教育碩士學位課程
Master of Education (M.Ed.) Degree Programme

課程總監 Programme Directors : 謝志成教授 Prof. TSE Chi Shing
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教育碩士學位課程旨在提升資深教育工作者的探究和執行能力。課程設計讓學員選科更具彈性，適合有志以更廣闊視野理解教育專業，或希望深入探究專修範圍的人士修讀。

教育碩士的「**綜合課程**」，可讓學員更靈活選修科目。另一方面，學員亦可按個別興趣，選讀本院四個學系開設的「**專修課程**」，以鞏固知識基礎，有利學員深入研習各專修範圍。

The aim of the Master of Education (MEd) degree programme is to enhance the inquiry skills and executive capacity of experienced professional educators. The MEd programme is designed to provide flexibility to those who seek to broaden their understanding of education and to afford opportunities to those who wish to specialise in a defined area of study.

Enhanced flexibility is made possible by the provision of a **General stream**, whilst the **Programme with Specialisations** in defined areas of study offers courses that both enrich students' existing knowledge base and allow the pursuit of specialist knowledge at the Master-degree level. MEd students tailor their course of study to their own interests, and are able to enrol in the variety of courses offered by our four academic departments.

I. 修讀辦法 Study Scheme

學生可選讀 (a) 綜合課程，或 (b) 專修課程，並按其要求完成課程。

(1) 修課要求

學生須按照所屬課程 / 專修範圍之要求，完成最少 30 學分，方可畢業。

(a) 綜合課程

學員須修畢最少 30 學分，包括教育研究法 3 學分。課程中所有科目均由課程與教學學系、教育行政與政策學系、教育心理學系及體育運動科學系開設。學員在導師之指導下，可自行選讀為不同範疇而設之科目，同時亦可在特定之

研習範圍中進行「研習與報告」。

(i)	綜合科目 *從 PEDU 科目系列中選讀 6 至 9 科（不包括實習、研討班、研習與報告及某些特設之學科。詳情請參閱各科概要。）*	18-27 學分
(ii)	教育研究法 *從下列科目修讀 2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(iii)	研習與報告 *學生可選擇完成下列其中一科：* *PEDU 6418, 6449, 6459, 6461, SSPE 6901*	0-9 學分
	總計：	30 學分

(b) 專修課程

課程與教學

本專修範圍為對課程設計和發展有興趣的教育工作者及專業人員而設計，旨在協助學員從不同角度去掌握當代課程與教學設計和發展的理論、策略和意念，並且探究社會及教育各方面的變化對課程設計和發展的影響。

課程內容重視理論和實踐的結合。主要探討的範圍包括：課程的設計理論、課程發展模式、課程評鑑、改革和實施策略、教學設計和研究，以及教育界領袖和行政人員在課程和教學範疇內所擔當的角色和任務等。

適用於 2018-19 年度及以後入學學生

(i)	必修科目 *從下列科目中修讀 3 至 4 科：PEDU 6051, 6052, 6053, 6054*	9-12 學分
(ii)	核心（系內）選修科 *從課程與教學學系開設之科目，及中國語文教育文學碩士課程、英語教學文學碩士課程及數學教育理學碩士課程之專修科目中，選讀 1 至 2 科。詳見科目總表。* [個別科目或須經有關導師批核，方可修讀。]	3-6 學分

(iii)	系外選修科 *從本院其他學系或其他課程開設之科目中修讀1 至4 科*	3-12 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 *學生可選擇完成 PEDU 6459*	0-9 學分
	總計：	30 學分

適用於 2017-18 年度及以前入學學生

(i)	必修科目 *從下列科目中修讀3 至4 科：PEDU 6051, 6052, 6054, 6121*	9-12 學分
(ii)	核心（系內）選修科 *從課程與教學學系開設之科目，及中國語文教育文學碩士課程、英語教學文學碩士課程及數學教育理學碩士課程之專修科目中，選讀1 至2 科。詳見科目總表。* [個別科目或須經有關導師批核，方可修讀。]	3-6 學分
(iii)	系外選修科 *從本院其他學系或其他課程開設之科目中修讀1 至4 科*	3-12 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 *學生可選擇完成 PEDU 6459*	0-9 學分
	總計：	30 學分

