

Let's go shopping



Vocabulary

Places and activities



have afternoon tea



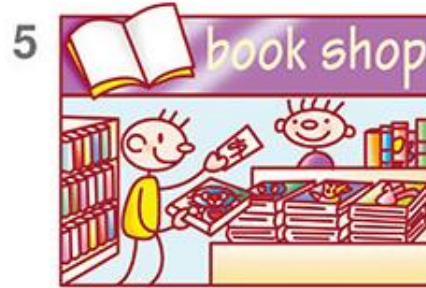
have a buffet lunch



watch a film



eat dim sum



buy a comic



buy jeans



buy a card



buy trainers



buy sweets and chocolate

Language focus

Where do you **want to** go?

I **want to** go to the cafe.
book shop.

What do you **want to** do?

I **want to** have afternoon tea.
buy a comic.

High Order Thinking Questions

Simple reading strategies:

- Contextual clues
- Identify key words
- Connection between ideas
- Interpret unfamiliar words
- Pronoun reference

High Order Thinking Questions

Advanced reading strategies:

- Elimination skills
- Summarizing
- Association
- Cause and effect
- Knowledge of the world
- Grouping
- Problem solving
- Situational consideration

Reading

It is **Saturday afternoon**. Where do the children want to go? What do they want to do? Read the poem and find out.

When is it?

Where do you want to go, Jane, Jonathan and Joe?
What do you want to do, Jerome, Karen and Sue?

I want to go to a book shop.
I like reading books non-stop!
I want to go to Restaurant Yum.
I can't wait to eat dim sum.

I want to go to 'Clothes for Teens'.
I need another pair of jeans.
Let's all go to Cinema Land.
I want to watch *Crabs on the Sand*.

I want to go to a sportswear shop.
I need new trainers so I can hop.
I want to go to Western Cafe.
I really love their lunch buffet.

What are we going to do, Joe, Jonathan and Sue?
Maybe we should just go home,
Karen, Jane and Jerome!

by K. Thomas

Do you want to do the same things as the children in the poem?

I want to ...

4 At the shopping centre

Reading

It is Saturday afternoon. Where do the children want to go? What do they want to do? Read the poem and find out.

Where are they?

Where do you want to go,
Jane, Jonathan and Joe?
What do you want to do,
Jerome, Karen and Sue?

I want to go to a sportswear shop.
I need new trainers so I can hop.
I want to go to Western Cafe.
I really love their lunch buffet.

How do you know it is a shopping centre?

Situational consideration

Knowledge of the world

I want to go to a library.
I like reading books.
I want to go to a restaurant.
I can't wait to eat.

What do you want to do,
and Sue?
Maybe we should just go home,
Karen, Jane and Jerome!

by K. Thomas

What do you want to do the same thing
as the children in the poem?

I want to ...

I want to go to a book shop.
I like reading books **non**-stop!
I want to go to Restaurant Yum.
I can't wait to eat dim sum.

➤ Which word means 'not'?

Interpret
unfamiliar words

➤ What kind of restaurant is *Restaurant Yum*?

➤ What else can we eat there?

Connect to life
experience

I want to go to 'Clothes for **Teens**.
I need another pair of jeans.
Let's all go to Cinema Land.
I want to watch *Crabs on the Sand*.

- Can grandma buy her clothes at 'Clothes for Teens'?
- What other words have the small word '**teen**'?

Interpret
unfamiliar words

Association

I want to go to 'Clothes for Teens'.
I need another pair of jeans.
Let's all go to Cinema Land.
I want to watch *Crabs on the Sand*.

➤ What is *Crabs on the Sand*?

Inferencing

What are we going to do,
Joe, Jonathan and Sue?
Maybe we should just go home,
Karen, Jane and Jerome!

➤ Why do you think mum wants to go home?

Cause and effect

➤ How will the children feel?

Prediction

➤ If your mum wants to go home, will you get angry?

Value and attitude

Reading

It is Saturday afternoon. Where do the children want to go? What do they want to do? Read the poem and find out.

Think of a title for this poem.

