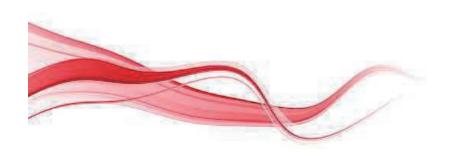
Unit Design: Open day with open arms (P5)

E10 Tung Tak School By Ms Shirley Ip 11.7.2020(Sat)



What is the unit about?

(1) Theme:

Open Day (Children discuss what they can do on School Open

Day)

(2) Vocabulary:

Words related to Open Day

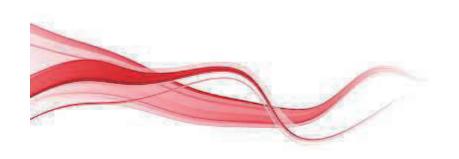
(3) Grammar:

'just', 'already' and 'yet' to express time

(4) Task:

Telling interesting things happened on Open Day.

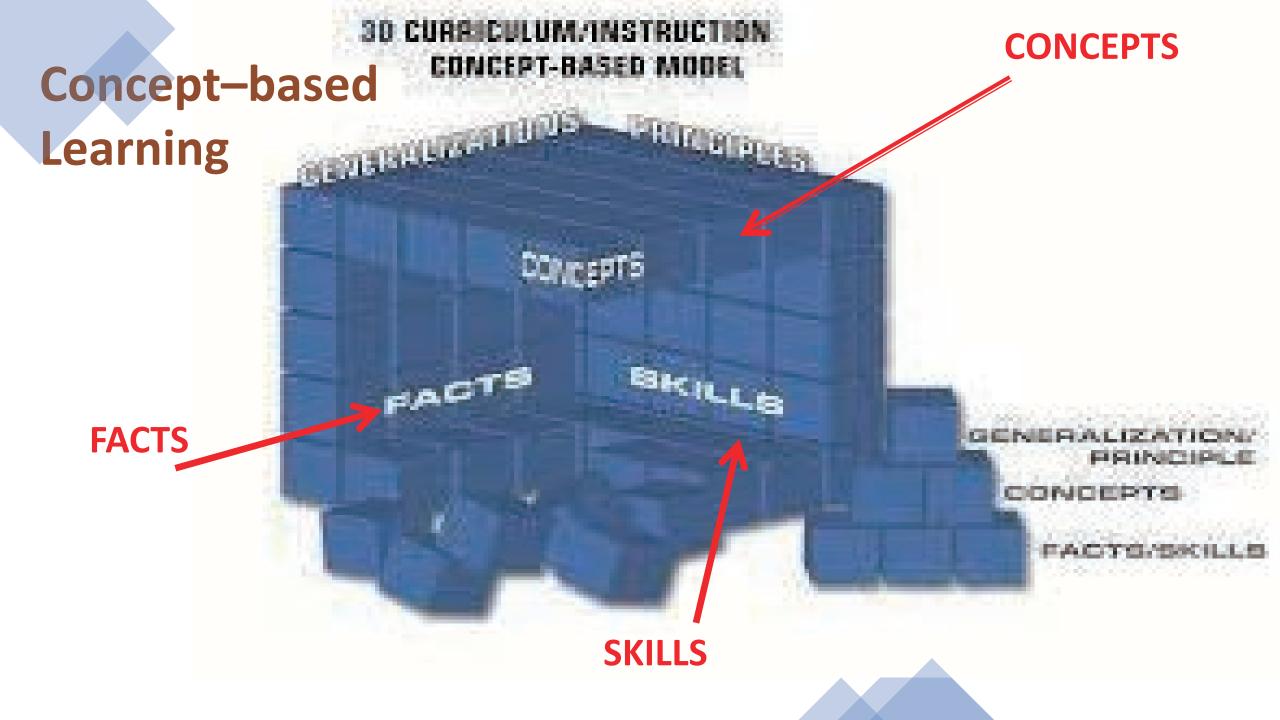




How did we re-design the unit?

