# Undergraduate Programmes

## Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme

## Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

## Bachelor of Education (Mathematics and Mathematics Education) Programme

## Bachelor of Education (Physical Education, Exercise Science and Health) Programme

## Bachelor of Education (Early Childhood Education) Programme

## Bachelor of Science (Exercise Science and Health Education) Programme

## Bachelor of Arts (Early Childhood Education) Programme

## Learning beyond the Curriculum

## Admissions

## Scholarships and Financial Aid
DEAN’S MESSAGE

CUHK Education – Empowering Educators, Innovating Education

Providing quality teacher education is a core mission of the Faculty of Education of CUHK. The undergraduate programmes in Education are important platforms where this vital mission is accomplished. The undergraduate programmes of CUHK Education aim to equip future educators with the required competencies, professionalism and innovative mindsets.

▸ All the undergraduate programmes use a cross-disciplinary approach in programme and curriculum design, featuring collaborations with other academic units of CUHK. We want to ensure that our graduates have mastery of a wide-spectrum of knowledge areas to guide their conceptualization and practice. We also want to unleash their creative and innovative energies to make a difference in education.

▸ Practicum and internships are integral parts of the study programmes and students engage in supervised professional experiences where they integrate theory and practice. The field experience allows students to gain valuable professional insights and exposure instrumental to their future career development.

▸ The academic staff of CUHK Education are committed teachers and scholars. CUHK Education has a long tradition of excellence in research and scholarship, service to schools and the education sector, and engagement with international collaborators. There are plenty of opportunities for students to learn from and collaborate with members of the Faculty on these endeavours.

▸ Opportunities and support are made available to students from CUHK and the Faculty and to participate in cross-border and international learning experiences. We want to sharpen their competencies and readiness to serve a diverse student population.

I would like to sincerely invite students who are interested in and passionate about education to join the undergraduate programmes of CUHK Education.

ASSOCIATE DEAN’S MESSAGE

Dedicated to high quality teaching and learning, CUHK Education has built a vibrant and leading academic community to nurture competent teachers and practitioners. Our Faculty has a team of passionate and collegial teaching staff who make immense contributions to teacher education and professional development.

Building on the strength and expertise in CUHK Education and the collaborating departments/unit of other faculties, we offer competitive and wide range of undergraduate programmes in teacher training. Our undergraduate programmes adopt a multi-disciplinary approach, emphasise the importance of both theory and practice, and provide students with in-depth exposure to and exploration of a variety of educational issues. Aiming to develop our students to become reflective teachers with solid subject knowledge and pedagogical skills as well as educational leaders in an ever-changing world, we are committed to enhancing students' professional preparation and experiential learning opportunities, and to shaping their teacher identity and professionalism in education.

Every individual is unique and education can change one’s life. Every seed can grow into something beautiful and amazing. As said by Confucius, “If your plan is for 1 year, plant rice; If your plan is for 10 years, plant trees; If your plan is for 100 years, educate children.”

Do come join us and become part of our Education family.

Alvin S.M. Leung
Dean, Faculty of Education

Cindy H.P. Sit
Associate Dean (Undergraduate Studies)
Faculty of Education
Our Vision
The Faculty of Education of CUHK aims to become an internationally leading center for research and training in education. We seek to empower future education leaders with the latest in theory and practice, to innovate tools and pedagogies to facilitate learning, and to transform education to meet challenges in a rapidly changing society.

Year of Establishment 1965

International Ranking
3rd in Asia and 18th Worldwide in the 2019 Times Higher Education World University Rankings by Subject

Departments and Unit
- Department of Curriculum and Instruction
- Department of Educational Administration and Policy
- Department of Educational Psychology
- Department of Sports Science and Physical Education
- Physical Education Unit

Study Programmes
- 13 Higher degree programmes
- 3 Professional programmes
- 8 Undergraduate programmes

Teaching Force 85+
with more than 50% is professorial track

Research Centres
- Centre for Enhancing English Learning and Teaching (CEELT)
- Centre for University and School Partnership (CUSP)
- Centre for Learning Sciences and Technologies (CLST)
- Centre for Research and Development of Putonghua Education (CRDPE)
- EdData Research Centre (EdData*)
- Hong Kong Centre for the Development of Educational Leadership (HKCDEL)
- Hong Kong Centre for International Student Assessment (HKCISA)
- Hong Kong Institute of Educational Research (HKIER)

