

協作夥伴嘉言

(按校名筆劃序)

QSIP's expertise in **improving pedagogy, enhancing the quality of curriculum development and assessment literacy** has been instrumental in transforming the educational landscape of our institution. The training sessions QSIP conducted for our KLAs were insightful, interactive, and engaging, and have equipped us with the necessary skills and knowledge to effectively impart education to our students. The **innovative active learning strategies and methodologies** that QSIP introduced have not only improved the learning outcomes of our students but also encouraged our teachers to think critically and explore new perspectives.

天主教郭得勝中學
韓思騁校長

QSIP's professional advice covers learning and teaching strategies related to our major concerns **at both school level and departmental level**. The life-wide learning program was thoughtfully designed to cater to the needs of different learning stages. Our middle-management team has also increased their professional capacity thanks to QSIP's tailored-made nurturing programmes. With QSIP **bringing in expertise and extensive experience across different schools in Hong Kong**, our teachers are able to consolidate their learning in everyday practice.

元朗商會中學
丘志良校長

Workshops were arranged for all teachers, commencing from enhancing our practices in assessment literacy towards **improving the present mechanism of paper setting with respect to balancing the cognitive levels of different questions and curriculum coverage**. Professional support has been provided to our subject panels, including the Departments of English Language, Mathematics, Economics, Physics, Life & Society as well as Geography. Our teachers **highly appreciate the empirical collaboration**, with the facilitation of their **professional development in terms of pedagogy and assessment practices**.

文理書院(九龍)
談國軒校長

學與教的持續革新，不能閉門造車，既需切合校情，更需專業客觀的睿見。QSIP 團隊**資歷深厚**，學養精湛，更擁有豐富的**教學行政管理經驗**，能夠精準判斷改進的切入點，並分享其他學校處理相同問題的**寶貴經驗**，從而提升本校教學團隊改進難題的信心。

仁濟醫院第二中學
鍾偉成校長

QSIP 的支援理論與實踐兼備，QSIP 團隊除了帶給我校相關主題的具體經驗外，亦能**按學校的現況與特點，建構符合校情的改進策略**。過程中身體力行，與初中英文、數學、生活與社會科老師同行，提升老師的專業能力，優化評估及教學策略，提升不同能力學生的學習表現。

佛教茂峰法師紀念中學
林旭新副校長

QSIP 團隊會先深入了解學校情況及需要，再為我們**度身設計適切**的老師及學生培訓。負責科本支援的團隊也是由一群**富前線經驗的專家**組成。在合作的過程中，QSIP 團隊與科主任及其他科內老師緊密交流，讓我們獲益良多。

保良局胡忠中學
楊偉捷副校長

QSIP 團隊能夠因應學校情況，深入與管理層及前線教師分析現況、釐清目標、制訂策略以及檢視評估，專業地啟動 P-I-E 循環，協助學校進步。QSIP 團隊並非帶着某套教學範式或學習方法到校推廣，而是透過專業交流讓教師們裝備成長，校本地應對學與教的需要。

宣道會陳朱素華紀念中學
鄭永榮校長

Experts on the QSIP team are well-versed in the most up-to-date educational theories but are not bound by them; they **examine the educational trends with a critical eye, taking into consideration local contexts** at work. Their support is **tailored specifically to the needs of both students and teachers** in my school. Carmel students are of high caliber and QSIP's recommended strategies on assessment and self-directed learning effectively cater for them and, at the same time, facilitate teachers' professional development.

迦密中學
伍妙儀校長

這幾年間，得到 QSIP 的專業支援，讓「學與教」及「學生成長支援」可以更有系統地改進和發展。QSIP 的專業團隊給予我們專業的意見，讓學校得到全面的改進和發展，更讓教師在教育專業上得到更多的啟發。

深培中學
黃佩儀校長

From the situation analysis to follow up work, each step is meticulously and thoroughly done. We never feel that it is a team looking at the school from the outside, though invariably it is. Their approach is **never fault finding but a genuine determination to see improvements** in the areas of learning and teaching.

聖保羅書院
源迪恩校長

We are truly impressed by the contribution of the QSIP team as their input from staff workshops to individual coaching by their School Development Officers has been fruitful and insightful. With their consistent support during these two years, our **teachers have explored various kinds of classroom assessments and utilised the assessment data more effectively** to better their teaching while our middle managers have been **strengthened in their capacities as panel heads to facilitate the school evaluation and improvement**.

嘉諾撒聖瑪利書院
黃慧珍校長

藉着協作，校長與教師檢視及重塑教學願景，再思推動學生學會學習的發展方向。QSIP 不單強化校內教學和課程領導，提升整體教師的專業性，亦促進校內外的專業交流，開闊教師的視野和眼界。

潔心林炳炎中學
校長劉瑤紅博士



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