Where do you want to go, Jane, Jonathan and Joe?
What do you want to do, Jerome, Karen and Sue?

I want to go to a book shop.
I like reading books non-stop!
I want to go to Restaurant Yum.
I can't wait to eat dim sum.

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What are we going to do,
Joe, Jonathan and Sue?
Maybe we should just go home,
Karen, Jane and Jerome!

by K. Thomas

Do you want to do the same things as the children in the poem?

I want to ...

summarizing

Card games

Purpose

- Tiered: Cater for learners' diversity
- Self-learning

Game 1: Snap the card

Card games

- Set 1 : With vocab
- Set 2: Without vocab



have a afternoon tea	have a buffet lunch	watch a film
eat dim sum	buy a comic	buy jeans
buy a card	buy trainers	buy sweets and chocolate

- Extra help on adjectives

a cool T-shirt	an interesting book	a funny comic
delicious dim sum	a lovely doll	a cute teddy bear
a beautiful card	a pretty dress	an exciting film



Warm up – (1) Read aloud

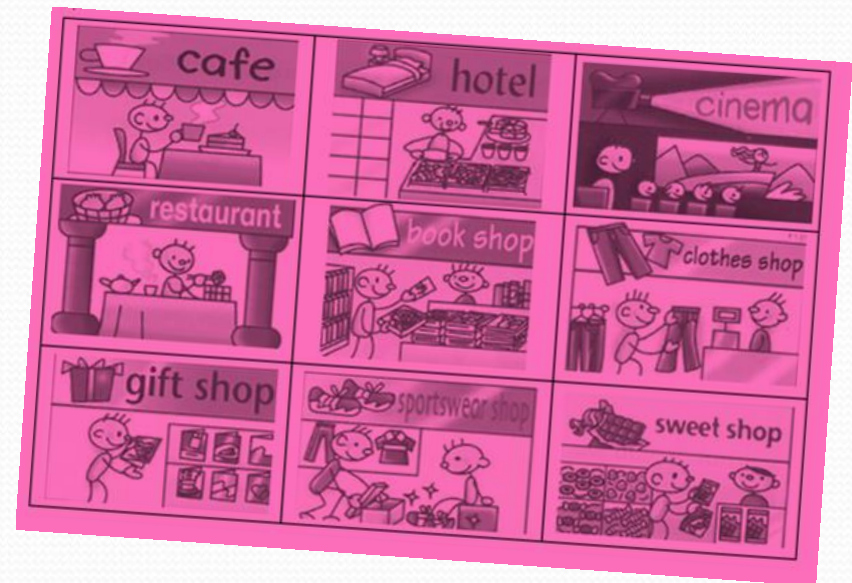


(2) Show your card to your partner

1. sweet shop
2. clothes shop
3. gift shop
4. hotel
5. cafe

Level 1 (Word)

1. Mix the cards.
2. Get two **pink** cards.
3. Target vocab:
 - **Restaurant**
 - **Cinema**
 - **Sportswear shop**



Level 2 (Sentence)

1. I want to go to the **restaurant**.
2. I want to go to the **sportswear shop**.



Level 3 (Activities)

1. I want to go to **eat dim sum**.
2. I want to go to **buy trainers**.

have a afternoon tea	have a buffet lunch	watch a film
eat dim sum	buy a comic	buy jeans
buy a card	buy trainers	buy sweets and chocolate

Advantages

1. Train students' understanding of the vocabulary (reading + meaning).
2. Students are able to use to the vocabulary to form simple sentences.

Game 2: Bingo

Bingo

- Take three **pink** cards.



Game 3: Matching

Matching

1. Pair work.
2. Use one set of cards.
3. Mix the cards.
4. **Pink** cards on the left.
Yellow cards on the right.

Matching

4. Student A:

Turn one yellow card and one pink card.

5. ✕ does not match:

‘Student B, your turn.’

Matching

6. ✓ match:

Fastest student who reads the word correctly → get the cards

Matching – Level 1 - 5

Level 1 (Vocab) , Level 2-5 (Sentence)

Level 1 : restaurant, cinema, café

Level 2 : I want to go to the restaurant .

