教育碩士課程 (教育領導與行政)

Master of Education Programme in Educational Leadership and Administration

2018-19

Towards ning Prof

> TOWARDS A LEARNING PROFESSION

Preparation for Principalship Course Int Asymptote Principals 2017-2018

UCEA

The Global in the Local



Tools and Data for School Self-evaluation



香港中文大學 教育學院 教育行政與政策學系

The Chinese University of Hong Kong Faculty of Education Department of Educational Administration and Policy

課程宗旨 Programme Aims

對於有志於深入瞭解學校在當今日益複雜的社會中之位置、探索領導人材如何能在學校發揮所長的教育工作者而言,本 專修範圍是一個專為他們而設的獨特課程。在學校的不同崗位上,無論是教師以至校長,都需具備並能發揮領導才能。 所有優秀的教育人員最關心的,是學生的成長和學習。透過運用一系列由經驗出發、並具成效的方法,學員會探索與學 校領導有關的各項課題、掌握學校之所以作為一個組織的原因、理解怎樣面對學校所經歷的不斷變遷、學習如何組成具 效益的學校領導,並建立專業的教學群體,以及討論當今教育政策變革對學校所帶來的影響。

學員可選擇以課堂修業的形式,或以課堂修業配合導師導引下的應用學習方式,研究上述的課題或其有關範疇。課程會從本地及國際的經驗和文獻入手,並反覆參照現今香港學校教育及學校領導的狀況,以求在理論和實踐上取得平衡。本 課程要求學員在學習的過程中要積極參與,並期望他們能令自己、同事及學校不斷求進步。

This is a unique programme designed for educators interested in expanding their understanding of schools in today's complex environment and exploring ways in which leaders can make a positive difference in their schools. The programme assumes that leadership resides in and operates across various levels of the school – from teacher to principal – and aims to address issues relevant to this community of leaders. Using a range of experiential and grounded approaches to learning, students will seek to understand what 'makes' a school as an organization, how to manage the complexities of school change, what constitutes effective school leadership, how to build a professional learning community and to debate the content and implications of current educational reform policies on schools.

Students can choose whether to address these and other relevant topics through coursework or a combination of coursework and supervised applied study. Drawing on local and international experience and literature, the programme aims to balance theoretical and practical perspectives through continued reference to the current context of school education and school leadership in Hong Kong. Students are regarded as active participants in their own learning and are expected to contribute to their own, their colleagues and their organizations ongoing learning.

課程對象 Who Should Apply

教育碩士課程(教育領導與行政)專為全職校長、副校長、學校行政人員、前線教師、學校校董、教育局教育人員或本 地教育機構及辦學團體行政人員而設。沒有相關專業工作經驗但曾於認可大學修畢相關專業課程之人士亦可報讀。

The programme is specially designed for applicants who are serving school principals or vice principals, mid-level leaders, frontline teachers, school managers, Education Bureau officials or administers in sponsoring bodies and local educational institutions. Alternately applicants with no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.

修讀辦法 Study Scheme

必修科目 Required Courses

| PEDU 6011 行政與組織理論 Administrative and Organizational Theory | | |
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| PEDU 6205 高效能的學校領導 Effective School Leadership | | |
| PEDU 6206 學校變革的管理 Managing Change in Schools | 9 - 15 學分 units (3 - 5科 courses) | |
| PEDU 6207 建立學習型的專業社群 Building Learning Communities | | |
| PEDU 6208 教育行政與政策的新議題 Current Issues in Educational Administration and Policy | | |

| 選修科目 Elective Courses | | |
|---|-------------------------------------|--|
| 核心(系內)選修科 Core Electives (within department) | | |
| PEDU 6209 教育政策研究 Policy Studies in Education | | |
| PEDU 6210 教育政策與社會 Educational Policy and Society | 3 - 9 學分 units (1 - 3科 courses) | |
| PEDU 6211 教育與發展-國際視域 Education and Development in International Perspectives | | |
| PEDU 6212 教育規劃與財政 Planning and Finance in Education | | |
| PEDU 6213 華人社會的教育變遷 Educational Change in Chinese Societies | | |
| 系外選修科 Electives from other departments/ programmes of the Faculty of Education | 0 - 12 學分 units (0 - 4科 courses) | |
| 教育研究法 Methods of Educational Research | 3 學分units (2科 courses) | |
| 研習與報告 Research Report | 0 - 9 學分 units | |
| 總計 Total | 30 學分 units | |