No. of Faculty of Education Alumni 33,800+
No. of Undergraduate Alumni 3,500+
No. of Faculty of Education Students 2,200+
No. of Undergraduate Students 600+
### UNDERGRADUATE PROGRAMMES

#### Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme

- **JUPAS Code:** JS4331
- **In collaboration with:** Department of Chinese Language and Literature, Faculty of Arts
- **Graduation Units:** 156
- **First Year Intake:** 20
- **URL:** [www.fed.cuhk.edu.hk/cled/](http://www.fed.cuhk.edu.hk/cled/)
- **Contact:** 3943-6712 / 3943-4453, edc@cuhk.edu.hk

#### Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

- **JUPAS Code:** JS4343
- **In collaboration with:** Department of English and English Language Teaching Unit, Faculty of Arts
- **Graduation Units:** 157
- **First Year Intake:** 14
- **URL:** [www.fed.cuhk.edu.hk/~ede4343/](http://www.fed.cuhk.edu.hk/~ede4343/)
- **Contact:** 3943-1459, eled4343@fed.cuhk.edu.hk

#### Bachelor of Education (Physical Education, Exercise Science and Health) Programme

- **JUPAS Code:** JS4329
- **In collaboration with:** Department of Mathematics, Faculty of Science
- **Graduation Units:** 147
- **First Year Intake:** 24
- **URL:** [www.spe.cuhk.edu.hk](http://www.spe.cuhk.edu.hk)
- **Contact:** 3943-6977 / 3943-4453, bmed@cuhk.edu.hk

#### Bachelor of Education (Early Childhood Education) Programme

- **JUPAS Code:** JS4372
- **Graduation Units:** 150
- **First Year Intake:** 21
- **URL:** [www.fed.cuhk.edu.hk/bece](http://www.fed.cuhk.edu.hk/bece)
- **Contact:** 3943-6204 / 3943-6958, edu_ece@cuhk.edu.hk

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**# indicative student intake quotas for 2019-2022 triennium**
文學士（中國語文研究）及教育學士（中國語文教育）同期結業雙學位課程

課程概覽
本課程為五年全日制課程，為有志投身中國語文教育的學員提供中國語文學科及教育專業培訓。中國語言及文學課程學習內容，由文學院中國語言及文學系負責，中國語文教育課程學習內容，則由教育學院各相關學系提供。

本課程畢業生可獲頒授文學士（中國語文研究）及教育學士（中國語文教育）同期結業雙學位，並具備教師教育文憑同等資歷。該資歷為本港政府認可的專業語文教師資格，畢業學員可於本港中學或小學任教。

課程重點

- 跨學院課程設計，全面培養學員的中國語文本科知識及語文教學專業能力。
- 理論與實踐並重，涵蓋中國語言及文學、教育理論等不同範疇知識。
- 通過教學研究訓練學員以科學方法實踐、反思教學，為日後進修奠定了基礎。
- 設有「教師教育平台」，供學員於網上交流實習經驗，分享學習心得，並由學院導師及資深前線教師支援、指導，鼓勵學員反思前線學習所得。
- 學員將安排到中、小學實習教學，以實踐所學，通過反思提升教學能力。

張嘉敏 / 2014年入學
進入大學，能經常與不同的師長同學交流，在學習經驗和方法，他們都會給我中肯的意見，讓我認清方向。我們學系的同學不多，大家比較容易混熟，他們是我學習中重要的夥伴，在學習上互相幫助。

盧冠忠 / 2010年畢業
拔萃女書院中文科教師
語文教育課程教授我的不只是中文知識、教學理論，還有態度的培養。記得我們到校實習時撰寫了很多教案和教學反思，學懂了「預備」和「反思」之重要。課堂前理應「預備」好教學內容、教學方法等，若不備而戰，豈能有裨莘莘學子? 我們必須於課後「反思」，檢討成敗，回想上次教學成功或缺漏之處，務求再次教授時提升教學效能。能「預備」，懂「反思」，教師才會不斷進步，不忝冒此專業職位。

畢業生發展
本課程畢業生具備堅實語文基礎，對中國語言及文學、教育理論及技巧均有所認識。

部份學員投身與語文、教育相關行業，又或出任出版機構、傳媒界工作。
Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

Programme Overview
The co-terminal double degree programme is a five-year full-time undergraduate programme offered by the Faculty of Education, in collaboration with the Department of English and the English Language Teaching Unit of the Faculty of Arts. We nurture effective and qualified English language teachers for primary and secondary schools.