Level 3: I want to eat dim sum .

Level 4: I want to eat dim sum in the restaurant.

Level 5: I want to go to the restaurant because I want to eat dim sum.

Advantages

1. Simple instructions.
2. Easy to play.
3. Good for warm up.
4. Train students' understanding of the vocabulary (reading + meaning).
5. Students are able to use the vocabulary to form simple sentences.
6. Motivate students to learn by themselves.

Field Trip – Yiu On Shopping Mall



Why do we want to have a field trip?

- Authentic
- Involvement

Pre teach extra shop names



Before the field trip

♪ Song ♪

In a café, in a café, have a cake and have a drink .
In a café, in a café, have a cake and have a drink .

In a restaurant, in a restaurant, eat dim sum and have some tea.
In a restaurant, in a restaurant, eat dim sum and have some tea.

In a clothes shop, in a clothes shop, buy some jeans and buy some shirts .
In a clothes shop, in a clothes shop, buy some jeans and buy some shirts .

In a sweet shop, in a sweet shop, buy some chocolates , buy some sweets.
In a sweet shop, in a sweet shop, buy some chocolates , buy some sweets.

In a gift shop, in a gift shop, buy _____ .
In a gift shop, in a gift shop, buy _____ .



Pre-visit

- Took the group leaders to visit the shopping centre a day before the visit.
- Briefed the students on the trip and practiced the dialogue.

Our field trip – Getting ready



identify different groups



During our field trip - Worksheet

Po Leung Kuk Chong Kee Ting Primary School
 P.3 English Module 3 At the Shopping Centre – Field Trip on Yiu On Shopping Mall



Class: P.3 B
 Names: Charles
Leo
Lucy
Grace
Anson Lam

A. GL: Where do you want to go?
 S1: I want to go to a _____.
 S2: The shop name is _____.
 The shop number is _____.
 GL: Let's write it down.

B. At shop G119...
 GL: What shop do you want to have here?
 S: I want to have a _____.



Kind of shop	Shop number	Shop name
Fast food shop	G102	Café DE Coral
Clinic	G112	Dr. Lam Hung On
Salon	G103	Capital Salon
Housewares shop	G117	Japan home centre
Convenience store	G116	Circle K
Sportswear shop	G120	I-N-O-V-A-T-I-V-E
Optical shop	G101	Gold Vision Professional Optical Co.

Write down one more shop here:

