課程與教學學系

## Department of Curriculum and Instruction

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課程與教學學系有逾教員超過二十五人，為學院的本科及研究院課程開設有關科目，以培養教學及課程發展之專才，及讓學員獲取專業及學術資格。系內教員積極開展研究工作及服務本港各種教育團體或委員會，並經常為教育工作者舉辦研討會，推動本港教育專業的發展。

With over 25 academic staff, the Department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, BA, MEd, MA, MPhil, PhD and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the Department play an active role in promoting professional development in the education field.

莊紹勇 JONG Siu Yung Morris

教授 Professor

課程與教學學系系主任 Chairperson of the Department of Curriculum and Instruction

學習科學與科技中心總監 Director, Centre for Learning Sciences and Technologies

香港教育研究所副所長 Associate Director, Hong Kong Institute of Educational Research

電子學習創新科技中心副總監 Associate Director, Centre for eLearning Innovation and Technology

逸夫書院輔導長及校董 Dean of Students & Trustee, Shaw College

工學士（理大）、理碩士、高級教育研究證書（港大）、哲學博士（中大）。任教科目包括「課程與教學法（資訊及通訊科技）」及「學習科學與科技研究」。研究興趣涵蓋人工智能、虛擬實境、延展實境在教育中的應用，人工智能與 STEM 教育，遊戲化學習，以及科技促進教學法的教師專業發展。現時為《International Journal of Educational Technology in Higher Education》聯合主編，《IEEE Transactions on Learning

Technologies》副編輯，電機電子工程師學會教育學會學習科學技術委員會聯席主席，中國教育技術協會數位遊戲化學習專業委員副會長，香港資優教育學苑董事會成員，以及香港研究資助局人文學及社會科學學科小組成員。

BEng (HKPolyU), MSc, PCAEdS (HKU), PhD (CUHK). Courses currently taught include Subject Curriculum Teaching (Information and Communication Technology) and Research in Learning Sciences and Technologies. His research interests include AI, VR, and XR in education, AI and STEM education, gamified learning, and teacher professional development in technology-enhanced pedagogies. He is currently Co-Editor-in-Chief of the International Journal of Educational Technology in Higher Education, Associate Editor of IEEE Transactions on Learning Technologies, Co-Chair of the IEEE Education Society Technical Committee on Learning Sciences, Vice-President of the Professional Committee of the China Association of Educational Technology, Director Board Member of the Hong Kong Academy for Gifted Education, and Member of the Hong Kong Research Grants Council of Humanities and Social Sciences Panel.

AUBREY Scott

副教授 Associate Professor

理學士、教育碩士、對外英語教學碩士、哲學博士（奧克蘭大學）。曾任關西大學副教授。現為文學士（英國語文研究）及教育學士（英國語文教育）雙學位課程課程主任。任教科目：外語測試、英語教學專題研習、英語教學技巧（一）、外語教學研究、英語學習研究報告、英語教學中的口頭及書面話語、TESOL 的研究方法。研究興趣包括：指導第二語言習得、語言學習者的參與、任務導向語言教學。

BSc, MEd, MTESOL, PhD (University of Auckland). Prior to working at CUHK, Scott Aubrey was Associate Professor at Kansai University (Osaka, Japan). He is currently the Programme Coordinator of the Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Double Degree Programme. Courses taught include Language Assessment and Evaluation, Special Topics in English Language Teaching, English Language Teaching Techniques I, Studying Second Language Learners and Classrooms, English Language Teaching Project Report, Spoken and Written Discourse for English Language Teaching, and Research Methods in TESOL. Research interests: instructed second language acquisition, language learner engagement, and task-based language teaching.

白 蕊 BAI Barry

副教授 Associate Professor

商業資訊科技文憑（淡馬錫理工學院）、應用語言學碩士（悉尼大學）、應用語言學博士（國立教育學院/南洋理工大學）。曾任職新加坡國立教育學院、南洋理工大學等。任教科目包括學術寫作、研究方法、分科課程與教學法（英語）、英語教學課程設計理論與實踐。研究範圍包括：自主學習、寫作動機、第二語言寫作、寫作策略、

教師專業發展等。

D.BIT (TP), M.A. (USYD), Ph.D. (NIE/NTU). Formerly served as Lecturer at Nanyang Technological University, Singapore. Courses taught include Academic Writing, Research Methods, Subject Curriculum and Teaching (English), and English Language Teaching Curriculum Theory and Design. Research interests: self-regulated learning, writing motivation, second language writing, writing strategies, and teacher professional development.

蔡敬新 CHAI Ching Sing

教授 Professor

教育學院副院長（策略拓展）Associate Dean (Strategic Engagement), Faculty of Education

文學士（台大）、教育文憑（南洋理工）、文學碩士（南洋理工）、博士（萊斯特）。曾任中學中文老師及主任，南洋理工大學副教授。任教科目為資訊科技輔助教學，學習理論和教育研究法。研究範圍包括 TPACK，科學教育，語文教育，教師專業發展等。

BA (National Taiwan University); PGDE (NTU); MA (NTU); Ed.D (Leicester). He served as a secondary Chinese language teacher and head of department, and as associate professor in Nanyang Technological University. Courses taught are in the areas of Technological pedagogical content knowledge, qualitative research method, and learning theories. Research interests: TPACK, second language learning, science education, and teacher professional development.