學習科學與科技（只開辦兼讀課程）

本課程為教育界及企業界在職專業人士而設，旨在讓他們進一步發揮資訊科技在教與學過程中的作用。為了更好回應對資訊科技提升教與學方面專業素養的訴求，課程內容注重理論及現代科技相結合，針對學校及其他不同的教育情境進行學習環境的設計及評估。本課程適合在職教師、公務員、課程軟件開發人員、資訊科技專業人士、教育產品設計師及培訓課程導師修讀。課程採用了學習、科技與設計三者平衡的教學架構。**學習**方面以個人，團體或社群如何有效學習的基礎理論為主。**科技**方面則強調知識及科技在教育範疇中的應用。**設計**方面進一步讓學員能夠通過不同的學習環境設計個案，探討運用可行的創新科技為學習者設計個人化的學習歷程。

(i)	必修科目 *從下列科目中修讀4 科：PEDU 6124, 6125, 6513, 6514*	12 學分
(ii)	選修科 *從本院教育碩士學位課程或其他碩士課程開設之科目中修讀3 科*	9 學分
(iii)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(iv)	研習與報告 *學生必須完成 PEDU 6460*	6 學分
	總計：	30 學分

教育領導與行政

對於有志於深入瞭解學校在當今日益複雜的社會中之位置、探索領導人材如何能在學校發揮所長的教育工作者而言，本專修範圍是一個專為他們而設的獨特課程。在學校的不同崗位上，無論是教師以至校長，都需具備並能發揮領導才能。所有優秀的教育人員最關心的，是學生的成長和學習。透過運用一系列由經驗出發、並具成效的方法，學員會探索與學校領導有關的各項課題、掌握學校之所以作為一個組織的原因、理解怎樣面對學校所經歷的不斷變遷、學習如

何組成具效益的學校領導，並建立專業的教學群體，以及討論當今教育政策變革對學校所帶來的影響。

學員可選擇以課堂修業的形式，或以課堂修業配合導師導引下的應用學習方式，研究上述的課題或其有關範疇。課程會從本地及國際的經驗和文獻入手，並反覆參照現今香港學校教育及學校領導的狀況，以求在理論和實踐上取得平衡。本課程要求學員在學習過程中積極參與，並期望他們能令自己、同事及學校不斷求進步。

(i)	必修科目 *從下列科目中修讀3 至5 科：PEDU 6011, 6205-6208*	9-15 學分
(ii)	核心（系內）選修科 *從下列科目修讀1 至3 科：PEDU 6209-6213*	3-9 學分
(iii)	系外選修科 *從其他學系或課程開設之科目中修讀0 至4 科*	0-12 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 *學生可選擇完成 PEDU 6418*	0-9 學分
	總計：	30 學分

教育政策研究

在民主社會，教育政策是一極富爭議性的政策領域。本課程目的是讓學員去理解教育政策的本質與功能，明白教育政策決策過程中的複雜、微妙之處，釐清教育政策辯論中所牽涉的價值與理論觀點。

本課程旨在協助教育工作者發展對教育政策制訂的一種分析能力與態度。學員將有機會學習在現行教育政策研究領域中常用的概念及分析工具，從而分析本地及國際案例。學員需要積極參與各種教育政策案例的分析；透過以上學習過程，期能使學員發展出一套教育政策研究的分析能力並建立應有的研究態度。

(i)	必修科目 *從下列科目中修讀3 至5 科：PEDU 6209-6213*	9-15 學分
(ii)	核心（系內）選修科 *從下列科目修讀1 至3 科：PEDU 6011, 6205-6208*	3-9 學分
(iii)	系外選修科 *從其他學系或課程開設之科目中修讀0 至4 科*	0-12 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 *學生可選擇完成 PEDU 6418*	0-9 學分
	總計：	30 學分

教育心理

本課程予以在職教師及其他教育工作者探索教育心理學前沿領域的機會，旨在為改進教育的實踐提供啟發和資源。以“學習”及“發展”這兩個相關的主題為座標，課程的設計回應下列關注：關於課堂學習及評鑑，有哪些新的知識？閱讀心理學及解難心理學如何能給教學活動帶來啟迪？有何良策可提高學生的動機，以及處理青少年的高危行為問題？基於新近的觀點，我們如何理解人類能力的本質及其多樣化發展形態(如“才華”、“資優”和“學習障礙”)？教師自身的發展有哪些可能性，並如何成為學生發展的資源？