Kind of shop	Shop no.	Shop name
tutor centre	G119	EDUCATION Centre

Our field trip – Parent helpers



Our field trip – Group leaders



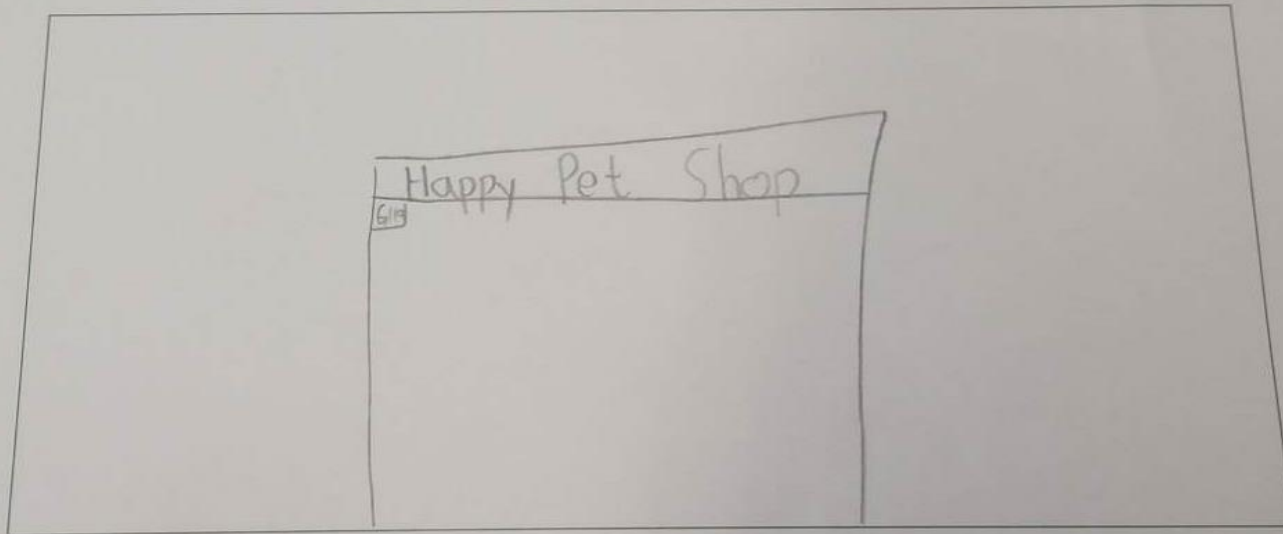
After our trip – group discussion

Names: Abraham lee Jerry
Jayden Fan
Terna

Group Discussion after field trip

There is an empty shop (shop no: G119) for lease in the shopping centre. Could you suggest one kind of shop to occupy that shop? Name the shop and draw it below.

Pet shop



Reason:

We want to have a pet shop because we like pets, for example turtles, cats, dogs

Speaking and Writing

Objectives:

To use **adjectives** to describe things about shopping.

e.g. a **delicious** cake/a **lovely** teddy

Adjectives

giant

tiny

nice

special

furry

tasty

mouth-watering

hilarious

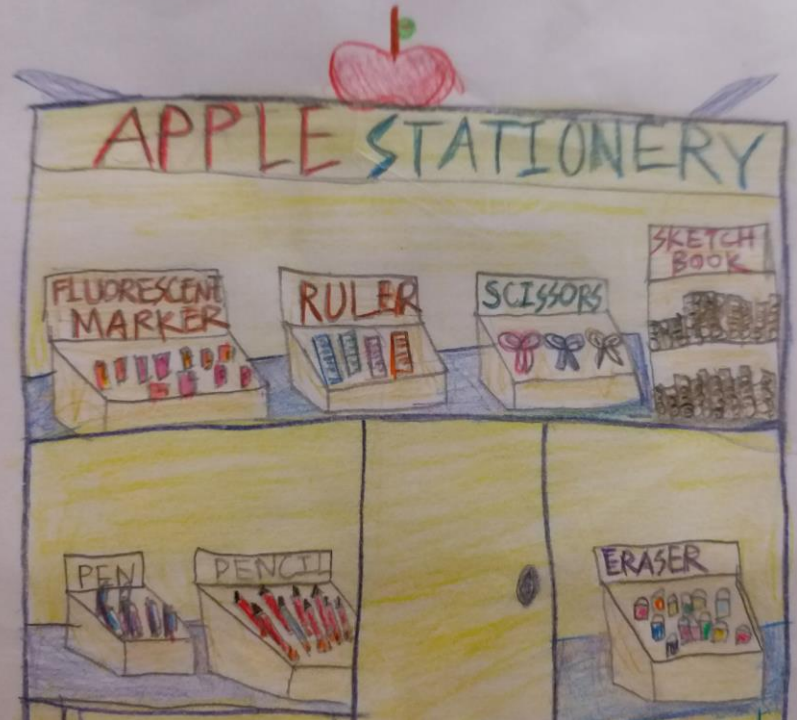


It is a pet shop.



a travel agency

Chan Yiu Chun, Kin



Board Game



buy a ☆ T-shirt



eat ☆ noodles



buy a ☆ doll



have a ☆ cake



buy an ☆ book

START



FINISH



buy a ☆ card

Rules:

- ✓ Stay in the box if you make a correct sentence.
- ✗ Go back one space if you make a mistake.

☆ Adjectives:

cool / pretty / beautiful
 interesting / funny / exciting
 cute / lovely
 delicious / yummy ...



buy a ☆ dress



buy a ☆ comic

Where do you want to go?

