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1) AWARD

2007-08 ***“Research Excellence Award”***

The Chinese University of Hong Kong

2012, 2010, 2009, 2007, 2006, 2005, 2002

“Faculty Exemplary Teaching Award”

Faculty of Education, the Chinese University of Hong Kong

2) SELECTED PUBLICATIONS

Papers in refereed journals:

1. Lai, Manhong & Li, L. (forthcoming) Early career researchers' perceptions of collaborative research in the context of academic capitalism on the Chinese Mainland, *Higher Education Research and Development*. (SSCI)
2. Lai, Manhong (forthcoming) Enhancing teaching quality in higher education: a case study of a regional university in China, *Education and Urban Society*. (SSCI)
3. Qiao, X.F. & Lai, Manhong (online first) Pre-Service Teachers' Job-Related Perceptions of Teaching in Rural Areas: A Study of the Free Teacher Education Program in Mainland China, *Teachers and Teaching: Theory and Practice*. (SSCI)
4. Lai, Manhong & Lu, G. (2020) Adapting to new learning environment: mainland Chinese students studying in Master's degree programmes in Hong Kong, *London Review of Education*, 18(1).

5. Lai, M. & Wang, L. (2019) Fulfilling Set Objectives: A Case Study of Teacher Development in Two Primary Schools in Beijing, *ECNU Review of Education*, 2(2), 178-195.

6. Wang, L.J., Lai Manhong & Shen, W. (2018) From quality teacher transfer to quality teacher creation: a study of teacher rotation policy from teacher development perspective, *Exploring Education Development*, 4, 31-36. 王麗佳, 黎萬紅, 沈偉 (2018) 从优秀师资转移到优秀师资创生:教师发展视域下的轮岗交流研究, <教育發展研究>, 4, 31-36. (CSSCI)

7. Song, P. P. & Lai, Manhong (2018) The communities of practice for rotational teachers: modalities and its improvement, *Exploring Education Development*, 4, 31-36. 宋萍萍, 黎萬紅 (2018) 轮岗教师的共同体实践: 样态及其优化, <教育發展研究>, 4, 45-50. (CSSCI)

8. Qiao, X.F & Lai, Manhong (2017) Teacher collaboration under the dilemma of external confinement and professional autonomy, *Education Journal*, 45(2), 85-106. 喬雪峰, 黎萬紅 (2017) 外在規限和專業自主張力下的教師合作, <教育學報>, 45(2), 85-106. (TSSCI)

9. Song J. & Lai, Manhong (2017) The reflection on the forth going policies of the quality assessment of undergraduate teaching(QAUT) under the framework of higher education accountability, *Higher Education Development and Evaluation*, 33(3), 35-45. 宋佳, 黎萬紅 (2017) 高等教育问责框架下本科教学评估政策的演进与反思, <高教發展與評估>, 33(3), 35-45. (CSSCI)

10. Lai, Manhong, Wang, L.J. & Shen, W. (2017) Educational leadership on the Chinese mainland: a case study of two secondary schools in Beijing, *London Review of Education*, 15(2), 317-328.

11. Song P.P. & Lai, Manhong. (2017) Studies on teacher Communities in the west: conceptions, practices and prospects, *Renmin University of China Education Journal*, 1, 109-120. 宋萍萍, 黎万红 (2017) 西方教师共同体研究: 概念、实践与展望, <人民大學教育學刊>, 1, 109-120.

12. Wang, L.J., Lai, Manhong., Mak, K.W. & Lui, B. (2016) Boundary spanner in school partnership building: concept, roles and capacity building: taking university SDO in U-B-S partnership as an example, *Exploring Education Development*, 22, 63-68. (in Chinese) 王麗佳, 黎萬紅, 麥君榮, 呂斌 (2016) 学校伙伴协作中的边界跨越者: 概念、角色与能量建设, 《教育发展研究》, 22, 63-68。 CSSCI.

