Lesson Plan

Background Information:
Level: Secondary 1
Number of students: 43
Proficiency Level: Average
Time: 35 minutes
Language Focus: Demonstrative pronouns
Objectives: By the end of the lesson, students should
1. know when to use demonstrative pronouns: this, that, these and those in conversations;
2. know how to construct questions by using demonstrative pronouns;
3. know how to form statements using demonstrative pronouns;

Skills: Listening – Listen to teacher’s instruction, listen to classmates.
Speaking – Answer teacher’s questions, respond to classmates.
Writing – Construct conversations.

Teaching Materials:
Guided Notes: Demonstrative Pronouns
Blackboard
Dolls
Picture- A Scene at Ocean Park + Answer Sheet 1
Longman Express Grammar Book
### Instructional Sequence:

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<tr>
<td>1. Distribute Guided Notes (1 minute)</td>
<td>- To help Ss concentrate on the things taught</td>
<td>1. Distributes the guided notes to Ss 2. Explains to Ss the use of the guided notes</td>
<td>-Guided notes on Demonstrative Pronouns</td>
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<tr>
<td>2. Recap: subject pronouns and object pronouns (3 minutes)</td>
<td>- To help Ss’ later revision</td>
<td>1. Asks Ss to list out subject pronouns and object pronouns they have learnt in term 1, and asks Ss to write them on the blackboard (Subject pronouns: I, you, he, she, it, we, they; Object pronouns: me, you, him, her, it, us, them) 2. Asks Ss when to use subject pronouns and object pronouns, gives examples on the blackboard</td>
<td>-Blackboard</td>
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<td>3. Introduction: demonstrative pronouns (5 minutes)</td>
<td>- To introduce demonstrative pronouns to Ss</td>
<td>1. Explains to Ss the use of demonstrative pronouns (for pointing out something/ some people which we are talking about) 2. Explains to Ss the difference between ‘this, these, that, those’. 3. Walks around the classroom and points at different Ss/ things to familiarise Ss with demonstrative pronouns</td>
<td>-Dolls -Items inside classroom</td>
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<td>4. Form questions by using demonstrative pronouns (5 minutes)</td>
<td>- Show Ss how to form questions by using demonstrative pronouns</td>
<td>1. Shows Ss how to form questions by using demonstrative pronouns (reverse the order of the subject and the verb) based on the sentences made in Part 2 2. Gives Ss more sentences and asks them to change the statements into questions</td>
<td>-Blackboard</td>
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<tr>
<td>5. Answer questions with demonstrative pronouns (5 minutes)</td>
<td>- Show Ss how to answer questions with demonstrative pronouns</td>
<td>1. Teaches Ss how to answer questions with demonstrative pronouns based on the questions made in Part 3 2. Teaches Ss that we can use ‘it’ to replace ‘this’ and ‘that’ 3. Teaches Ss that we can use ‘they’ to replace ‘these’ and ‘those’ 4. Walks around classroom, points at different Ss/ items and asks questions, then asks Ss to provide answer</td>
<td>-Dolls -Items inside classroom -Blackboard</td>
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<td>6. Practise using demonstrative pronouns (13 minutes)</td>
<td>- Let Ss practise the use of demonstrative pronouns to construct questions and answers.</td>
<td>1. Shows the worksheet ‘A Scene at Ocean Park’. Gives Ss instructions (4 Ss in one group, each S takes one role in the picture, form questions and answers using demonstrative pronouns, asks Ss to write down their</td>
<td>-’A Scene at Ocean Park’ worksheet + Answer Sheet 1</td>
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<tr>
<td>Activity</td>
<td>Instructions</td>
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| Let T know the common mistakes made by Ss                                | conversations on Answer Sheet 1)  
   2. Demonstrates with a S  
   3. Monitors Ss, provides assistance as necessary                      |
| 7. Ask Ss to read out their conversations (2 minutes)                   | 1. Ask one/ two groups to read out their conversation  
   2. T corrects mistakes where necessary  
   3. Give small gifts to the performing Ss                              |
| 8. Collect answer sheets with the conversation written on (0.5 minute)  | 1. Collects answer sheets from Ss  
   -Answer sheet 1                                                        |
| 9. Give consolidation exercise to Ss (0.5 minute)                       | 1. Gives Ss the consolidation exercise and explains  
   2. Gives an example  
   -Longman Express Grammar Book 1B                                      |

**Attachments:**
- Guided notes on demonstrative pronouns
- ‘A Scene at Ocean Park’ worksheet with Answer Sheet 1
- Worksheet
- S1 Guided notes-demonstrative nouns pronouns (teacher's copy)