HONG KONG SECOND LANGUAGE ACQUISITION RESEARCH FORUM 2024

Opening Keynote:
Investigating the neurocognitive correlates of task-based production
(Andrea Revesz, University College London)

The impact of gaze-contingent highlighting on L2 collocation learning from task-based reading
(Jookyoung Jung, The Chinese University of Hong Kong & Andrea Revesz, University College London)

A systematic review of spacing intervals in L2 oral task repetition research
(John Rogers & Peilin Li, The Hong Kong Polytechnic University)

Exploring Effects of Different Task Complexity and Task Types on Meaning-making and Task Completion in a Second Language
(Gavin Bui, The Hang Seng University of Hong Kong)

Chinese EFL learners’ performance in pragmatic assessment tasks: A comparative analysis of pragmatic and linguistic production
(Xuyan Qiu & Lucas Peltonen, The Hong Kong Polytechnic University)

Re(examining) learning effects of cognitive linguistics-inspired instruction: A Bayesian approach
(Ivy Wong, University of York)

Lexical frequency as a factor in optimizing second language prediction: A visual-world eye-tracking study
(Haerim Hwang, The Chinese University of Hong Kong & Kitaek Kim, Seoul National University)

Listening in a digital era: Developing and validating a questionnaire for mobile-assisted self-regulated listening strategies
(Sihan Zhou, The Chinese University of Hong Kong, Jian Xu, Sichuan International Studies University & Nathan Thomas, University College London)

Digital Language Portraits as Translanguaging Space among Multilinguals
Zhisheng (Edward) Wen, Hong Kong Shue Yan University & Siqing Mu, Macao Polytechnic University

9 MAR 2024 (SAT) | 9:15 AM - 4:15 PM
Lecture Theatre 4, Yasumoto International Academic Park, The Chinese University of Hong Kong

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