Graduates of the programme will be awarded two degrees: Bachelor of Arts and Bachelor of Education, including a recognition as equivalent to a Postgraduate Diploma in Education qualification. They are also considered to have met the HKSAR Government’s Language Proficiency Requirement and exempted from the Language Proficiency Assessment for Teachers of English (LPATE) at Level 3.

Programme Highlights
- **8-week Immersion in an English speaking country** in the Summer of Year 3 in which students are exposed to language and skills development, intercultural communication, school visits, academic writing and English language teaching methodology.
- **16-week Teaching Practice experience in local primary and secondary schools** in the last two years of study in which students will be able to apply teaching and education theories into classroom practices.
- **Two research-based courses** in the last two years of study to synthesise subject knowledge and independent inquiry, and to equip students with informed decisions in their future classroom.

Career Prospects
The majority of our graduates are teaching English in primary or secondary schools. Some take up positions in tertiary institutes as lecturers. Graduates may also seek job opportunities in education-related fields or pursue higher degree studies.

Cheng Chu Hin Tom / Graduated in 2018
English Teacher, Shatin Tsung Tsin Secondary School

The ELED programme not only equips me with a sizeable teaching repertoire, but also prompts me to critically reflect on my teaching experience and formulate my own teaching philosophy. The overseas immersion programme to the United Kingdom and outbound teaching practice tours to Beijing and South Korea exposed me to educational practices in regions outside Hong Kong and informed my teaching in local schools. I am fully prepared to contribute to the society with my expertise in teaching and great adaptability in the fast-changing educational world.

Lui Hei Man Venus / Graduated in 2017
English Teacher, Po Leung Kuk Laws Foundation College

Being a fulltime-teacher is never easy. No matter how much knowledge we have, it only does half the work if we are not trained to improvise and reflect on our actions. Studying at ELED reinforces our teaching pedagogy as we are given a lot of chances to immerse ourselves in classrooms and carry out our teaching plans. Through these experiences, we eventually learn to evaluate on others and reflect on ourselves. With the interactive platform PLaTE, there will always be a group of people teaching and preparing with you. At ELED, you are never alone.

Platform for Teacher Education (PLaTE) gathers language education students, graduates and frontline teachers in an online dialogic environment for sharing teaching ideas, resources and reflective views. Please visit http://plate.fed.cuhk.edu.hk for details.

Wide range of non-curricular-based activities such as student exchange, outbound Teaching Practice tours, international academic conferences, internship abroad, online Community of Practice, and professional seminars and workshops for global outlook and lifelong learning.

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Bachelor of Education (Mathematics and Mathematics Education) Programme

Programme Overview
The programme is a five-year full-time double major programme offered by the Faculty of Education, in collaboration with the Department of Mathematics, Faculty of Science. We aim to nurture professional teachers of mathematics who are both well versed in the subject of mathematics and professionally competent in mathematics education; facilitate students’ development of transferable skills related to problem-solving, critical and independent thinking as well as effective communication; and equip students with the ability to assume leadership roles in mathematics teaching. Upon successful completion of the programme, graduates will be awarded a Bachelor of Education degree including a recognition as equivalent to a Postgraduate Diploma in Education, and can teach in secondary schools.

Programme Highlights
- An interdisciplinary programme capitalising on the expertise of different departments within the Faculty of Education, and Department of Mathematics.
- The programme emphasises the training in both theoretical and practical work. Courses cover the subject knowledge and applications of Mathematics, Mathematics teaching methodology, Educational Studies, Teaching Practice, etc.
- The research experience is a culmination of the subject knowledge and undergraduate experience – demonstrating the wide-ranging development of students’ capabilities.
- Students will be arranged to visit different educational institutes to learn about various school settings and teachers’ responsibilities. During School Attachment, they will be required to stay in secondary schools as normal teachers to participate in and observe classroom and school activities from the perspectives of both teachers and students.
- Students will conduct teaching practice in secondary schools. Experienced teachers of the practicum schools will act as Teaching Advisers to provide students with guidance and supervision during the Teaching Practice period.
- Students are encouraged to expand their learning experiences by participating overseas exchange programmes and international academic conferences.