I want to go to _____ because I want to _____.



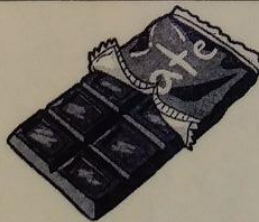
eat ☆ dim sum



have a ☆ drink



buy a ☆ hat



buy ☆ chocolate



watch an ☆ film



eat ☆ sandwiches



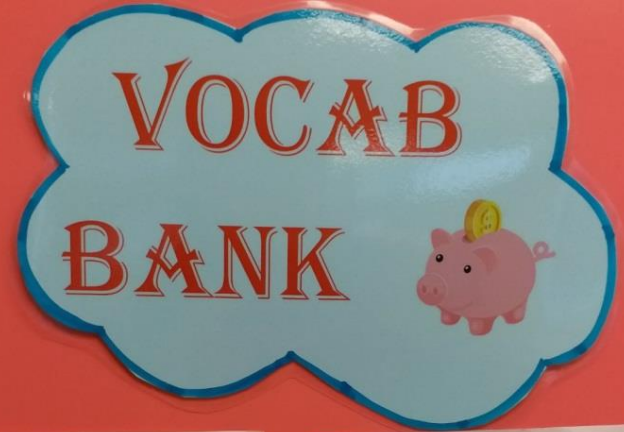
buy a ☆ teddy bear

Mini Writing Task:

- Early finishers can get a writing sheet and write sentences about where they want to go and the reasons.
- Choose a shop on the board or from the vocab bank.

