



Department of Educational Psychology
The Chinese University of Hong Kong

Departmental Seminar

Modelling our unique young learners: Examining their cognitive, metacognitive and psychological traits

Abstract

Students in our classrooms are diverse, unique individuals. Each one embodies distinctive cognitive, metacognitive and psychological skills and qualities that pose a challenge for educators to assess. Therefore, our assessments need to be more comprehensive in order to truly capture these complex unique learner traits. My presentation will expand on these learner traits in the context of three different assessment scenarios. I will share about the value of acquiring skill-based information when assessing cognitive ability, the significance of examining how metacognitive skills fluctuate over time, and the discoveries from psychological traits to classify students' cognitive and metacognitive capacities. In my research, I focus on modeling the learners' strengths and progression, so that our attention in assessment remains to be our students.

Speaker

Miss Clarissa Lau
University of Toronto

Clarissa Lau is a PhD candidate in Developmental Psychology and Education at the Ontario Institute for Studies in Education at University of Toronto, where she has been a recipient of multiple provincial graduate scholarships and institutional doctoral awards. She completed her Bachelor of Science at McMaster University and acquired her Master of Science specializing in Speech and Language Sciences at Western University. Prior to her doctoral journey, she was involved in various research settings including applied linguistics, neuropsychiatry, and rehabilitation sciences. She has worked and advised for the Ontario Ministry of Education, international research partnerships, and private companies in the areas of language development and assessment. Her research interests focus on modeling young learners' latent traits through applications of psychometric methods, longitudinal approaches, and technology-rich assessments. She has published and presented in fields of educational measurement and policy, language assessment, and learner analytics.

Date

6 January 2020
Monday

Time

11:00 am - 12:30 pm

Venue

Room 201
Ho Tim Building
CUHK



Online registration:

https://www3.fed.cuhk.edu.hk/faculty/applications/EPS_Seminar_20200106

All are welcome

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