Career Prospects
Graduates will be qualified to teach in secondary schools and will have the abilities and competence to take up leading roles in mathematics teaching. They may also pursue a career in a wide range of professions such as science and technology, finance and banking, civil service, publishing, etc.

To Wai Hei Harry / Graduated in 2018
Mathematics Teacher, Wa Ying College
The BMED programme provides students with rich and varied learning experiences to excel in the field of education, such as sound subject knowledge, abundant experiential learning opportunities, an independent educational study on a self-selected topic, to name but a few. More importantly, I have also had the privilege to be nominated and competed for various regional scholarships and selected by the Department of Mathematics to intern at schools and publication industry. With a small intake of some twenty students every year, we have a strong bonding among teachers and classmates. Through the support of approachable teachers and aspiring classmates, my journey in BMED was definitely fruitful and rewarding.

Chan Yee Man Athena / Graduated in 2019
Mathematics Teacher, Ling Liang Church M H Lau Secondary School
During my studies, people always ask me, “Teaching is a tough job, why did you choose it?” I agree that teaching is not easy work, but I enjoy doing it. I believe that every student can be educated if teachers can find suitable teaching methods. Thus, I treasured every chance of learning “how to teach,” and I successfully discovered my interest on SEN and counselling fields through the BMED programme. I am proud of being a BMED graduate, as I got many chances to develop myself. It has truly been a memorable university life. Now, I am living my dreams of becoming a mathematics teacher!
Bachelor of Education
(Physical Education, Exercise Science and Health) Programme

Programme Overview

The programme is a five-year full-time degree programme, aiming at training physical education teachers, coaches, sports management and health promotion personnel for local academic institutions, government and private organisations. Completion of the programme leads to the award of a Bachelor of Education degree, including a recognition as equivalent to a Postgraduate Diploma in Education, thereby entitling graduates to enter the teaching profession immediately after graduation.

Programme Highlights

- There is increasing recognition of the importance of health improvement through sport and physical education. The programme has four core components: health, physical education, exercise science and advanced professional skills, as well as capstone experience such as Teaching Practice, Internship and Research Project.
- Teaching Practice is an integral part of our undergraduate programme. Students must attain a pass in teaching practice before graduation. Each student-teacher is supervised by a department mentor, and his/her teaching performance will also be simultaneously monitored by a school Teaching Advisor. This arrangement is intended to encourage students to effectively apply their theoretical and professional knowledge within an authentic teaching situation.
- The Department of Sports Science and Physical Education (SSPE) has launched a Beijing Sports University (BSU) summer exchange programme since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.

Career Prospects

The programme trains students as experts in sports and physical education or as specialists in the areas of exercise physiology, sports psychology, sports sociology, physical education pedagogy, sports biomechanics, health and fitness, and testing and measurement. Students may choose any of the aforementioned specialised topics as their graduation research project.

Lam Stephanie Lok Yin / Graduated in 2017
Secondary School Teacher

The PESH programme provided us with a lot of opportunities to develop our potentials. It appropriately shaped and equipped us to become a professional Physical Education teacher. Professors and instructors in the PESH programme are experienced and welcoming. Throughout the five years of study, we had to complete an internship, and one primary and one secondary teaching practice. The mandatory courses made me face my weaknesses and helped me realise how much I enjoy teaching and how eager I am to pursue a career in the education field. Overall, studying this programme was valuable and enjoyable and I feel excited and passionate about becoming a professional Physical Education teacher.

Chim Ho Ki / Admitted in 2015

As the Chinese saying goes, “travelling brings about far greater benefits than merely reading books”. I am so grateful and fortunate to have had a chance to possess an offbeat learning experience - studying abroad at The University of Otago, New Zealand, in my first term of Year 4. Exchange is extremely beneficial in enriching one’s life. It not only enabled me to expand my social circle and explore foreign culture, but also soothed my nerves amidst the hustle and bustle of city life. Most importantly, studying overseas definitely forced me out of my comfort zone and extended my limits. All in all, studying in New Zealand has been the most valuable once-in-a-lifetime experience ever.

EMPOWER • INNOVATE • TRANSFORM
Bachelor of Education (Early Childhood Education) Programme

Programme Overview
The programme is a five-year full-time undergraduate programme for students who aspire to pursue a career in Early Childhood Education field. Through a multi-disciplinary approach, it aims to nurture students to be professional, creative and ethical early childhood educators in future.