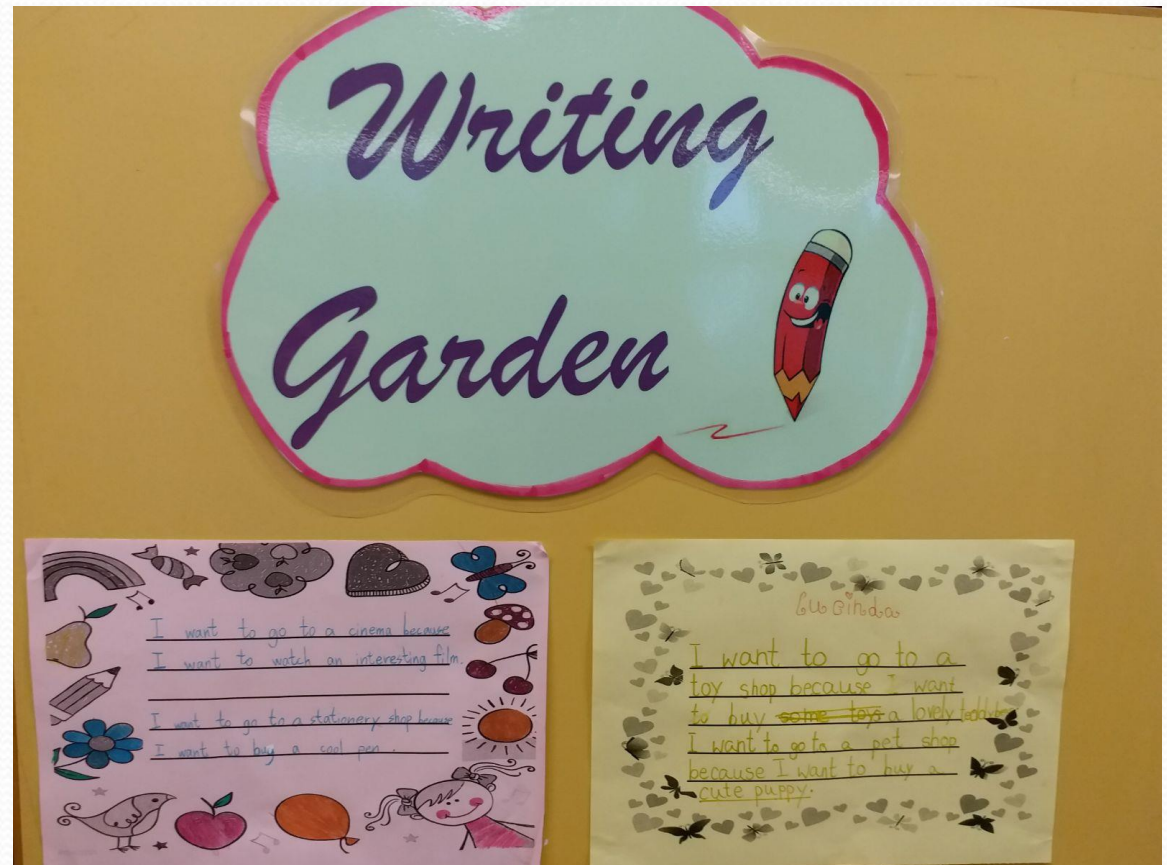
Adjectives
giant
tiny
nice
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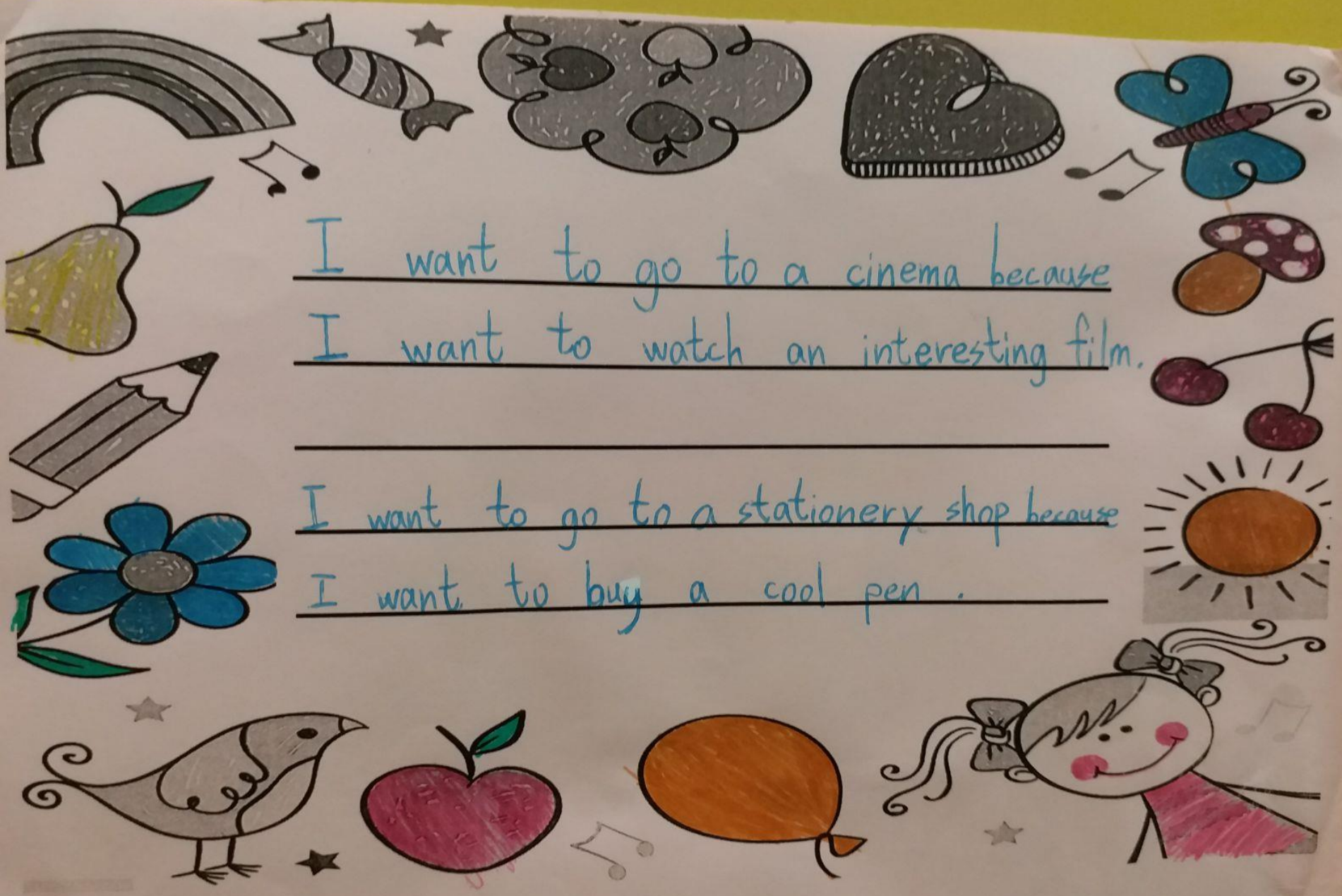
tasty
mouth-watering
hilarious