適用於 2018-19 年度及以後入學學生

(i)	必修科目 *從下列科目修讀4 至5 科:PEDU 6048, 6502, 6504-6516, 6705*	12-15 學分
(ii)	選修科 *從任何學系或課程開設之科目中修讀2 至4 科*	6-12 學分
(iii)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406*	3 學分

(PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)

(iv)	研習與報告 *學生可選擇完成 PEDU 6449*	0-9 學分
	總計：	30 學分

適用於 2017-18 年度及以前入學學生

(i)	必修科目 *從下列科目修讀4 至5 科:PEDU 6044, 6048, 6501-6516, 6705*	12-15 學分
(ii)	選修科 *從任何學系或課程開設之科目中修讀2 至 4 科*	6-12 學分
(iii)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(iv)	研習與報告 *學生可選擇完成 PEDU 6449*	0-9 學分
	總計：	30 學分

家長教育 (只開辦兼讀課程)

心理學家佛洛伊德據稱曾形容教養孩子為跟治理國家一樣艱難的「不可能的任務」。為人父母的在執行此任務時，既對子女產生深遠、甚至是一輩子的影響，同時自己也經歷重大改變。家長的想法和行為一方面不斷受他們身處的社會及文化背景所影響，另一方面也回應著成長中的子女以及子女身旁的其他人和事。了解家長教養子女背後的各項因素，對致力推廣幸福家庭生活以及兒童良好發展的前線工作者尤為重要。

本課程旨在培訓教育工作者和其他服務家庭的前線工作者，讓他們更有效地為家長提供專業服務。學員會從多個角度了解家長教養子女的方法，包括背後的成因、原理，以及對家長自身和子女的影響。學員亦會掌握到輔導家長的基本技巧。另外，透過一系列的核心選修科，學員將更全面掌握育有不同成長階段

及有不同心理和學習需要子女的家長所面對的機遇與挑戰。

適用於 2018-19 年度及以後入學學生

(i)	必修科目 *從下列科目中修讀4 至5 科:PEDU 6701, 6704, 6705, 6706, 6707*	12-15 學分
(ii)	核心選修科 *從下列科目修讀1 至 3 科：EXSC 6208, EXSC 6210, MECM 6301*, MECM 6302*, PEDU 6213, PEDU 6502-6506, PEDU6512。詳見科目總表。* [*個別科目須經有關課程或專修課程批核或安排，方可修讀。]	3-9 學分
(iii)	系外選修科 *從本院其他學系或其他課程開設之科目中修讀1 至 3 科*	3-9 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 學生可選擇完成 PEDU 6461	0-9 學分
	總計：	30 學分

適用於 2017-18 年度及以前入學學生

(i)	必修科目 *從下列科目中修讀4 至 5 科：PEDU 6701, 6702, 6703#, 6704, 6705, 6706, 6707* (#PEDU 6703 有先修科目，學生請參閱*學院手冊之學科概要*。)	12-15 學分

(ii)	核心選修科 *從下列科目修讀1 至4 科：EXSC 6210, MECM 6301/ 6302*, PEDU 6711, PEDU 6712, PEDU 6213, PEDU 6502-6504 或從價值教育課程選讀1 科*。詳見科目總表。* [*個別科目須經有關課程或專修課程批核或安排，方可修讀。]	3-12 學分
(iii)	系外選修科 *從本院其他學系或其他課程開設之科目中修讀1 至2 科*	3-6 學分
(iv)	教育研究法 *從下列科目修讀2 科：PEDU 6003-6004, 6401-6406* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3 學分
(v)	研習與報告 學生可選擇完成 PEDU 6461	0-9 學分
	總計：	30 學分

<u>體育運動科學</u>

本課程旨在提供體育運動科學方面的專業學習，加強學員對體育運動科學中各重要學科的理解，使他們能在所從事的體育教學工作中靈活運用所學，並進行研究。本課程共有八個探究範圍可供學員選擇：運動心理學、運動生理學、運動生物力學、體育運動課程之政策、設計與實踐、運動教育學、運動社會學、健康體適能及體育運動測量。

