Unit 4 Eating Out



TSEUNG KWAN O GOVERNMENT PRIMARY SCHOOL

Objectives

(Knowledge and skill)

- Talk about different names of dishes.
- Talk about country names and their adjective forms.
- > Talk about menu.
- ➤ Students are able to read and understand the features and the content of the play.
- > Students are able to discuss and order food from a menu.
- > Students are able to compare according to the price, food offered and comments to choose the restaurants which they like the best. And they are able to organize the information and express their ideas.
- > Students are able to write and act a new play.

Objectives (Attitude)

- Choose the right kind of food, eat healthily.
- > Respect different countries' food culture.
- Enjoy eating out.
- Learn the manners.
- Learn how to comment on food taste, food quality and restaurants, etc.
- Learn how to choose the restaurant to have lunch or dinner.



Learning Activity (1) - Talk about different names of dishes







Teachers use PPT to teach different names of dishes.



Learning Activity (2) - Classified games to talk about country names and their adjective forms





Nearpod

- Use Nearpod Apps to play guessing game with students.
- Talk about country names and their adjective forms.

 Ask students to classify the dishes into different categories. (e.g. curry India Indian food)

Learning Activity (3) - Talk about different names of dishes through different card games





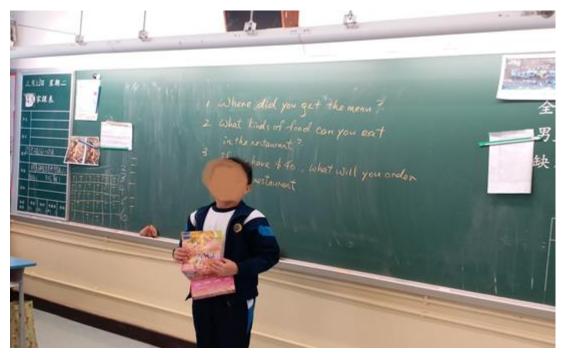




Play different card games with students so as to consolidate what they learnt.

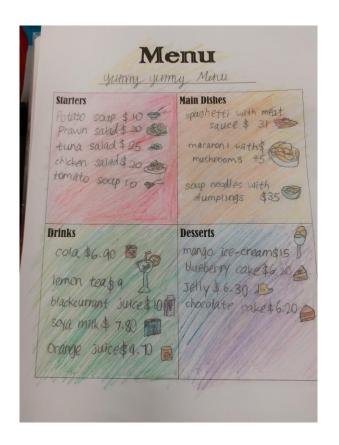




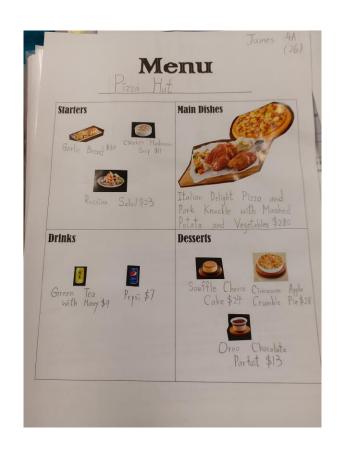


Bring their menu and share with their group members.

Show and tell.







