Faculty of Education
CUHK 中大教育

Strategic Plan 2026-2030

SAIL
to Excellence
創知育人・領航致遠



The Faculty of Education Strategic Plan 2026–2030 sets out our shared vision and priorities for the years ahead. Developed through an extensive nine-month consultation process involving students, faculty members, staff, alumni, and partners, the plan reflects the collective aspirations and insights of our community.

At the heart of the strategy is the SAIL framework, which defines four interconnected priorities that will guide our development:

- **S**ocial Impact
- **A**cademic Excellence
- **I**nternationalization
- **L**earning and Teaching

Together, they express our commitment to advancing research, preparing future-ready educators and leaders, deepening our connections locally and globally, and making a meaningful contribution to society. Yet a strategic plan is only a beginning. Its true value will be measured not by the words on these pages, but by what we accomplish together. As our plan reminds us, "A sturdy ship is not built to remain in harbour, but to set SAIL."

As we embark on this journey, we look forward to working together with our students, colleagues, alumni, partners, and supporters to advance knowledge, cultivate talent, and create lasting impact through education. Through our shared commitment to SAIL to Excellence, we will continue to shape the future of education locally, regionally, and globally.

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Social Impact

Translating educational research into better policy, practice, and public understanding

The Faculty will strengthen the contribution of educational research to policy, professional practice, and the wider community. Sustained partnerships with schools, government agencies, professional bodies, non-governmental organizations, industry, and alumni will promote evidence-informed educational improvement and extend the reach and relevance of our work. Stronger platforms for public engagement, professional dialogue, and cross-sector knowledge exchange will ensure that research insight reaches those who can act on it.

Academic Excellence

Advancing world-class scholarship through three signature research areas

The Faculty will reinforce its position as an internationally recognized centre for educational research and teacher education. Academic development will be anchored in three signature research areas including AI in Education, Holistic Well-Being and Transformative Education from Chinese Society. These areas provide a foundation for interdisciplinary research, international collaboration, talent development, external engagement, and the translation of knowledge into practice. Alongside them, the Faculty will continue to support high-quality scholarship, nurture emerging and established researchers, attract outstanding talent, and cultivate an environment in which innovative and impactful research can flourish.

Building purposeful partnerships across regions and leading institutions



Internationalization

The Faculty will adopt a more focused and purposeful approach to internationalization, deepening relationships across the Greater Bay Area, Belt and Road regions, the Global South, and selected leading institutions worldwide. Priority will go to partnerships that generate substantive outcomes: joint research, publications, postgraduate education, staff and student mobility, professional development, and policy engagement. These connections will broaden the perspectives and opportunities available to students and colleagues while enhancing the Faculty's international contribution.



Learning & Teaching

Preparing future-ready educators and leaders

The Faculty will prepare future-ready educators and leaders through innovative, inclusive, interdisciplinary, and evidence-informed education. Curricula and programmes will respond to the opportunities and challenges presented by artificial intelligence, emerging technologies, sustainability, inclusion, and changing educational needs, while continuing to uphold professional judgement, ethical responsibility, teaching excellence, and the human dimensions of education. Expanded opportunities for pedagogical innovation, interdisciplinary learning, and peer exchange will support the thoughtful use of evidence to enhance student learning.

SAILing together towards 2030

The four pillars are closely interconnected. Social impact is grounded in excellent and relevant research. Academic excellence is strengthened through interdisciplinary and international collaboration. Internationalization enriches research, teaching, and student learning. Learning and teaching, in turn, translate knowledge into stronger educational practice and prepare the next generation of educators and leaders.

The completion of this plan marks not the end of the journey but its beginning. Its success will depend on the collective contributions of students, faculty members, staff, alumni, partners, and friends.

The ship is built; it is time to set SAIL.

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