Programme Highlights

Whole-Child Development
Course curriculum covers the whole spectrum of child development in theory and practice, including physical, cognitive, language, affective, social and aesthetic development.

Home-School-Community Collaboration
Students will acquire skills to work and collaborate with parents, family members and community stakeholders to create an enabling environment to facilitate healthy development.

Children with Learning Diversity
Students will learn about the different types of special educational needs of children. They will be equipped with the knowledge and competencies to plan and implement curriculum based on the special learning, emotional and behavioral needs of children.

Research and Inquiry Skills
Students will conduct guided research studies on contemporary education issues in early childhood settings using their knowledge and critical thinking skills.

Integration of Theory and Practice
Students are required to complete two 7-week supervised Teaching Practice and to apply what they have learned in a classroom setting. The Programme also provides internship as an elective course for students to gain professional experience in early-childhood settings.

Career Prospects
- Teaching in local or international kindergartens in Hong Kong
- Obtaining administrative positions in centres or agencies serving young children and families
- Pursuing postgraduate studies in education for further research opportunities
Bachelor of Science (Exercise Science and Health Education) Programme

Programme Overview
The programme is a two-year full-time degree programme for Associate Degree or Higher Diploma holders who aspire to pursue a career in exercise, sport and allied health sciences.

Programme Highlights
- Students will gain scientific knowledge such as the complexity of human movement and the manner by which the body reacts to acute and chronic physical activity pursuits. At the same time, students are equipped with essential skills to examine the efficacy of a variety of prescribed physical activities, in addition to theories and strategies for health promotion.
- Students are provided with internship opportunities in order to put knowledge and skills they have learned into practice through engaging in a real-life career in the sports industry. The students will be given opportunities to observe the duties and responsibilities of a regular full-time employee in the organisation they are attached to. By doing so, they will understand more about the industry and acquire essential professional skills. The internship mainly focuses on coaching, research, clinical attachment, health promotion and administration.
- The Department of Sports Science and Physical Education (SSPE) has launched a Beijing Sports University (BSU) summer exchange programme since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.

Career Prospects
Students can pursue a career in exercise, sport and allied health sciences, such as administrators in government subvented/national sports associations, physical training officers, inspectors or officers in disciplinary forces, executives in fitness and leisure industries, and supervisors/officers in private and commercial sectors.

So Ting Yuet Cally / Graduated in 2018
Currently studying in Master of Science Programme in Exercise Science, CUHK
I am grateful to have entered the ESHE programme. It is one of the best decisions I have ever made. This programme provided me with an unforgettable and fruitful internship experience, which helped me grow and get ready to enter the society. Moreover, the teachers in the ESHE programme gave me different insights to sport and provided me with lots of advice on my academic performance as well as future career paths. They inspired me to attain a higher education in CUHK. Now, I am admitted to the Master of Science Programme in Exercise Science. I believe that it can provide me with a deeper understanding in this field and can help me pursue a successful career in future.

Ip Long Fung / Graduated in 2017
Teacher, Chinese Methodist School, Tanner Hill
I am blessed and honoured to have been an ESHE student. As a student who was enthusiastic about sport, this programme provided me with the best learning experience and practical knowledge to prepare me for my future career. The courses gave the students an all-round development and provided an insight for them to develop their career in sports. The professionalism and passion of the professors inspired me to become a teacher. Therefore, I subsequently progressed to study the Postgraduate Diploma in Primary Education programme in CUHK after I graduated. I am looking forward to being a professional Physical Education teacher and I thank SSPE and CUHK for building up my confidence and abilities to pursue my dream.
Bachelor of Arts (Early Childhood Education) Programme

Programme Overview
The programme is a two-year full-time degree programme for Higher Diploma holders in Early Childhood Education, aiming at providing additional academic and professional training for qualified kindergarten teachers to become effective and competent early childhood educators.

Programme Highlights
- The programme adopts a multi-disciplinary approach, drawing upon expertise from different departments of the Faculty of Education.
- The programme emphasizes training in both theoretical and practical work. The coursework equips students with more in-depth knowledge in child development and early childhood education.
- The internship is compulsory and aims at widening students’ perspectives and strengthening their professional skills in working with the young children with diverse learning needs. The scope of work includes working with individual children to facilitate their cognitive and social-emotional development, conducting programmes relating to parent education, assisting in research projects, and promoting activities in relation to children’s physical and mental health.
- The evidence-based practices enhance students’ pedagogical skills to foster the holistic development of children and their sensitivity to design a responsive curriculum to meet learners’ diversity.
- The research component provides students with experience in conducting scientific work.