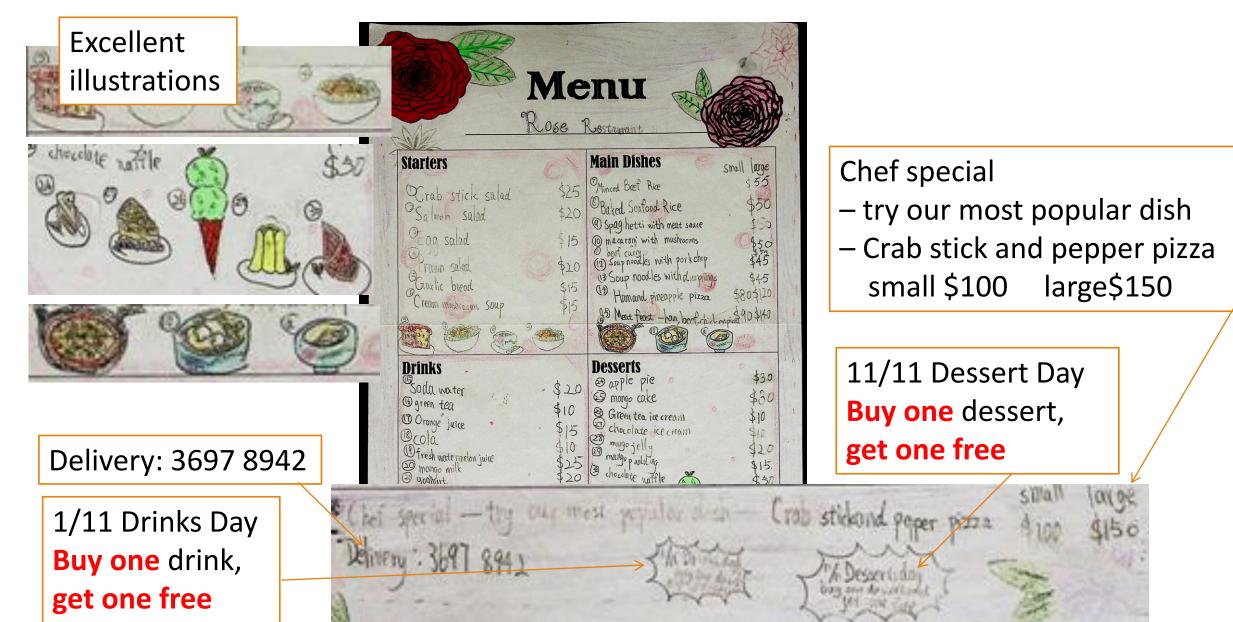
Students are asked to design their own menu.



Let's vote!





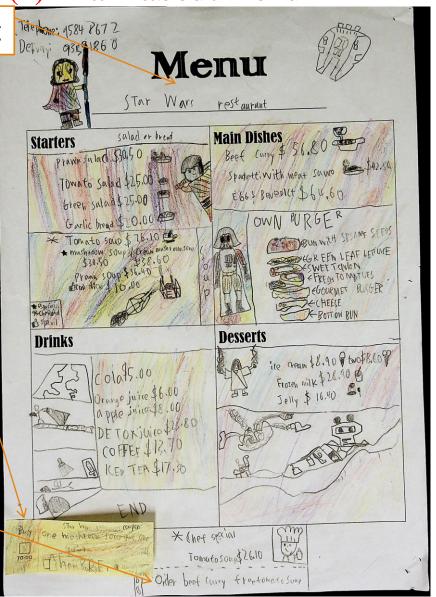


Star Wars Restaurant Delivery 935, 1860

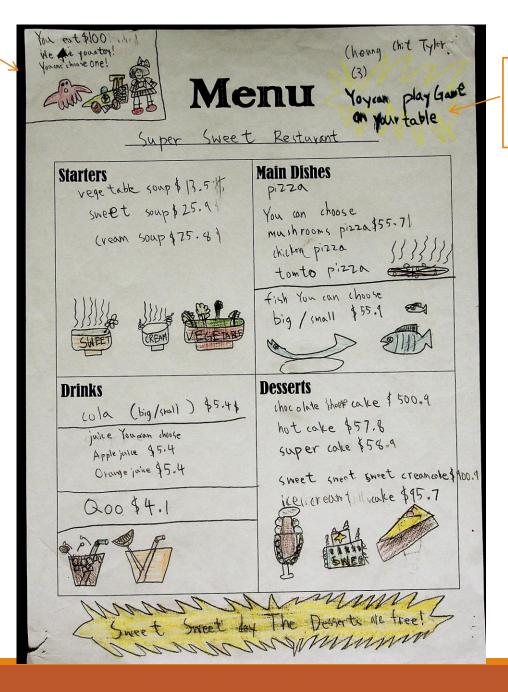
Star Wars Restaurant Coupon
Buy one mushroom soup, get one free
Use only one coupon at a time

Chef special

Tomato soup \$26.10 Order beef curry, get free tomato soup

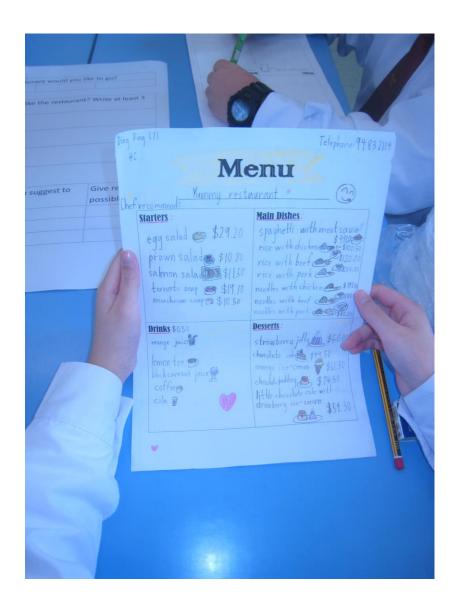


You eat \$100 we give you a toy! You can choose one!