教員名錄 Teaching Staff List

| 學系主任 _{張志強教授} | Department Chairman Prof. CHEUNG, Chi Keung Alan | | |
|---------------------------------|---|-------|---|
| 其他教員 | Other Teaching Staff | | |
| 何瑞珠教授 | Prof. HO, Sui Chu Esther | 謝均才教授 | Prof. TSE, Kwan Choi Thomas |
| 許順利教授 | Prof. KOH, Soon Lee Aaron | 黃麗鍔教授 | Prof. WONG, Lai Ngok Jocelyn |
| 關譽綱教授 | Prof. KWAN, Yu Kwong Paula | 黃綺妮教授 | Prof. WONG, Yi Lee Eilly |
| 黎萬紅教授 | Prof. LAI, Man Hong | 鄭漢文博士 | Dr. CHENG, Hon Man Roger |
| 歐冬舒教授 | Prof. OU, Dongshu | 林嘉嘉博士 | Dr. LAM, Ka Ka |
| 彭新強教授 | Prof. PANG, Sun Keung Nicholas | | |
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申請人須符合下列各項入學資格:

- 1. 持有下列學位或學歷
 - 認可大學之學士學位,而其榮譽等級通常須為乙等或以上;或
 - 於認可大學之榮譽學位課程畢業,且本科課程考獲之平均成績通常須達乙級或以上;或
 - 於專上學院完成一項課程,並考獲一相等於榮譽學士學位之專業資格。
- 2. 領有學位教師教育文憑,或具有同等學歷及/或具有教育工作經驗;
- 3. 參加由教育學部主持之入學試/面試,獲取及格成績;

4. 符合研究院「英語能力規定」的條件。詳情請參閱「研究院概覽 2018-2019」或瀏覽網頁 (www.gs.cuhk.edu.hk)。

Applicants should fulfil the following requirements for admission:

1. the applicant shall have:

- graduated from a recognized university and obtained a Bachelor's degree, normally with honours not lower than Second Class; or
- graduated from an honours programme of a recognized university with a Bachelor's degree, normally achieving an average grade of not lower than 'B' in undergraduate courses; or
- completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
- 2. have obtained the Postgraduate Diploma in Education, or equivalent education qualification, and/or relevant experience deemed acceptable;
- 3. pass an entrance examination or interview conducted by the Graduate Division of Education;
- 4. fulfil the "English Language Proficiency Requirement" as stipulated by the Graduate School. Please refer to the "Postgraduate Prospectus 2018-2019" or homepage (www.gs.cuhk.edu.hk) for details on this requirement.

教學語言 Medium of Instruction

中文及英文,個別科目以普通話授課。

Chinese and English, individual courses are taught in Putonghua.

上課時間 Class Schedule

每學年分上、下學期及暑期班。上學期由9月開始至12月;下學期由1月開始至4月;暑期班由7月開始至8月。除暑期班 外,一般上課時間為週一至週五晚間及週六上午。

There are three terms in one academic year. Term 1 is from September to December, Term 2 is from January to April; while summer term is from July to August. Except summer courses, classes are usually offered in the evenings of Monday to Friday, and on Saturday mornings.

修業年限 Period of Study 全日制:常規期限1年,最長期限3年 兼讀制:常規期限2年,最長期限4年 Full-time programme: 1 year (maximum 3 years) Part-time programme: 2 years (maximum 4 years) 學費 Tuition Fee 全日制:每學分港幣4,400元 兼讀制:每學分港幣4,200元 Full-time programme: HK\$4,400 per unit Part-time programme: HK\$4,200 per unit

查詢 Enquiries

網址 Website: www.fed.cuhk.edu.hk/higherdegree

電話 Phone : 3943 6953 / 3943 6776

電郵 E-mail : eapdept@cuhk.edu.hk