



Children's Socioemotional Development: The Role of Culture and Family

Abstract:

Children's socioemotional development, including emotion regulation and social understanding, are predictive of a wide range of outcomes such as academic success, mental health, and social relationship. Given the implications of children's socioemotional development, it is crucial for researchers, educators, and parents to understand sociocultural factors that promote children's socioemotional development. To date, however, most of our current knowledge on children's development is based on the European American population. The existing framework and knowledge on promoting children's socioemotional competence may not fit with the differing values and beliefs in other cultural groups, including Hong Kong.

In this talk, it will present three papers that address the role of two main sociocultural factors, family and culture, in children's socioemotional development. The first paper examined the relation between parental mental-state talk and children's social understanding in Hong Kong. The second paper looked at the dynamic and bidirectional influences of children's emotions and maternal regulatory strategies in a stress-inducing context. The last paper is a mixed-methods, cross-cultural study that provide evidence for differing beliefs about emotions and emotion socialization practices across Hong Kong, Beijing, and the United States.

Ms. Meingold Chan
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About the speaker:

Meingold Chan is a doctoral candidate and a Dissertation Research Fellow in the Human Development and Family Science program with a specialization in Quantitative Research Methods at the Ohio State University (OSU). Her research addresses sociocultural factors, including the role of familial and cultural contexts, that promote young children's socioemotional development. She is also interested in diverse research methodology, including advanced quantitative methods, qualitative research methods, and mixed methods. Her dissertation focuses on maternal emotion socialization and children's socioemotional outcomes from a cultural perspective. She was awarded the Global Gateway Grant and Alumni Grant at OSU to conduct her research in Hong Kong, Beijing, and Ohio, United States. Meingold earned a Bachelor's of Social Sciences in Psychology and Counseling at the University of Hong Kong in 2015 and a Master of Philosophy in Social and Developmental Psychology in the University of Cambridge in 2016.

Date

27 Jan 2021
(Wed)

Time

09:45 – 11:15

Venue

Zoom

(Details will be provided
on 26 January 2021)



Online Registration

https://www3.fed.cuhk.edu.hk/faculty/applications/EPS_Seminar_20210127

Registration Deadline

25 January 2021