Career Prospects
Graduates may take up teaching positions in pre-school / kindergarten settings, specialist in working with children with diverse needs, or administrative positions in centres / agencies serving young children and families.

Tseng Lin Min Cheryl / Graduated in 2019
Learning is a process that will never end. The CHED programme offers various opportunities to enrich my subject knowledge and polish my teaching skills. Our professors are very supportive and encouraging, and are willing to devote their time for students and place our learning and experience as a top priority. In addition to striving for academic excellence, I have been able to explore and develop my personal interests and potentials at CUHK by participating in a range of activities such as having internship in UNICEF, establishing student society for the programme, enjoying hostel life and being an exchange student in the United States. These activities have truly added value to my university life and let me possess many unforgettable memories. I will never forget my fruitful years at CUHK, and I will keep working hard and bettering myself every day.

Wong Chun Ming Alfred / Graduated in 2018
Currently studying in Master of Social Work Programme, HKU
CUHK and the CHED programme have provided me with various opportunities to build up and master new skills and knowledge as to develop my professional career. This programme is well-structured by professional teachers and supporting staff with their passions and experiences. I was able to develop critical thinking skills within the context of professional early childhood practice, and to understand and practise competence through guided experiences and personal reflections to contribute to professional knowledge and skillset to interact with children in need, and offer them appropriate support and care in order to improve their lifelong learning capacity.
**Tsui Wing Ki Vickie / Graduated in 2017**  
B.Sc. (Exercise Science and Health Education) Programme

It was a wonderful experience to spend time with SSPE mates during the Beijing Sport University (BSU) exchange programme. This exchange programme strengthened our bonding and ensured that our friendship would not end upon our graduation. The most valuable part of the trip was to experience and learn the culture of BSU. It was fun to try out different kinds of sports especially the Chinese free combat and even sport massage intensively during the two-week programme. My classmates were my biggest support to pass the course, helping me to practise for the table tennis exam, despite my lack of experience in that sport. Last but not least, the sport development in BSU was very impressive and it was a very worthwhile experience for me to explore this along with my classmates.

**Chan Ka Ming Alan / Graduated in 2017**  
B.Ed. (Mathematics and Mathematics Education) Programme

In Summer 2016, I was fortunate to join the Minor in Entrepreneurship Summer Exchange Programme in the Nanyang Technological University (NTU), Singapore. NTU had placed me in an academically stimulating environment that was both culturally enriching and socially fulfilling. I had gone through a lot of new challenges and learnt a lot from them. As a teacher-to-be, this exchange experience had inspired me to re-think how “education” should be and what should “education” accomplish. I never expected to have seen and experienced so much in Singapore. The multi-cultural social atmosphere is something simply traveling could not give.

An exchange does not only give you months of a new culture, language and country, it is a journey of self-discovery and personal growth filled with fascinating experiences and unforgettable memories. An exchange would probably be your once-in-a-lifetime chance to be carefree exploring, to do and see things you could have never dreamed of.

In addition to undertaking experiential learning through undergraduate research projects, language immersion programmes, and internship opportunities, our undergraduate programmes also emphasise non-curricular-based activities such as overseas student exchange programmes, outbound study tours, service learning projects, exposure visits, and international/local academic conferences to broaden students’ global outlook, to enhance their understanding of the real world environments, and to expand their capacity to integrate theory and practice.

**Overseas Student Exchange Programme**

Students gain valuable cross-cultural experiences and improve their interpersonal and communication skills. They develop a more flexible and creative way of thinking, which prepares them for the global marketplace.

**Outbound Study Tours**

Overseas student exchange programmes provide students with an opportunity to learn about different cultures and educational systems, and to enhance their understanding of the real world environments.
A year in CUHK energizes my life of being a CHED student. I have not only gained valuable insights from my studies which lead to critical thinking and reflective learning, but also enriched my capabilities through different learning experiences. One of the meaningful experiences at CUHK is starting up a community service project under the I•CARE Local Poverty Alleviation Initiative Programme of CUHK during the period January to August 2018. The project was to work with young children who came from underprivileged families. It has raised students' awareness of caring for the community. We are grateful for the opportunities for the activities that we have learnt from the CHED programme into practice. As the saying goes, “it takes a village to raise a child”, it is our goal to work collaboratively with parents and peers to build a better society for children. The studies at CUHK have been far beyond my expectations and all these experiences have prepared me well to take on the challenges in the future.
ADMISSIONS

Joint University Programmes Admissions System (JUPAS)

Applicants seeking admission on the strength of their Hong Kong Diploma of Secondary Education (HKDSE) examination results should apply through JUPAS, and are required to satisfy the following programme-specific minimum requirements.