1. Adapt Concept and Inquiry-Based Learning

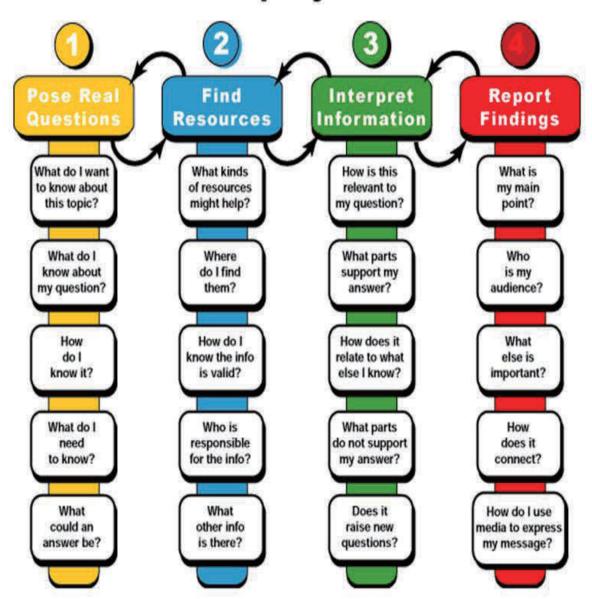
What is Concept Based Learning? What is Inquiry-Based Learning?



Inquiry-based learning

Planning · Identify a topic area for inquiry · Identify possible information sources Identify audience and presentation format Establish evaluation criteria Outline a plan for inquiry Evaluating Retrieving Evaluate the product Evaluate the inquiry Develop an information process and inquiry plan retrieval plan Review and revise personal Locate and collect resources inquiry model Select relevant information Transfer learning to new Evaluate information Reflecting situations/beyond school Review and revise the plan for inquiry on the Process Sharing Processing Communicate with the audience Present new understandings Establish a focus for inquiry Demonstrate appropriate Choose pertinent information audience behaviour Creating Record information Make connections and Organize information inferences Create a product Review and Think about the audience revise the Revise and edit plan for Review and revise the plan for inquiry inquiry

The Inquiry Process



Core Concepts Adopted:

(I)

Concept- based is a three-dimensional curriculum design model which focus on concepts, facts and skills to gain deeper conceptual understanding of disciplinary content.

(II)

Inquiry-based learning emphasis the importance of self reflection and self-initiative.

1. Concept and Inquiry-Based Learning

*Big picture -> Small task

Aim:

To inspire students' independent thinking and raise their awareness of the relationship between the outside world and themselves.

Macro scale:

Hong Kong needs many members to function (ETV, Media)

Micro scale:

School needs many members to function (Life experience)

Ultra scale:

Our classroom needs many members to function(Life experience)

Task:

Organise an Open Day for our school (Students take responsibilities and initiatives in aiding TTS to become meaningful and reasonable.)

Concepts: Interdependence + Community							
Learning Tasks and Products (For Portfolio)	Theme	Knowledge & Attitudes					
*Review of Prior Learning *Handouts	<u>Macro:</u> Hong Kong Needs Many Members To Function	*Community Roles *Attributes *Responsibilities *Benefits to Self *Benefits to Others					
*Interviews with Staff *Videos of Staff *Notes *Research *Graphic Organizers	Micro: TTS Needs Many Members To Function	*Identification of the roles at TTS *Attributes *Responsibilities *Benefits to Self *Benefits to Others					
*Interviews with Classmates *Self-Reflections *Journal Writings *Personality Quizzes *Personality Metrics *Reading and learning about people (children) who made a difference in their community	Ultra Micro: Our Classroom Needs Members To Function	*Can one person make a difference? *Who am I? *What are my talents? *What can I offer to my school?					
*Group Brain Storms *Group Literacy/Art Projects *Creative Projects (Songs etc) *Group Work *Forming Committees *List-Making *Writing plans *Delegation of Duties *Discussions and Forming Consensus	Task: Design An Open Day for Our School	*Why would we want to share our school with others? *What is unique and special about our school and our class? *Sense of belonging in a community is key to mental health *As part of a community you can share what your community has with others *Depending on each (interdependence) gives us more strength than we could have individually *The key to successful communities is each person taking their responsibility seriously					
*Presentation of Portfolios of Work *Sharing with the Public *Self-Assessment (Rubric) *Teacher-Assessment (Rubric) *Surveys (Google Doc Survey) of Participants in Open Day (Data Collection) *Feedback and Reflection	Presentation/Product: Open Day	*Reflection Upon the Product and Process *Analysis of Project *Plans for Further Improvement					

2. Project base with multiple tasks were designed to cater for learner diversity.

Students can choose from a range of task according to their own abilities and interests.

Tasks are designed in a 'learning by doing' way.

2. Project base with multiple tasks were designed to cater for learner diversity

Different learning styles (Listeners vs Singers vs Writers vs Self-reflectors vs Players...) are considered while designing the task.

