



About QSIP-CEAL

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The “Quality School Improvement Project: Tracking Students’ Learning through Comprehensive Enhancement of Assessment Literacy” (QSIP-CEAL) Project is a school-based professional support programme that endeavours to enhance English Language teachers’ assessment literacy and assist them to develop effective assessment practices in Key Stage 2 (upper primary levels) and Key Stage 3 (junior secondary levels).

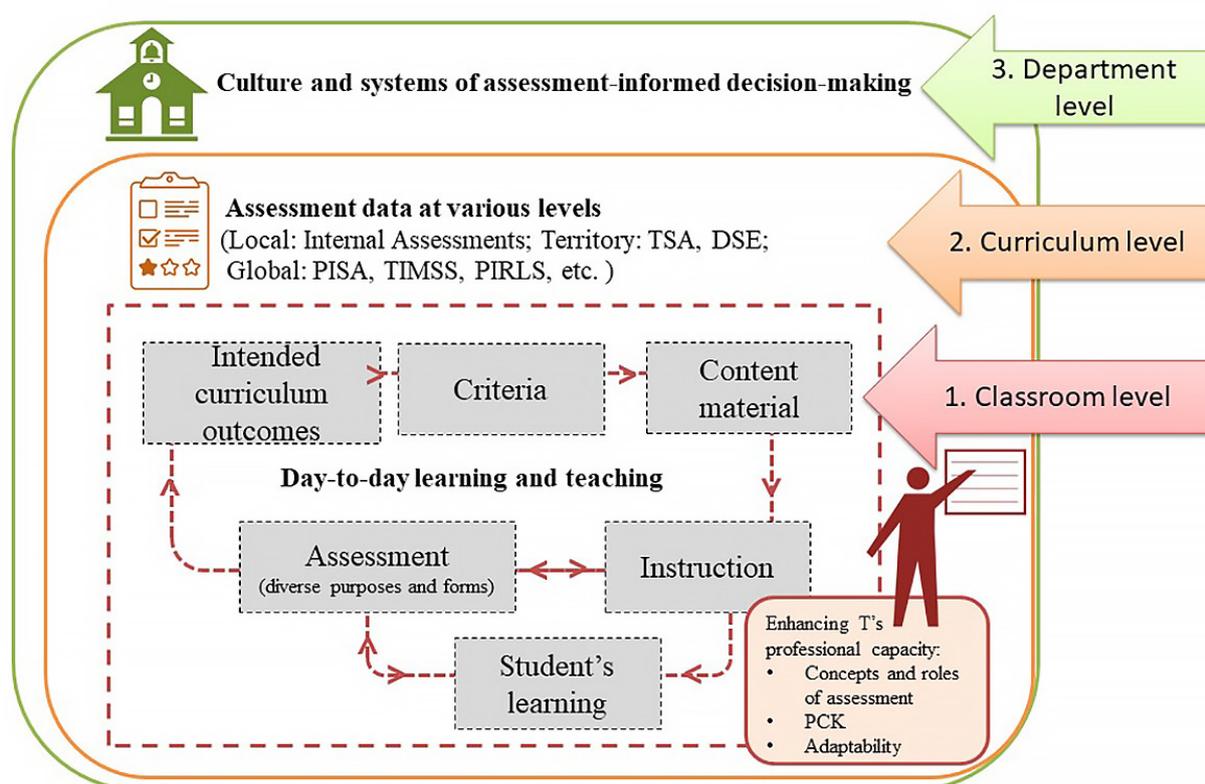
QSIP-CEAL is one of the initiatives implemented by the Quality School Improvement Project (QSIP), an organisation established under the Hong Kong Institute of Educational Research of the Chinese University of Hong Kong, which aims to build professional capacity for comprehensive school improvement. The Project is a university-school support programme, which was commissioned by the School-based Professional Support Section of the Education Bureau and financed by the Education Development Fund in September 2017. It has been operated under the programme, the Quality Education Fund Thematic Networks-Tertiary Institutes (QTN-T), since September 2019.

Objectives of the Project

In the 2020/21 school year, QSIP-CEAL provided professional school-based support to three primary schools and three secondary schools with the goals of:

- equipping English teachers, along with the entire teaching staff of schools, with knowledge, skills and attitudes which build effective assessment practices to inform their instruction;
- strengthening the capacity of school leaders, curriculum leaders and instructional leaders to lead assessment-informed improvement activities;
- developing school-based practices of effective assessment at both classroom and curriculum levels in English Language; and
- empowering students to engage themselves in self-assessment practices to monitor and regulate their own individual learning.