Writing Garden

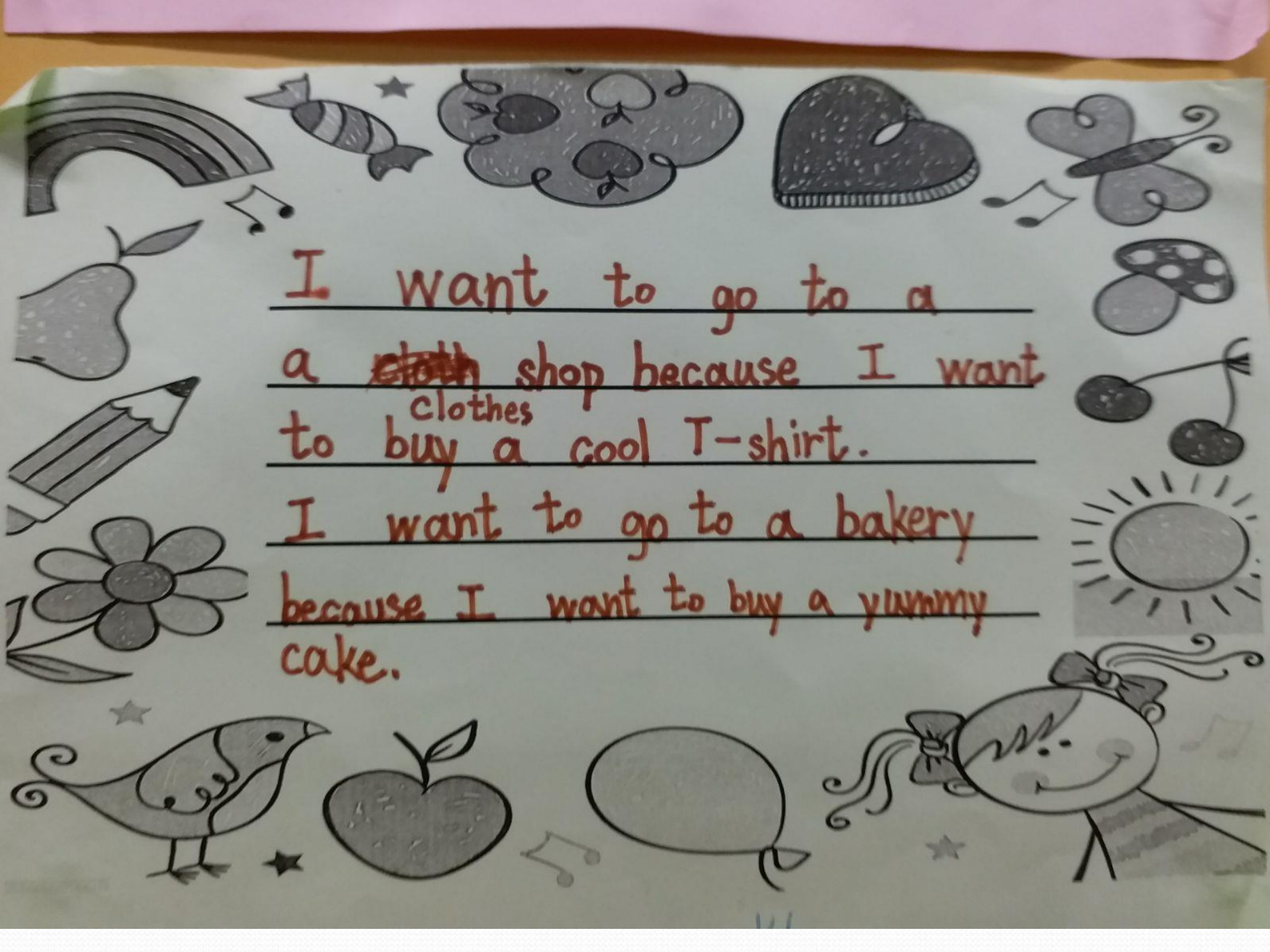
Pupils display their work after their sharing.