13. Qiao, X.F. & Lai, Manhong (2016) The Development and Utilization of Curriculum Resources in School-based Teaching Research: A Community of Practice Perspective, *Global Education*. 45(11), 32-42. 喬雪峰, 黎萬紅 (2016) 校本教研中课程资源的开发利用: 实践共同体的视角, <全球教育展望>, 45(11), 32-42. (CSSCI)

14. Wang L.J., Lai, Manhong & Lo, LNK (2016) Teachers' interpretations of the ethical dimensions of teaching on the Chinese Mainland: a case study of two secondary schools in Shanghai, *Frontier of Education in China*, 11(2), 165-186.

15. Lai, Manhong, Du, P. & Lo, LNK (2016) Restricted opportunities under employment reform: the experiences of select universities in the Chinese Mainland, *Higher Education Research and Development*, 35(3), 516-530. (SSCI)

16. Wang L.J., Lai, Manhong & Lo, LNK (2016) Teachers' interpretations of the ethical dimensions of teaching on the Chinese Mainland: a case study of two secondary schools in Shanghai, *Frontier of Education in China*, 11(2), 165-186.

17. Song J. & Lai, Manhong (forthcoming) The Reflection on the forthcoming Policies of the Quality Assessment of Undergraduate Teaching(QAUT) under the Framework of Higher Education Accountability, *Higher Education Development and Evaluation*. 宋佳, 黎萬紅 (出版中) “高等教育问责框架下本科教学评估政策的演进与反思”<高教發展與評估>. (CSSCI)

18. Song, J. & Lai, Manhong (2015) Calling for professional accountability: dilemmas and challenges in the ongoing policies and schemes of higher

- education accountability in the UK, America and Australia. *Journal of Higher Education*, 36(11), 90-97. 宋佳, 黎萬紅 (2015) 回歸專業問責: 英美澳高等教育問責制度的演進與困境, <高等教育研究>, 36(11), 90-97. (CSSCI)
19. 李琳琳, 黎万红, 杜屏 (2015) 大学教师参与学术管理的实证研究, <全球教育展望>, 44(4), 61-69. Li L.L., Lai Manhong & Du P. (forthcoming) An Empirical Study of Faculty's Participation in Academic Administration, *Global Education*, 44(4), 61-69.(CSSCI)
 20. Lai, Manhong, Du, P., & Li, L.L. (2014) Struggling to handle teaching and research: a study on academic work in selected universities in the Chinese Mainland, *Teaching in Higher Education*, 19(8), 966-979. (SSCI)
 21. Wang, L.J., Lai, Manhong & Lo, N.K. (2014). Teacher professionalism under recent performance pay reform in the Chinese Mainland. *Prospects*, 44: 429-443.
 22. Lu, G.S., Tian, M. & Lai, Manhong (2014) Analysis of the influential factors on the willingness of studying abroad by undergraduate students in the Chinese Mainland, *Fudan Education Forum*, 12(5), 36-44. 陆根书, 田美, 黎万红 (2014) 大学生出国留学意愿的影响因素分析, <復旦教育論壇>, 12(5), 36-44. (CSSCI)
 23. Wang, L.J., Lai, Manhong & Lo, N.K. (2014).The construction of educational accountability in quality assurance system: foundations, practices and ways to improvement. *Fudan Education Forum*, 12(5), 23-28. 王丽佳、黎万红、卢乃桂 (2014) 教育质量保障视域中的问责网络建构: 理据、实践与优化进路, <復旦教育論壇>, 12(5), 23-28. (CSSCI)
 24. Zeng, Y., Lai, Manhong & Lo, N.K. (2014) Leadership for learning: a new paradigm to understand educational leadership, *Global Education*, 43(2), 28-37. (in Chinese)曾艷, 黎萬紅, 盧乃桂 (2014) 學習的領導: 理解教育領導的新範式, <全球教育展望>, 43(2), 28-37. (CSSCI)
 25. Zeng, Y, Lai, Manhong & Lo, Leslie (2014) Exploring the approaches of teachers-being-leaders-of-learning in the curriculum reform: findings