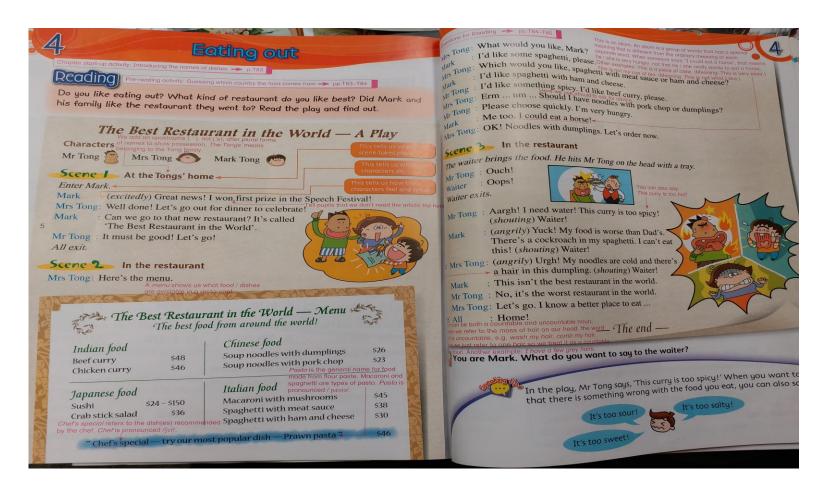


You can play games at your table

Pre-writing task
Each group picks one of
the restaurants to visit



Learning Activity (5) - Learn about a new text type: play



Students are asked to read the play, understand the features and the content of the play.



Learning Activity (6) - Role-playing

Students take turns to act as a customer or a waiter/ waitress.



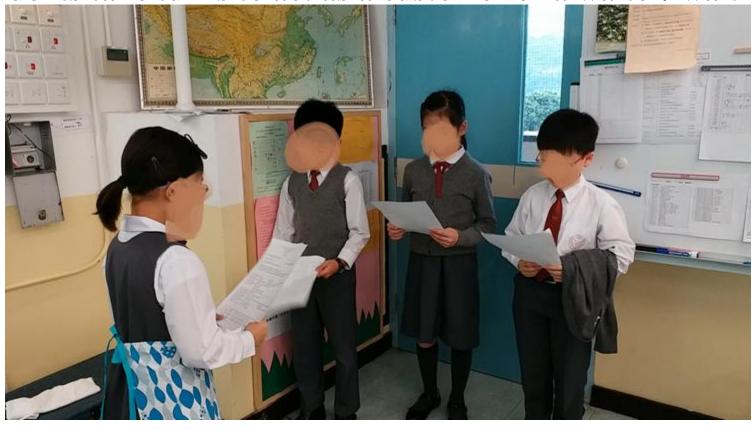




Role play

Learning Activity (6) - Role-playing

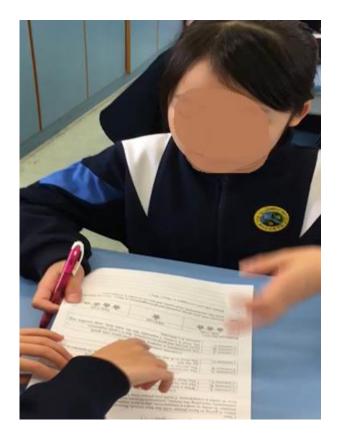
Students take turns to act as a customer or a waiter/ waitress.



Learning Activity (7) – Group Discussion (Which café will you suggest to Macy?)







Students are asked to compare according to the price, restaurant reviews and customer comments to choose the restaurants which they like the best.

Group discussion WS

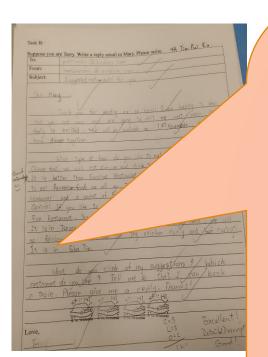
Group discussion PPT

Learning Activity (7) – Group Discussion (Which café will you suggest to Macy?)