I want to go to a cinema because
I want to watch an interesting film.

I want to go to a stationery shop because
I want to buy a cool pen.



I want to go to a
a ~~cloth~~ shop because I want
to buy a ^{clothes} cool T-shirt.

I want to go to a bakery
because I want to buy a yummy
cake.

Final Writing Task – Christmas shopping

- In groups of 3, pupils interview two teachers about Christmas presents they want.
- Then, discuss where to go to buy the presents for the teachers.

Name: Tenny, Jinny, Tiffany

Class: P.3 A

Teacher 1: Miss Lee
(Mr/Miss)



Excuse me, Mr/Miss Lee.
Christmas is coming. I want to buy a
Christmas gift for you. What do you
want to have for Christmas?

I want to have a red pen.



OR



Teacher 2: Miss Yiu
(Mr/Miss)



I want to have Christmas card



OR



Sunshine City Plaza - Floor Plan

floors	shops			
third floor	sportswear shop	pet shop		<div style="font-size: 2em;">}</div> <div style="font-size: 1.5em;">}</div> <div style="font-size: 1.2em;">}</div> <div style="font-size: 1.2em;">}</div> <div style="text-align: center;">Citistore</div>
	optical shop	housewares shop		
second floor	clothes shop	sweet shop		
	bakery	shoe shop		
ground floor	market	supermarket	sweet shop	pet shop

Useful Sentences

Introduction:	Christmas is coming. / It's going to be Christmas. Let's buy something for _____ and _____.
Make suggestions:	What shall we buy for _____? How about _____? What does he/she like? Let's buy/go to _____.
Show agreement:	Good idea! Great! Very nice. Sure. Me too.
Thinking time:	Well... Let me see...
Closing:	I hope they will like our gifts. I hope _____ and _____ will be happy.

You and your classmates are discussing what Christmas gifts to buy for two teachers in Sunshine City Plaza. Write the conversation below. Each of you should at least say two sentences.

K: It's going to be Christmas.

Very fluent and careful work!
good use of adjectives!

Let's buy something for Miss Sze and

Miss Gemma.

T: What shall we buy for Miss Sze?

Y: What does she like?

K: Let's buy a notebook for her! It's useful!

I: Great idea!

Y: How about Miss Gemma?

K: What shall we buy for her?

I: Let's buy a ^{sp (colour → ful)} colorful Christmas card for her!

We can go to the gift shop.

Y: Good idea!

K: I hope Miss Sze and Miss Gemma ^{will} be ^{will} happy.

[Signature]
1/6/14

Final Writing Task – Role Play






- Objectives: To use appropriate expressions and voice level.
- Students reflect on their presentation. Then finish the checklist on Taskbook.

Date: 18th December 2017




Presentation Checklist


Task : Role play

I can ...	😊	😐	☹️
1) Read the words right. 	✓		
2) Read at the right pace . 	✓		
3) Sound smoothly. 		✓	
4) Read with the punctuations . 	✓		
5) Look at the listeners. 	✓		

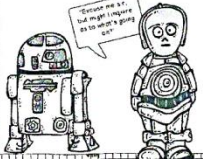
Words
I can read the words correctly!



Pace
I do not read too slow or too fast. I read like I talk.



Sound
I don't sound like a robot, I read smoothly.



Punctuation
I pay attention to punctuation and I stop when I see a period and pause when I see a comma.