陳 濤 CHAN To

高級講師 Senior Lecturer

理學士（城大）、哲學碩士、教育博士（中大）。任教科目包括 STEM（科學、技術、工程與數學）教育、通識教育科、資訊科技與教學、幼兒數學與科學、幼兒遊戲與學習等。研究範圍包括：STEM 教育、多媒體認知學習、電子學習、幼兒數學發展、拓撲心理學應用、跨文化適應方式及理論等。

BSC (CityU); MPhil, EdD (CUHK). Courses taught: STEM education (Science, Technology, Engineering and Mathematics), Liberal Studies education, ICT in Education, Math and Science in Early Childhood Education, Play and Learning. Research interests: STEM Education, Cognitive Theory of Multimedia Learning, eLearning, Math development in ECE, Applications of Topological Psychology, Acculturation theory.

陳煥華 CHAN Wun Wa Jackie

講師 Lecturer

理副學士、工程學士（香港城市大學）、理學碩士（香港大學）及哲學博士（香港浸會大學）。曾於香港浸會大學教育及心理學系擔任兼職講師及高級助理研究員，過往亦曾任教不同應用資訊科技的服務學習課程，包括帶領學生以電競教學連結長者社群。曾任多項由教資會與研資局資助研究計劃之共同協同研究員，並獲國際全人素養基金會（IHCF）認證之服務學習課程的主申請人。任教科目包括數位公民教育、教與學與資訊科技應用、以及在不同學習場景下整合 ICT 與 AI 的課程。研究範圍包括教與學融入資訊科技或人工智慧、生成式 AI 教育、資訊科技教育、協同探究學習、計算思維及服務學習。

ASc., BEng. (CityU), MSc. (HKU), and PhD (HKBU). He served as a Part-Time Course Instructor and Senior Research Associate at the Department of Education and Psychology, Hong Kong Baptist University. He also taught various ICT-integrated service-learning courses, including leading students to connect the elderly to the Internet with E-sports. He has served as Project Co-Investigator for several UGC and RGC-funded research projects and was the main applicant for a service-learning course accredited by the International Holistic Competency Foundation (IHCF). Courses taught at CUHK include Digital Citizenship Education, Teaching and Learning with ICT, and integrating ICT and AI across diverse learning scenarios. Research interests include Integrating ICT and/or AI into Teaching and Learning, Generative AI in Education, Information Technology in Education, Collaborative Inquiry Learning, Computational Thinking, and Service Learning.

陳葉祥 CHAN Yip Cheung

高級講師 Senior Lecturer

理學士、哲學碩士及哲學博士（港大）、學位教師教育文憑、教育碩士、文學碩士（中大）。曾任中學數學教師及科主任、香港大學兼任助教、香港公開大學兼任教學實習導師、香港大學專業進修學院兼任講師、香港教育學院一級專任導師。現積極參與教育局數學教育課程相關的委員會。任教科目：分科課程與教學法（數學科）。研究興趣包括：資訊科技於數學學與教的應用、數學課業設計、數學論證與解難、數學史與數學教學、數學教學信念及價值、數學教科書分析、宗教研究等。

BSc, MPhil, PhD (HKU), PGDE, MEd, MA (CUHK). Served as mathematics teacher and panel head in secondary schools, part-time demonstrator in the University of Hong Kong, part-time teaching practice supervisor in the Open University of Hong Kong, part-time lecturer in HKU SPACE, and teaching fellow I in the Hong Kong Institute of Education. Currently serve as member and chairperson of various math education related committees in EDB. Courses taught: Subject Curriculum and Teaching (Mathematics). Research interest: mathematics learning and teaching with information technologies, task design in mathematics education, mathematical reasoning and problem solving, relations between history and pedagogy of mathematics, beliefs and values in mathematics teaching, mathematics textbook research, and religious studies.

張燕珠 CHEUNG Yin Chu Edith

高級講師 Senior Lecturer

文學士（新英格蘭）、文學碩士、教育專業普通話文憑、學位教師教育文憑（中大）、文學博士（華中師大）。曾在中學及高等教育院校任教並統籌中國語文、文學、文化等科目逾二十年。任教科目包括分科課程與教學法（中文科）、中國文化與中文教學等。研究興趣包括中國語文教育、教師教育、中華文化教育等。

BA (UNE), MA, PDip, PGDE, (CUHK), DLitt (CCNU). Formerly taught and coordinated Chinese language, literature, and culture in secondary schools and tertiary institutions for over 20 years. Courses taught include Subject Curriculum and Teaching (Chinese), Chinese Culture and Teaching of Chinese etc. Research interests include Chinese language education, teacher education, Chinese culture education etc.