- from an empirical Research, *Teacher Education Research*, 26(1), 86-91. (in Chinese) 曾艷, 黎萬紅, 盧乃桂 (2014) 課程改革中教師成為學習領導者的路徑探索——基於一項實證研究的探討, <教師教育研究>, 26(1), 86-91. (CSSCI)
26. Zhu, H.L. & Lai, Manhong (2014) Recent development of “academic issues governed by professors” among the universities in the Chinese Mainland: a perspective of shared governance, *Renmin University of China Education Journal*, 3, 91-106. 朱賀玲, 黎萬紅 (2014) 從共同管治看中國內地教授治學的現狀與發展, <人民大學教育學刊>, 3, 91-106.
 27. Qiao, X.F. & Lai, Manhong (2013) Teacher collaboration in school-based teaching and research: a case study of a primary school in the Chinese Mainland, *Education Journal*, 41(1-2), 47-64. (in Chinese) 喬雪峰, 黎萬紅 (2013). 校本教研中的教師合作: 中國內地一所小學的個案研究. <教育學報>, 41(1-2), 47-64. (TSSCI).
 28. Li, L.L., Lai, Manhong. & Lo, N.K. (2013) Academic Work within a Mode of Mixed Governance: Perspectives of University Professors in the Research Context of Western China, *Asia Pacific Education Review*, 14: 307-314. (SSCI)
 29. Qiao, X.F., Lo, N.K. & Lai, Manhong (2013) A Study of School-based Teaching Research in Mainland China through the Lens of Teacher Collaboration and its Implication for Teacher Communities, *Teacher Education Research*, 25(6): 74-78. (in Chinese) 喬雪峰, 盧乃桂, 黎萬紅. (2013). 從教師合作看我國校本教研及其對學習共同體發展的啟示. <教師教育研究>, 25(6), 74-78. (CSSCI)
 30. Lo N.K., Lai, Manhong, & Wang, LJ (2013) The impact of reform policies on teachers’ work and professionalism in the Chinese Mainland, *Asia Pacific Journal of Teacher Education*, 41(3): 239-252. (SSCI)
 31. Lai, Manhong (2013) "The changing work life of academics: a comparative study of a renowned and a regional university in the Chinese Mainland" *Australian Educational Researcher*, 40(1), 27-45. (SSCI)

32. Qiao, XF & Lai, Manhong (2013) From a Trait Perspective to a Development Perspective: the Research Route of Professional Learning Communities, *Global Education*, 42(3), 73-81. (in Chinese) 喬雪峰, 黎萬紅 (2013) 从特质视角到发展视角: 专业学习社群的研究路径, <全球教育展望>, 42(3), 73-81. (CSSCI)

33. Qiao, XF & Lai, Manhong (2012) “Teacher Professionalism in the Accountability System: a Major Debate on “Deprofessionalization” or “Reprofessionalization” *Renmin University of China Education Journal*, 3, 57-66. 喬雪峰, 黎萬紅 (2012) 问责制度下教师专业性——“去专业化”与“再专业化”间的主要争论 <中國人民大學教育學刊>, 3, 57-66.

34. Li, LL & Lai Manhong, Lo, N.K. (2012) Academic’s work life in the new public management reform—the frontier picture and debate in international academic arena. *Renmin University of China Education Journal*, 2, 15-26. 李琳琳, 黎萬紅, 盧乃桂 (2012) 新公共管理變革下大學教師的學術工作——國外研究的前沿圖景與爭論, <中國人民大學教育學刊> 2, 15-26.

35. Lai Manhong, Lo, N.K. & Que, X.F. (2012) Confined professionalism: a comparative study on teacher appraisal practices in Hong Kong and the Chinese Mainland, *Exploring Education Development*, 15-16, 44-49. (in Chinese) 黎萬紅, 盧乃桂, 喬雪峰 (2012) “規限的專業性: 香港及內地教師評鑑的比較”, <教育發展研究>, 15-16, 44-49. (CSSCI)

36. Li, L.L., Lo, N.K., Lai, Manhong. (2012) “The Impact of New Public Management on Higher Education Policies and Academic Work in China”, *Journal of Higher Education*, 33 (5), 29-35. (in Chinese) 李琳琳, 盧乃桂, 黎萬紅 (2012) “新公共管理理念对中国高等教育政策及学术工作的影响”, <高等教育研究>, 33 (5), 29-35. (CSSCI)