適用於 2018-19 年度及以後入學學生

(i)	選修科目 I *從下列科目修讀1 至6 科：* *SPSY6103, SPSY6202, SSPE6001, 6002, 6100, 6200*	3-18 學分
(ii)	選修科目 II *從下列科目修讀2 至7 科:EXSC 6102, 6201-6205, 6207, 6208, 6210, 6211*	6-21 學分
(iii)	選修科目 III *從本院其他學系或課程開設之科目中修讀1 至5 科* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3-15 學分
(iv)	教育研究法 *EXSC 6101*	3 學分
(v)	研習與報告 *學生可選擇完成 SSPE 6901*	0-9 學分
(vi)	***專修導讀*** *SSPE 6701*	0-3 學分
	總計：	30 學分

適用於 2017-18 年度及以前入學學生

(i)	選修科目 I *從下列科目修讀2 至5 科：* *SPSY6103, SPSY6202, SSPE6001, 6002, 6100, 6200*	6-15 學分
(ii)	選修科目 II *從下列科目修讀2 至5 科:EXSC 6102, 6201-6205, 6207, 6208, 6210, 6211*	6-15 學分
(iii)	選修科目 III *從本院其他學系或課程開設之科目中修讀1 至5 科* (PEDU 6404 及 6405 皆有先修科目，學生請參閱*學院手冊之學科概要*。)	3-15 學分
(iv)	教育研究法 *EXSC 6101*	3 學分
(v)	研習與報告 *學生可選擇完成 SSPE 6901*	0-9 學分
(vi)	***專修導讀*** *SSPE 6701*	0-3 學分
	總計：	30 學分

(2) 其他要求

(a) 學員的累積平均積點必須不少於 2.0，方可畢業。

(b) 學員每個學期必須達到研究院的評審要求。根據學則 13.0 中"成績低劣及退學"，研究生於上一學期的累積平均績點少於 2.0，該生次學期將被列為試讀生。詳情請參閱研究院網頁：http://www.gs.cuhk.edu.hk/ 。

Students can either take **(a) General Stream**, or **(b) Programme with Specializations**, and complete the requirements for graduation.

(1) Coursework Requirement
Students are required to complete a minimum of 30 units of courses according to the requirements of respective stream/specialization for graduation.

(a) General Stream

Under the guidance of their academic advisors, students opting for the General Stream may register for a variety of courses offered by the Faculty's academic departments, including the Departments of Curriculum and Instruction, Educational Administration and Policy, Educational Psychology, and Sports Science and Physical Education. To graduate, students are required to complete a total of 30 units, including 3 units on research methodology.

Students who wish to conduct an independent inquiry into an educational issue relevant to their defined areas of study may enrol in "Research Report", a course that offers guided study under the supervision of Faculty staff members.

(i)	General Courses *6-9 courses (Each 3 units) with prefix PEDU (excluding practicum, seminars, project and research reports, and some specialized courses. Please refer to respective course descriptions for details.)*	18-27 units
(ii)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(iii)	Research Report *Students can choose to complete 1 course from: PEDU 6418, 6449, 6459,6461, SSPE 6901*	0-9 units
	Total:	30 units

(b) Programme with Specializations

Curriculum and Instruction

This programme is designed for educational professionals and practitioners who are interested in curriculum design and development. Its aim is to help students to

acquire the theories, strategies and concepts of curriculum development from a range of perspectives. Students also explore the effects of societal and educational changes on curriculum design and development.

The programme emphasises the integration of theory and practice. Key areas of inquiry include theories of curriculum and instructional design, models of curriculum development, curriculum evaluation, change and implementation strategies, instructional design, and the role and functions of educators and administrators in curriculum and instructional matters.