After discussion, students do the presentation and they have to state the reasons why they suggest this café to Macy.



Learning Activity (8) – Choose the best restaurant and reply an email.



Dear Mary,

Thank you for sending me an email. I am happy to hear that you and your mum are going to visit me next week. My family is excited. We will be available on 1st of November, so we can have dinner together.

Which type of food do you like to eat? If you like to eat Chinese food, we will eat dim sum and drink tea in Yummy Restaurant. It is better than Sunshine Restaurant in Tsim Sha Tsui. If you like to eat American food, we will go to Moon Restaurant. You can eat hamburgers and a packet of French fries in Moon Restaurant. It is in Central. If you like to eat Japanese food, we will go to Fun Fun Restaurant. You can eat sashimi and sushi in Fun Fun Restaurant. It is in Tseung Kwan O. If you like to eat Indian food, we will go to Rainbow Restaurant. You can try chicken curry and beef curry. It is is Sha Tin.

Reply an email

What do you think of my suggestions? Which restaurant do you like? Tell me so that I can book a table. Please give me a reply. Thanks!

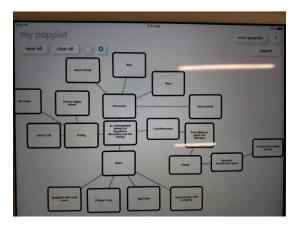
Terry

Love.

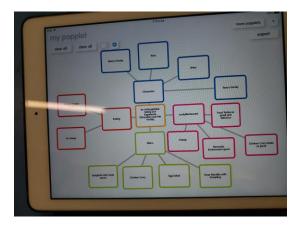
Students are asked to read and reply the email. They are required to discuss with their group members and then choose the best restaurant to have dinner with Aunt Mary and her family.

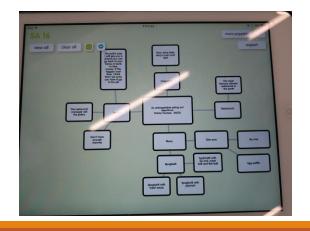
Learning Activity (9) – Write a new play. What happened when having dinner with Aunt Mary and her family?

Students are asked to use Popplet Apps to draw a mind-map before they write the play.

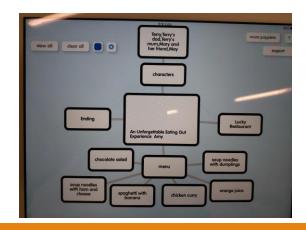




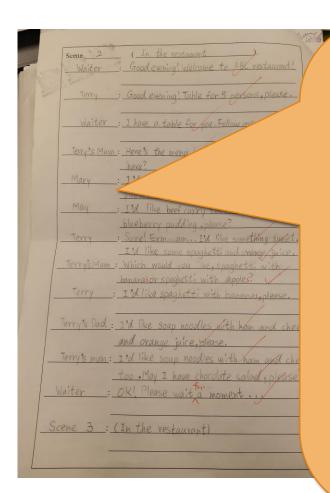








Learning Activity (9) – Write a new play. What happened when having dinner with Aunt Mary and her family?



- I heard this restaurant before, but it's expensive.
- Yes, the food there is yummy. I especially like chicken curry.
- I think it is the most popular and delicious restaurant.
- I want to go to Summer Restaurant in Hang Hau. Any suggestions?
- Good! Summer Restaurant is not expensive, not bad and the food tastes good.
- Which would you like, tomato soup or seafood soup?
- Are you ready to order?
- Yes, I'd like tomato soup, prawn salad, chicken pizza, spaghetti with meat sauce and two mango puddings.
- Do you like this restaurant?
- Yes, I do. I want to come again and the food is very good.
- I am very full. Let's pay the bill.
- Here you are. It's two hundred and fifty dollars altogether.

A new play

Reflection

- •Break the task(s) into smaller tasks bridging the gap
- •Encourage and enhance interaction between and among students
 - pair and group work
- •Facilitate self-learning skills
- Develop peer evaluation and peer check skills
 - collaborative learning (attitude)
- Praise the students
 - positive reinforcement

Thank You