37. Li, XL, Lai, Manhong, Lo, NK (2012) “Principal leadership that facilitate teacher development – case studies of principals in two junior secondary schools in Beijing”, *Exploring Education Development*, 4, 70-74. (in Chinese) 李曉蓓, 黎萬紅, 盧乃桂 (2012) 〈促进教师发展的校长领导力研究——以两所初中校的校长为个案〉 <教育發展研究>, 4, 70-74. (CSSCI)

38. Lo, N.K., Li, L.L. & Lai, Manhong (2011) "Stratification and segmentation of academic work under the employment reform in Chinese Higher Education", *Journal of Higher Education*, 32(7), 56-62.(in Chinese)
盧乃桂, 李琳琳, 黎萬紅 (2011) "高校聘任制改革背景下学术工作的分层与分割", <高等教育研究> 32 卷, 7 期, 頁 56-62. (CSSCI)

39. Lo, N.K., Li, L.L. & Lai, Manhong (2011) "Stratification and segmentation of academic work under the employment reform in Chinese Higher Education" *Xinhua Wenjai*, 24, 112-114. (in Chinese) (The above paper has been re-published at *Xinhua Wenjai* which is the most reputed journal in the Chinese Mainland) 盧乃桂, 李琳琳, 黎萬紅 (2011) "高校聘任制改革背景下学术工作的分层与分割", <新華文摘> , 24, 112-114. (上文被‘新華文摘’全文轉載)

40. Lai, Manhong & Lo, N.K. (2011) "Struggling to balance various stakeholders' perceptions: the work life of ideo-political education teachers in China" *Higher Education*, 62(3), 333-349. (SSCI)

41. Lai, Manhong (2011) "Teacher development under curriculum reform: a case study of a secondary school in the Chinese Mainland", *International Review of Education*, 56 (5-6), 623-631. (ERA, ERIH)

42. Lai, Manhong (2010) "Challenges faced by Chinese academics in the academic heartland", *Journal of Further and Higher Education*, 34(2), 271-290. (ERIH)

43. Lai, Manhong (2010) "Challenges to the work life of academics: The experience of a renowned university in the Chinese Mainland", *Higher Education Quarterly*, 64(1), 89-111. (ERA; ERIH)

44. Lu, G.S., Lai, Manhong, Zhang, Q.Y., Du, P., Lo, N.K. (2010) "An analysis of the types and characteristics of academic work at the university level", *Fudan Education Forum*, 8(6), 38-50. (in Chinese) 陸根書, 黎萬紅, 張巧艷, 杜屏, 盧乃桂, (2010) "大學教師學術工作的類型與特徵分析", <復旦教育論壇>, 8(6), 38-50. (CSSCI)

45. Lo, N.K., Li, X.L., Lai, Manhong (2010) "Transformational leadership

theory and its implications for school reform in China” , *Fudan Education Forum*, 8(5), 25-30. (in Chinese) 盧乃桂, 李曉蕾, 黎萬紅, (2010) “西方变革领导理论对中国学校改革的启示” , <复旦教育論壇>, 8(5), 25-30. (CSSCI)

46. Du, P., Lai, Manhong & Lo, N.K. (2010) “Analysis of job satisfaction of university professors from nine Chinese universities”, *Frontier of Education in China*, 5(3), 430-449.
47. Lai, Manhong (2009) “Approaches to teacher development in China: Hong Kong and Shanghai” *International Journal of Educational Reform*, 18(1), 27-45.
48. Lai, Manhong & Lo, N.K. (2008) “Perceived workplace competencies at three sites in the Chinese Mainland.” *Journal of Vocational Education and Training*. 60 (2): 189-204.
49. Lai, Manhong & Lo, N.K. (2007) “The changing work lives of academics: the experience of a regional university on the Chinese Mainland.” *Higher Education Policy*. 20(2) : 145-167. (SSCI)
50. Tam, W.M., Lai, Manhong & Lam, K.K. (2007) “Caught between fantasy and reality: Confucians values and dilemma of educational reform confronting Hong Kong secondary teachers”. *International Journal of Educational Reform*. 16(1), 10-26.
51. Lai, Manhong & Lo, N.K. (2007) “Teacher professionalism and educational reform: the experiences of Hong Kong and Shanghai.” *Compare*. 37(1):53-68. (SSCI)
52. Lai, Manhong & Lo, N.K. (2006) “Decentralization and the development of vocational education in the Chinese Mainland.” *China: An International Journal*. 4(2): 287-301.
53. Lai, Manhong & Lo, N.K. (2006) “Decentralization and social partnership: the development of vocational education at Shanghai and Shenzhen in China”. *Educational Research for Policy and Practice*. 5(2): 101-120.

