



Departmental Seminar

## Presenting and publishing qualitative research

### Abstract

The community of educational researchers has become increasingly receptive to qualitative research in the last decade. While researchers now increasingly appreciate the importance of adopting qualitative methodological approaches to gain in-depth contextualized and often cultural understanding of key issues in educational research, for many researchers, presenting and publishing qualitative studies in major publication outlets continues to be a challenge. In this talk, I shall focus on experiences of dealing with the challenges in publishing qualitative studies in international journals. Drawing on his encounters with reviewers, I discuss how qualitative researchers can respond to these challenges posed by anonymous reviewers as well as other researchers. When a qualitative study is under review for publication, critical reviewers also likely identify many half-hearted measures undertaken by researchers striving to "show its workings" before recommending publication. Issues to do with methodological rigor and conceptual contributions are the most common ones. Therefore, it is necessary to reflect on the proclaimed strengths of qualitative research and take up challenges of addressing them when conducting research and delivering them when writing research papers for publication.

### Date

**4 October 2023 (Wednesday)**

### Time

**2:00 pm - 3:30 pm**

### Venue

**Room 201, Ho Tim Building,  
CUHK and Online with Zoom**

*(Zoom link will be provided on 3 Oct 2023)*

### Language

**English**

**Professor Xuesong, Andy GAO**

**School of Education, University of New South Wales**

### About the speaker

Professor Gao is a language teacher educator at the School of Education, Faculty of Arts, Design and Architecture, University of New South Wales Australia. His research interests include international students' educational experiences, language learner agency, language and literacy education, language education policy and language teacher education. Over the years, He has been promoting the use of sociocultural/ecological perspectives to understand language learner's strategy use and language teacher agency. Relevant publications have appeared in journals such as *English Language Teaching Journal*, *Journal of Language, Identity and Education*, *Language Teaching*, *Language Teaching Research*, *Studies in Higher Education*, *System*, *Teaching and Teacher Education*, and *TESOL Quarterly*. He edits *International Review of Applied Linguistics in Language Teaching* for De Gruyter and an executive editor for *Teaching and Teacher Education* for Elsevier. He is also a principal associate editor for *The Asia-Pacific Education Researcher* (Springer) and a section editor for Education Section, *SAGE Open* (Sage). In addition, He co-edits the *English Language Education* book series for Springer. He also serves on the editorial boards of journals including *Applied Linguistics Review*, *The Asia Pacific Education Researcher*, *International Journal of Bilingual Education and Bilingualism*, *Journal of Language, Identity and Education*, *Modern Language Journal*, *Language Awareness*, *Language Learning Journal*, and *Teacher Development*. He received the Award for Outstanding Achievement in Research, Faculty of Arts, Design and Architecture, University of New South Wales in 2022. He was the Faculty's Outstanding Young Researcher (2015) at the Faculty of Education, The University of Hong Kong, a co-recipient of TESOL Award for an Outstanding Paper on NNEST issues (2012-2013), and has been named as one of 30 Up and Coming at TESOL International's 50th anniversary.

*All are welcome*

Enquiry:

Tel: 3943 6213 / Email: [yctam@cuhk.edu.hk](mailto:yctam@cuhk.edu.hk)

Scan Here



### Online Registration

<https://cloud.itsc.cuhk.edu.hk/webform/view.php?id=13672052>

### Registration Deadline

**2 October 2023**