<table>
<thead>
<tr>
<th>JUPAS Code: JS4331</th>
<th>Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme*</th>
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<tr>
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<tr>
<td>Elective Subjects</td>
<td>3 Elective Subject 1, 3 Elective Subject 2 or M1/M2</td>
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<td>Selection Principle</td>
<td>Best 5 (Chinese Language must be included)</td>
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<tr>
<td>HKDSE Subject with Heavier Weighing</td>
<td>Chinese Language</td>
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<td>Selection Principle</td>
<td>Best 5 (English Language must be included)</td>
</tr>
<tr>
<td>HKDSE Subject with Heavier Weighing</td>
<td>English Language</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JUPAS Code: JS4361</th>
<th>Bachelor of Education (Mathematics and Mathematics Education) Co-terminal Double Degree Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Subjects</td>
<td>3 English, 3 Chinese, 4 Mathematics, 2 Liberal Studies</td>
</tr>
<tr>
<td>Elective Subjects</td>
<td>3 Elective Subject 1, Mathematics (M1 or M2)</td>
</tr>
<tr>
<td>Selection Principle</td>
<td>Best 5 (Mathematics and M1 or M2 must be included)</td>
</tr>
<tr>
<td>HKDSE Subject with Heavier Weighing</td>
<td>English Language, Chinese Language, and especially on M1 or M2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JUPAS Code: JS4329</th>
<th>Bachelor of Education (Physical Education, Exercise Science and Health) Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Subjects</td>
<td>3 English, 3 Chinese, 2 Mathematics, 2 Liberal Studies</td>
</tr>
<tr>
<td>Elective Subjects</td>
<td>3 Elective Subject 1, 3 Elective Subject 2 or M1/M2</td>
</tr>
<tr>
<td>Selection Principle</td>
<td>Best 5</td>
</tr>
</tbody>
</table>

### Core Subjects

- English
- Chinese
- Mathematics
- Liberal Studies

### Elective Subjects

- Elective Subject 1
- Elective Subject 2 or M1/M2

### Selection Principle

Best 5

Remarks:

- The above Elective Subjects refer to Category A subjects in the New Senior Secondary curriculum.
- Other Language Subjects (Grade E or above) will be considered as unspecified elective subjects (i.e. Elective Subject 2) where applicable.
- Candidates’ performance in extra elective subjects will be considered in the selection process, and bonus points will be awarded up to the 7th subject.

Non-JUPAS (Local) / International / Mainland (Gaokao)

Applicants seeking admission on the basis of qualifications other than the HKDSE should apply through the Non-JUPAS (Local), International or Mainland (Gaokao) admission schemes. Please visit the website of CUHK Office of Admissions and Financial Aid at www.oafa.cuhk.edu.hk for details.

Remarks:

- The programme does not accept application for waiver of Chinese Language requirement.
The Faculty of Education has received generous donations from benevolent organisations and individuals. Please visit the website of Faculty of Education at www.fed.cuhk.edu.hk for details. The University and the Colleges also administer their own bursaries, loans and student campus work schemes for registered local and non-local students. Please visit the website of the CUHK Office of Admissions and Financial Aid and the Colleges for more information.

Admission Scholarships for Undergraduate Students

1. **Faculty of Education Admission Scholarships** based on the total score of the best 5 subjects in HKDSE; and
2. **The Grand Way Scholarships** based on academic achievements in public examinations for admission to CUHK.

In 2018-2019, we have around 160 Faculty of Education students receiving various scholarships and awards in recognition of the academic excellence and accomplishments in other areas such as artistic creativity, community services and leadership. Since the launching of the Scholarship for Prospective English Teachers by the Education Bureau in 2010-2011 which aims to enhance the professionalism of English teachers in Hong Kong, there have been 103 students of Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme and 48 students of Postgraduate Diploma in Education Programme receiving the Scholarship.