Design for **bonus marks** enable students to set a higher target and expectation for themselves. Higher expectation may lead to higher achievement. ©

Final Task Sheet (A mini project)

Choose a task from below. A presentation lesson will be held.

	Task	Max Mark
1.	Sing and record the songs on TB P27.	(Max: 60%)
2.	Write an invitation card for parents about the school Open Day. (5W1H elements)	(Max: 75%)
3.	Design a poster / a leaflet for the school Open Day. (5W1H elements)	(Max: 85%)
4.	Design a game- booth, write the instructions and rules for the game.	(Max: 90%)
5.	Write a proposal for the Principal about the School Open Day. (At least 5 events with 5W1H elements)	(Max: 100%)
6.	Write a self-reflection essay about the importance of an individual's role in a community. Hints:	(Max: 100% + Bonus 50%)

3. Highlight positive attitudes to being a good citizen



Community and interdependency



Everyone is not living alone



Need to be considerate to make a better world

(A) How well do you know the concepts of "community" and "Interdependency"? Share in the class and complete the following diagram:

Community

- Community is a place where group of people living together.
- For example: home, school, neighborhood, city, country, and continent.
- People might belong to many different communities. For example, as a student at school and a son at home.

Interdependency

- No one lives alone. We interconnect to others and the environment.
- To see the interdependency, we understand our role, behave better and contribute to a <u>better</u> world.

The key to successful communities is each person taking their responsibility seriously.*

Case Studies Tung Tak School

- An example of community.
- Different people might have different roles. Eg:

School Head, Senior teachers, gardener, janitor...

People work together to make a better place.

4. Use of Information Technology

Use of IT lays down a solid foundation for future education needs. Technologies used to enhance self- learning ability of

students includes:



Google classroom platform for delivering online video (Preparation WS)



Kahoot for consolidation (AS)



Popplet for mind-mapping (AS)



PhotoSpeak for presentation (AS)

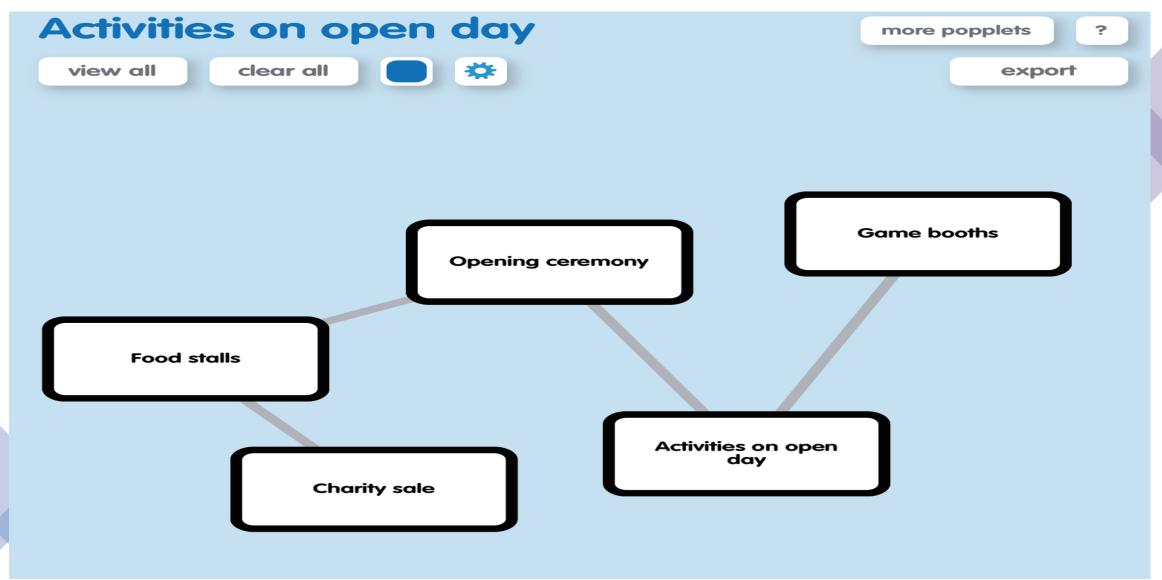
(i) Google classroom platform

P5 英文科 2019-2020 > 所有學生 > 標題 **Preparation ws** 說明 (選填) Watch the follow YouTube video and understand the concept of community and interdependence. 分數 100 截止日期: 6月8日 週一 🔀 23:59 Book 5B Project: Open Day with Open arms 教材 Interdependence X 3分29秒 Communities for Kids - Types of Co... X 3分41秒

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Concept of Interdependency (I) John enjoys feeling independent, but how much of this feeling is true? Watch the following movie.. https://www.youtube.com/watch?v=4FdwZK6pL1M&feature=youtu.be (II) Read the cycle from which John gets his corn and how he supports the industry. Is John still independent? Environment (Sunshine, water, soil...) John gets his corn In the supermarket Supermarket employees Farmers grow and harvest receive corns from the corns. Warehouse laborers sorted Trucker driver brought the corns from warehouse. **Think** Note-taking What is independency? What is interdependency? Are you independent? Is independent possible in life?

