

HONG KONG SECOND LANGUAGE ACQUISITION RESEARCH FORUM 2023

Opening Keynote:

A short history of SLA: Where have we come from and where are we going?

(Rod Ellis, Curtin University)





Task preparation and second language learners' emotions (Scott Aubrey, The Chinese University of Hong Kong)

Data quality in online vs. laboratory longitudinal second language research

(John Rogers, The Hong Kong Polytechnic University)





Task-supported language teaching in English listening classrooms: The perspectives of listening proficiency, motivation, and self-efficacy (Xuyan Qiu, The Hong Kong Polytechnic University)

Writing teacher feedback literacy: Surveying second language teachers' knowledge, values, and abilities

(Icy Lee & Zhicheng Mao, The Chinese University of Hong Kong)







The effects of synchronized textual enhancement on incidental learning of vocabulary and collocation from reading-while-listening (Jookyoung Jung, The Chinese University of Hong Kong)

Incidental acquisition of formulaic expressions by L1 and EFL learners: Input mode and frequency effects

(Phoebe Lin, The Hong Kong Polytechnic University)





Teaching with embodied cognition in mind
(Renia Lopez-Ozieblo, The Hong Kong Polytechnic University)

