**Game Rules:**
1. Play this game in groups of 6. To win the game, you must complete the mission accurately as fast as possible.
2. To complete the mission, you must first get the instruction. The instruction is hid in somewhere in this room. To find out the location of your instruction, you must form the location cue by matching other groupmates who are holding a piece of paper script with words of the same diphthong as yours.
3. When the whole group completes the mission successfully, send 1 representative to report your product to teacher.

**Preparation:**

Make a copy of the sentences (location cue) provided on the next page. Cut each sentence into pieces of paper scripts.

**Presentation:**

1. Write the following words on the board:
   
   chair  there  here  where  air
   
   Pointing out that one of these words does not belong to the group because of the different diphthong.

2. Write the following sentence on the board:
   
   Share the chair with Clare.
   
   Elicit that most of the words in this sentence, mainly content words, are of the same diphthong.

**Conducting the Game:**

1. Divide the class into groups of 6.
2. Each student is given with a piece of broken paper script randomly.
3. When students have finished, quickly report their product to teacher.
4. Check and drill the pronunciation of the products reported with the class.

**Key:**

*Location Cue 1:* Go to close the old window slowly, it’s cold.

*Location Cue 2:* Try to find a light on the right side of the aisle.

*Location Cue 3:* Sit carefully at a chair with a pair of bears sharing pears.

*Location Cue 4:* A soundless town crowded with rowan flowers and cows.

*Location Cue 5:* Trace the way to a great table in gray to win the game.

**Making Your Own Versions:**

You can make other versions of location cue, this can allow students to practise different kinds of diphthongs, or even vowels and consonants.

**Follow-up:**

After drilling, you can ask students to give more example words of the targeted diphthongs.
Treasure Hunt

Location Cue 1:

Go to close the old window slowly, it’s cold.

Mission:
Think of 3 food names that can be bought in market with the diphthong mostly occur in your location cue.

Location Cue 2:

Try to find a light on the right side of the aisle.

Mission:
Think of 3 toys with the diphthong mostly occur in your location cue.

Location Cue 3:

Sit carefully at a chair with a pair of bears sharing pears.

Mission:
Think of 3 furniture names with the diphthong mostly occur in your location cue.

Location Cue 4: (A picture with the following scene would be provided to students)

A soundless town crowded with rowan flowers and cows.

Mission:
Think of 3 electrical appliances with the diphthong mostly occur in your location cue.

Location Cue 5: Trace the way to a great table in gray to win the game.

Trace the way to a great table in gray
to win the game.

Mission:
Think of 3 transport names with the diphthong mostly occur in your location cue.