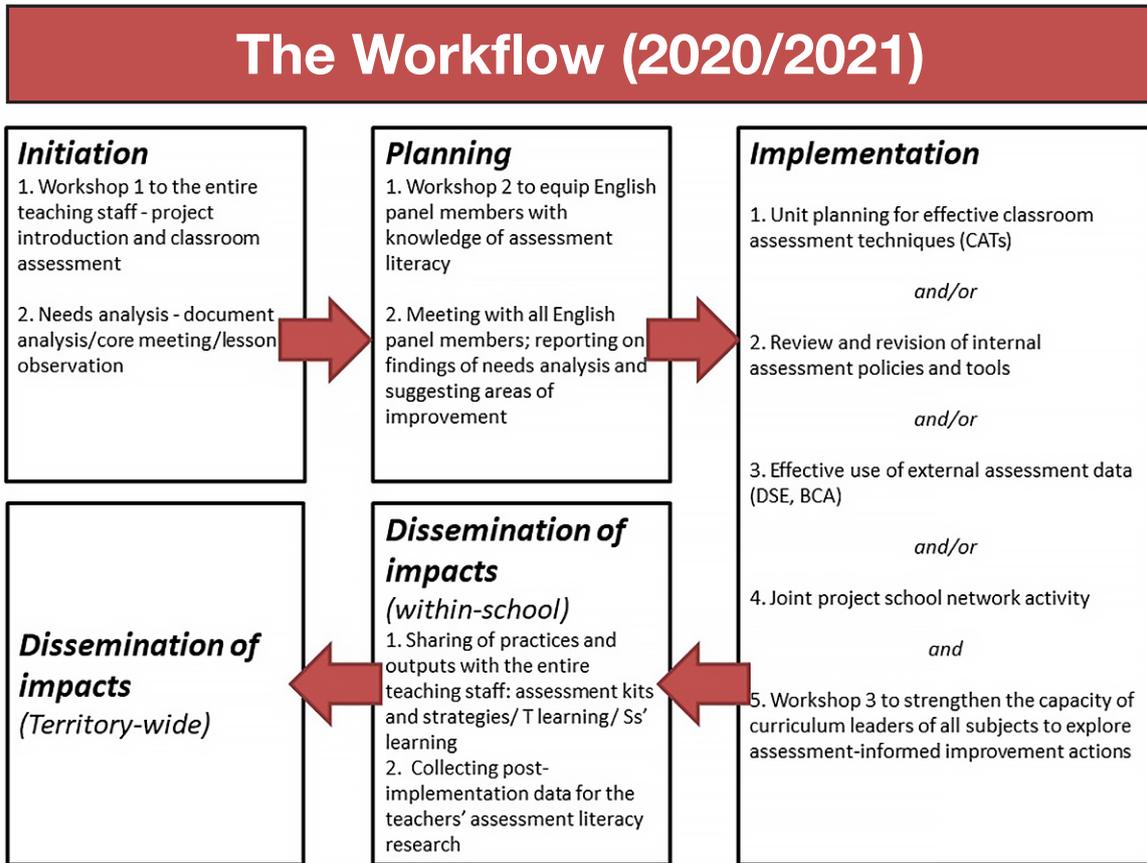
Adhering to the philosophy of comprehensive school improvement, the Project led curriculum and instructional leaders through change. Tailor-made on-site professional support for assessment design and implementation were provided based on needs analysis and progress review, delivering a multi-level focus on: (1) Classroom level, (2) Curriculum level and (3) Department level.



Professional Training Activities

The professional support was delivered in various forms, which included (1) teacher development workshops, (2) seminars, (3) collaborative lesson planning meetings, (4) assessment design, (5) classroom teaching, (6) lesson observation and post-lesson-observation discussion, (7) assessment data analysis, and (8) dissemination activities.

The Project Workflow:



The three designated school-based workshops:

- Assessment Literacy for ALL Teachers
- Analysis of Assessment Tools – The What, Why and How for English Teachers
- Assessment Literacy for Curriculum Leaders

Participating Schools for 2020/21

Catholic Mission School
 Ching Chung Hau Po Woon Primary School
 Stewards Pooi Kei Primary School
 Kiangsu-Chekiang College (Shatin)
 PAOC Ka Chi Secondary School
 Tin Shui Wai Methodist College