(ii) Poppet for mind mapping



(iii) Kahoot for consolidation



Community and Interdependence



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Community and Interdependence



Play

DETAILS

LIVE KAHOOT! GAME 2 GAME 1

Questions



What is a community?



Which of the following is an example of a community?



We are interdependent to.....



To fight for COVID 19, we need



What is your role at school?



According to the song, school is a place full of

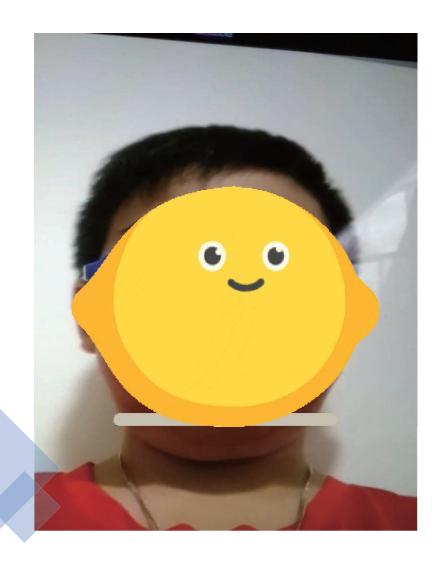


What is a key to a successful community?



What does Abigail suggest you to behave to school community?

(iv) PhotoSpeak for presentation









- Textbook is a reference for the design only, as a teacher, we shouldn't bound by the textbook.
- Attempt Concept and Inquiry –Based learning inspires students' independent thinking.

"I think, therefore I am."

• It is a good way to enhance student satisfaction. Both teachers and students gain.



 Information technology is no doubt a direction for future education. Both teachers and students cannot avoid. It acts as an opportunity of great potential for our teachers to have this chance to practice.



• Never underestimate the importance of presenting the work of the less able students. The power of demonstration can be astonishing.



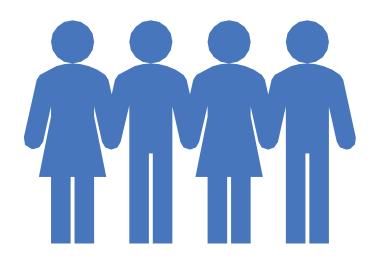
• Students need to be taught with the concept of learner diversity. They should have the concept of audience characteristic before designing the power-point.



Do you know what is a community? A community can be defined as a group of people living or working together . They help each other and solve problems together such as a family or a Neighbourhood .It grows bigger and bigger every time . There is also a community called "social community." That is where people enjoy spending time with each other.



Advantages Of a Community



I think living in the community improves the followings:

- People's living standards
- Quality of life
- Makes orderly community management
- Perfect service
- Beautiful environment
- > Better public order
- More harmonious interpersonal relationship

E.g. Eric's presentation

Student's Role At School

- > We have to study hard at school.
- We can help lower grade students to read story book.
- ➤ As a student, We can also contribute to environmental protection. (For example, We can classify garbage without throwing it on the ground.)

E.g. Eric's presentation





• Other than English skills, art skill such as poster design, need to be emphasized so as to achieve a qualified presentation.



• Blackboard display to present new vocabularies is a good way to utilising every moment to teach. (e.g. "upside down" of the screen)



• Kahoot can be a good tool to teach students the concept of elimination. (Skills to select appropriate answer(s) from a multiple choice question)



• Checklist can be provided in advance for less able students as a guidance, before watching the presentation / listening. (Rather than a display only.)



• Think-pair-share Vs Think-write-pair-share: The later is more effective in catering for learner diversity.

To conclude...



 Self learning doesn't mean letting students to learn alone freely. Teachers need to work as facilitators to set boundary to facilitate learning and give suitable advice at a suitable time.

"Never be afraid to try something new because life gets boring when you

stay within the

limits of what

you already know."

-Author Unknown



The End

Thank you for listening!