Applicable to students admitted in 2018-19 and thereafter

(i)	Required Courses *3 to 4 courses from: PEDU 6051, 6052, 6053, 6054*	9-12 units
(ii)	Core Electives (within department) *1 to 2 courses from: courses offered by the Department of Curriculum & Instruction (such as courses from MA in ENLT, MA in MCLE, MSc in MAED programmes)* [prior approval from teachers of individual courses might be required]	3-6 units
(iii)	Electives from other departments/ programmes *1 to 4 courses offered by other departments/ programmes of the Faculty of Education*	3-12 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(v)	Research Report *Students can choose to complete PEDU 6459*	0-9 units
	Total:	30 units

Applicable to students admitted in 2017-18 and before

(i)	Required Courses *3 to 4 courses from: PEDU 6051, 6052, 6054, 6121*	9-12 units
(ii)	Core Electives (within department) *1 to 2 courses from: courses offered by the Department of Curriculum & Instruction (such as courses from MA in ENLT, MA in MCLE, MSc in MAED programmes)* [prior approval from teachers of individual courses might be required]	3-6 units
(iii)	Electives from other departments/ programmes *1 to 4 courses offered by other departments/ programmes of the Faculty of Education*	3-12 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406*	3 units

(There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)

(v)	Research Report *Students can choose to complete PEDU 6459*	0-9 units
	Total:	30 units

Learning Sciences and Technologies (Part-time Programme only)

The programme is designed for professionals in education and corporate sectors to enable them to leverage information technologies in learning and teaching. To respond to the need of building up professional capacity in using technologies for the enhancement of learning and teaching, the programme provides training to integrate theories of learning with contemporary technologies to design and evaluate learning environments for schools and other educational settings. Target audiences of the programme are school teachers, government officials, courseware designers, IT professionals, educational product designers and trainers designing training programmes. The programme will adopt a tripod curricular structure with the three connected "pillars": Learning, Technology, and Design. The **Learning** component provides the foundational theories of how learning takes place effectively in individuals and in a group or community. The **Technology** component equips students with applied knowledge and skills in technologies for educational application. The **Design** component enables students to explore various issues in the design of learning environments that utilize the affordance of new technologies to personalize the learning processes for learners.

(i)	Required Courses *4 courses from: PEDU 6124, 6125, 6513, 6514*	12 units
(ii)	Electives 3 courses offered by the Master of Education programme / other programmes of the Faculty of Education	9 units
(iii)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(iv)	Research Report *Students must complete PEDU 6460*	6 units
	Total:	30 units

Educational Leadership and Administration

This programme is specially designed for educators interested in expanding their understanding of schools in today 's complex educational environment and in exploring ways in which leaders can make a positive difference in their schools. The programme assumes that leadership resides in and operates across various levels of the school – from teachers to the principal – and addresses issues relevant to this community of leaders. Using a range of experiential and grounded approaches to

learning, the programme enriches students' understanding of what "makes" a school as an organisation, how to manage the complexities of school change, what constitutes effective school leadership, how to build a professional learning community, and the debate surrounding the content of current educational reform policies and their implications for schools.

Students can choose whether to address these and other relevant topics through coursework or through a combination of coursework and supervised applied study. Drawing on local and international experience and research, the programme balances theoretical and practical perspectives through continued reference to the current context of school education and school leadership in Hong Kong. Students are regarded as active participants in their own learning, and are expected to contribute to their own ongoing learning, as well as that of their colleagues and organisations.

(i)	Required Courses *3 to 5 courses from: PEDU 6011, 6205-6208*	9-15 units
(ii)	Core Electives (within department) *1 to 3 courses from: PEDU 6209-6213*	3-9 units
(iii)	Electives from other departments/ programmes *0 to 4 courses offered by other departments/ programmes of the Faculty of Education*	0-12 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(v)	Research Report *Students can choose to complete PEDU 6418*	0-9 units
	Total:	30 units

Policy Studies in Education

Education policy is a highly contentious issue in all democratic societies. The purpose of this programme is to help students to understand the nature and functions of education policy, to appreciate the complexity of the policymaking process and to differentiate the normative and factual arguments inherent to policy debates.

The programme is designed to help educators to develop a critical understanding of education policy. It introduces a range of conceptual and analytical skills that are essential for a comprehensive understanding of concrete educational policies in both the local and international contexts. The programme anticipates active student participation in policy case analysis to illuminate the formulation, implementation and evaluation processes of education policy.