54. Lo, N.K., Lai, Manhong, & Xiao, J. (2005) "Learning to work in China's leading metropolis." *Teachers College Record*. Vol, 107, No.6. pp.1335-1369. (SSCI)

Book chapters:

1. Lai, Manhong, Li, L.L., Du, P. (2016) Changing university governance: a case study of a top university in western China, J.C.K. Lee et al (eds.) *Educational development in western China: towards quality and equality*, Rotterdam, Sense Publishers, pp. 311-324.
2. Lo, N.K., Leslie, Lai, Manhong, Chen, S. (2011) "Performing to expectations: teacher dilemma in East Asia and in Chinese Societies." in C. Day (ed.) *The Routledge International Handbook of Teacher and School Development*. Routledge, pp. 19-32.

2) SELECTED RESEARCH PROJECTS:

1. "A Longitudinal Investigation on Student Engagement in Mathematics in Chinese Higher Education Institutions from Multiple Perspectives" (2018-20) (Research Grant Council (GRF): CUHK 14618118, HK\$ 340,676) (Lai as the co-investigator)
2. *Learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong* (2015-18) (Research Grant Council (GRF): CUHK14621215, HK\$382,000) (Lai as the principal investigator)
3. *Pathways, system and effects of principal and teacher mobility policies in the context of developing integration between rural and urban areas in the Chinese Mainland* (2014-2016) (Prominent projects for the key point research institutes of Social Sciences in Ministry of Education, China, 2014 (14JJD880001) RMB 300,000. (PI: Prof. Leslie N.K. Lo & Dr. Ye Juyan, Beijing Normal University; Lai as the team member).
4. *Education and Development in China and the Chinese Societies* (1994-present) (one of the major research programs in Hong Kong)

Institute of Educational Research, CUHK. Lai as the principal investigators, 2012-present)

5. *Expected learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong* (2011-13) (Direct Grant: Lai as the principal investigator. Co-investigator: Prof. Lu Genshu, Xian Jiaotong University, China)
6. *Academics' strategies for balancing teaching and research: a qualitative study of three universities in the Chinese Mainland* (2011-12) (Direct Grant. Lai as the principal investigator)
7. *Academics' perceptions of work life: a qualitative study in three universities in the Chinese Mainland* (2009-11) (Direct Grant. Lai as the principal investigator)
8. *Perceptions of faculty work life in the Chinese Mainland: a quantitative study on three universities*. (2008-09) (Direct Grant. Lai as the principal investigator. Co-investigator: Prof Du Ping, Beijing Normal University)
9. *The changing academic profession: employment reform in two key universities in Chinese Mainland*. (2005-07) (Direct Grant. Lai as the principal investigator)
10. *Perception Survey on Changes in Teaching and Learning as well as Student Performance in Secondary Schools Subsequent to the Reform of the Secondary School Places Allocation (SSPA) System*. (2003-04) Research program tendered by Education and Manpower Bureau. (HK\$500,000) (Lai as the co-investigator)
11. *Professional Enhancement Program on Environmental Education for Primary School Teacher*. (2001-02) Professional enhancement program tendered by Education Department. (HK\$ 1,250,000) (Lai as the team member)
12. *Study on the Effectiveness of Public-sector Secondary Schools in Hong Kong*. (1999-2000) Research program tendered by Education Department. (HK\$4,240,000) (Lai as the co-investigator)