(i)	Required Courses *3 to 5 courses from: PEDU 6209-6213*	9-15 units
(ii)	Core Electives (within department)	3-9 units

	1 to 3 courses from: PEDU 6011, 6205-6208	
(iii)	Electives from other departments/ programmes *0 to 4 courses offered by other departments/ programmes of the Faculty of Education*	0-12 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(v)	Research Report *Students can choose to complete PEDU 6418*	0-9 units
	Total:	30 units

Educational Psychology

This programme invites teachers and other professionals to jointly explore the new frontiers of educational psychology. Its aim is to provide stimulation and resources to effect positive changes in educational practice. Courses are designed around the constellations of learning and development to address the following concerns. What advances in knowledge can improve the design of learning environments and related assessment? In what ways can the psychology of higher order thinking illuminate our instructional design? What strategies are effective for motivating the unmotivated and for handling high-risk behaviour in adolescents? In light of new and still evolving perspectives, how can we better understand the nature of human abilities and their developmental variants (e.g. talents, giftedness and learning disabilities)? What are the possibilities for teacher development, and can such development ultimately serve as a resource for student development?

Applicable to students admitted in 2018-19 and thereafter

(i)	Required Courses *4 to 5 courses from: PEDU 6048, 6502, 6504-6516, 6705*	12-15 units
(ii)	Electives *2 to 4 courses offered by any departments/ programmes of the Faculty of Education*	6-12 units
(iii)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(iv)	Research Report *Students can choose to complete PEDU 6449*	0-9 units
	Total:	30 units

Applicable to students admitted in 2017-18 and before

(i)	Required Courses *4 to 5 courses from: PEDU 6044, 6048, 6501-6516, 6705*	12-15 units
(ii)	Electives *2 to 4 courses offered by any departments/ programmes of the Faculty of Education*	6-12 units
(iii)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(iv)	Research Report *Students can choose to complete PEDU 6449*	0-9 units
	Total:	30 units

Parent Education (Part-time Programme only)

The psychologist Sigmund Freud purportedly described raising a child as an impossible task, akin to governing a nation. In performing this impossible task, parents exert profound influence on their children that extends well into adulthood. Parents, themselves, are also transformed in this process. Importantly, parents' beliefs and practices are not only constantly shaped by the sociocultural context in which they reside, but also by the developing child and other agents of socialization. Understanding the complex dynamics of parenting is crucial for practitioners who seek to promote the wellness of the family, as well as children's optimal development.

This programme is designed to enable educational professionals and practitioners from diverse backgrounds to work with parents effectively in professional settings. Students will acquire in-depth knowledge about parenting, including its antecedents, mechanisms, and implications for both parents and children. They will also develop paraprofessional counseling skills for working with parents. Moreover, a range of core electives will allow students to develop a more comprehensive understanding of the opportunities and challenges faced by parents of children in different developmental stages and with different psychological and educational needs.

Applicable to students admitted in 2018-19 and thereafter

(i)	Required Courses *4 to 5 courses from: PEDU 6701, 6704, 6705, 6706, 6707*	12-15 units
(ii)	Core Electives *1 to 3 courses from: EXSC 6208, EXSC 6210, MECM 6301*, MECM 6302*, PEDU 6213, PEDU 6502-6506, PEDU6512* [**Subject to approval and arrangement of programme*]	3-9 units

(iii)	Electives *1 to 3 courses offered by other departments/ programmes of the Faculty of Education*	3-9 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(v)	Research Report *Students can choose to complete PEDU 6461*	0-9 units
	Total:	30 units

Applicable to students admitted in 2017-18 and before

(i)	Required Courses *4 to 5 courses from: PEDU 6701, 6702, 6703#, 6704, 6705, 6706, 6707* (#There is pre-requisite for PEDU 6703, please refer to *Faculty Handbook – Course Descriptions* for details.)	12-15 units
(ii)	Core Electives *1 to 4 courses from: EXSC 6210, MECM 6301/ 6302*, PEDU 6711, PEDU 6712, PEDU 6213, PEDU 6502-6504 and one course offered by MAVE** [**Subject to approval and arrangement of programme*]	3-12 units
(iii)	Electives *1 to 2 courses offered by other departments/ programmes of the Faculty of Education*	3-6 units
(iv)	Methods of Educational Research *2 courses from: PEDU 6003-6004, 6401-6406* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3 units
(v)	Research Report *Students can choose to complete PEDU 6461*	0-9 units
	Total:	30 units

Sports Science and Physical Education

This programme is designed to provide specialised study in sports science and physical education. Graduates will possess an in-depth understanding of the major areas of sports science and physical education, allowing them either to specialise in

and increase their knowledge of physical education practices or pursue research in this area. The programme offers eight areas of investigation: Sports and Exercise Psychology, Exercise Physiology, Sports Biomechanics, Curriculum Policy, Design and Implementation in Sports and Physical Education, Sports Pedagogy, Sports Sociology, Health and Fitness, and Measurement in Sports and Physical Education.

Applicable to students admitted in 2018-19 and thereafter

(i)	Elective Courses I *1 to 6 courses from: SPSY 6103, SPSY 6202, SSPE 6001, 6002, 6100, 6200*	3-18 units
(ii)	Electives Courses II *2 to 7 courses from: EXSC 6102, 6201-6205, 6207, 6208, 6210, 6211*	6-21 units
(iii)	Electives Courses III *1 to 5 courses offered by other departments/ programmes of the Faculty of Education* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3-15 units
(iv)	Methods of Educational Research *EXSC 6101*	3 units
(v)	Research Report *Students can choose to complete SSPE 6901*	0-9 units
(vi)	Guided Studies *SSPE 6701*	0-3 units
	Total:	30 units

Applicable to students admitted in 2017-18 and before

(i)	Elective Courses I *2 to 5 courses from: SPSY 6103, SPSY 6202, SSPE 6001, 6002, 6100, 6200*	6-15 units
(ii)	Electives Courses II *2 to 5 courses from: EXSC 6102, 6201-6205, 6207, 6208, 6210, 6211*	6-15 units
(iii)	Electives Courses III *1 to 5 courses offered by other departments/ programmes of the Faculty of Education* (There are pre-requisites for PEDU 6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)	3-15 units
(iv)	Methods of Educational Research *EXSC 6101*	3 units
(v)	Research Report	0-9 units

	Students can choose to complete SSPE 6901	
(vi)	Guided Studies *SSPE 6701*	0-3 units
	Total:	30 units

(2) Other Requirements
   (a) A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement.
   (b) Students must fulfill the Term Assessment Requirement of the Graduate School. A student who obtain a cumulative grade point average (GPA) below 2.0 in the preceding term will be put on academic probation. For details, please refer to Section 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: http://www.gs.cuhk.edu.hk/.

II. 學科及學分豁免 Course and Unit Exemptions

學員如欲申請豁免學分，須於學年開始前向教育學部提出書面申請，並以不超逾 10 學分為限，條件如下：

(1) 曾修讀之科目的程度須相等於本大學研究院課程之程度，而且與該生在本院所修讀之課程科目相同或有密切關係；及

(2) 曾修讀之科目須為該生在入學日期前七年內所修讀。

(3) 學員仍需為獲准豁免的學分繳付學費。

Students who have fulfilled the following conditions may apply for exemption of certain courses of up to a total of 10 units, subject to the approval of the Graduate Division of Education and the Dean of the Graduate School:
(1) courses completed should be equivalent to the postgraduate level of this University and correspond to the courses offered in this programme; and
(2) courses completed should be taken within seven years from date of admission.
(3) students are required to pay the tuition fee for exempted units.

III. 申請轉隸專修範圍 Change of Area of Study

學生如欲申請轉隸專修範圍，須符合下列規定：

(1) 學生如無特殊理由，不得申請轉隸專修範圍。

(2) 學生更改專修範圍，須先徵得有關範圍之老師同意，並經教育學部批准。

(3) 學生轉入某專修範圍後，必須按照該新範圍之修課要求完成課業，惟其修課期限不會有所變更。至於其在轉隸前完成之課業及成績，則根據新屬範圍之慣常規定，重新計算，以滿足課業要求。學生若因轉隸而需要增多修課或延誤畢業，乃該生之責任。

Students who wish to change their area of study should abide by the following requirements:
(1) Students are not advised to change the area of study except with full justifications.
(2) Students must obtain consents from the teachers concerned and approval from the Graduate Division of Education.
(3) A student transferred to a new area of study must follow and fulfill the programme requirements of that area of study. There will be no change in the period of study. Recognition of previous courses taken and grades achieved will be subject to the requirements of the new area of study. It is the responsibility of the student if s/he is consequently required to take more courses or defer her/his graduation.