謝慧敏 CHIA Hui Min

講師 Lecturer

理學士（榮譽）（馬來西亞理科大學）、文學碩士（馬來西亞理科大學）、哲學博士（香港教育大學）。曾任馬來西亞中學數學和科學教師，後來擔任澳門大學研究助理教授。教授課程包括：數學教學行動研究和教育改革中之數學課程與評核。研究興趣包括中小學數學教學、數學教育中的價值（觀）、教師專業發展（課例研究、行動研究）、數學教育的跨文化比較、數學教師教育、STEM/STEAM 教育。

B.Sc. (Honours) (Universiti Sains Malaysia), M.A. (Universiti Sains Malaysia), Ph.D. (EdUHK). Previously served as a secondary school mathematics and science teacher in Malaysia and later as a Research Assistant Professor at the University of Macau. Courses taught: Action Research in Mathematics Classroom and Mathematics Curriculum & Assessment under Educational Reform. Research interests include teaching and learning in primary and secondary mathematics, value and valuing in mathematics education, teacher professional learning (Lesson Study, action research), cross-cultural comparison in mathematics education, mathematics teacher education, and STEM/STEAM education.

趙建豐 CHIU Kin Fung Thomas

副教授 Associate Professor

學能提升研究中心主任 Director of Centre for Learning Enhancement And Research

大學與學校夥伴協作中心副主任 Associate Director of Centre for University and School Partnership

學習科學與科技中心副主任 Associate Director of Centre for Learning Sciences and Technologies

理學士（科大），學位教師教育文憑、哲學博士（港大），理學碩士（理大）。曾任香港大學的院校夥伴計劃總監、兼擁有在中小學校豐富的數學及資訊科技的課程領導

教學經驗。研究及教學範圍包括 AI、STEM/數學教育和教師教育。現任理學士（學習設計與科技）課程的統籌。他是四本國際研究期刊的編輯 - NILE 的主編輯及。ISTEM, AJET, TAPER 和 Educational Psychology 的副主編。

BSc (HKUST), PGDE, PhD (HKU), MSc (PolyU). Oracle Super Trainer and Microsoft System Trainer. He serves as Associate Director of two key centers: the Centre for University and School Partnership and the Centre for Learning Sciences and Technologies. He has rich teaching and leadership experience in schools. His research focuses on AI in education, STEM/Mathematics education, educational policy, and teacher education. Professor. Chiu is the Editor-in-Chief of Interactive Learning Environments (ILE, Q1) and serves as Associate Editor for three leading journals: International Journal of STEM Education (IJSTEM, Q1), Australasian Journal of Educational Technology (AJET, Q1), The Asia-Pacific Education Researcher (TAPER, Q1) and Journal of Educational Psychology (Q1)

戴 韵 DAI Yun

副教授 Associate Professor

文學士（北京大學）, 哲學碩士（北京大學）, 哲學博士（加州大學聖巴巴拉分校）。曾任南加州大學博士後研究員、世界課堂項目主管。任教科目：課程評估、STEM 教育專題、教育人類學研究。研究興趣包括：學習科學與技術、人工智能素養、數字人文、作為知識工具的人工智能。

B.A.(PKU), M.Phil (PKU), Ph.D. (UCSB). Served as the Post Fellow and manager of the Viterbi iPodia Program at the University of Southern California. Courses taught include: Curriculum Evaluation, STEM education, and Ethnographic Study in Ed Research. Research interests include learning sciences and technology, AI literacy, digital humanity, and AI as epistemic tools.

郭 凱 GUO Kai

研究助理教授 Research Assistant Professor

文學士（東北大學）, 文學碩士（上海交通大學）, 哲學博士（香港大學）。曾任香港大學教育學院博士後研究員, 獲香港研究資助局頒發新晉學者計劃資助。任教科目：設計思維作為科學探究。研究興趣：科技增強語言學習、計算機支持協作學習、教育人工智能及數字遊戲化學習。

BA (NEU), MA (SJTU), PhD (HKU). Formerly served as a Post-doctoral Fellow in the Faculty of Education at HKU under the RGC Junior Research Fellow Scheme. Course taught: Design Thinking as Scientific Inquiry. Research interests: technology-enhanced language learning, computer-supported collaborative learning, artificial intelligence in education, and digital gamification.

龔仁崇 KING Ronnel B.

副教授 Associate Professor

教育學院助理院長（跨學科創新與合作）Assistant Dean (Interdisciplinary Innovation and Partnerships), Faculty of Education

文學士（馬尼拉雅典耀大學）、哲學博士（香港大學）。曾在多間大專院校工作，包括南洋理工大學、香港教育大學，以及香港大學。任教科目包括課程組織、課程與教學設計原理和實施、課程觀點與設計。研究範圍包括：動機、幸福感、社交情緒學習，以及大規模教育評估。

BA (Ateneo) PhD (HKU). Prior to CUHK, worked in a number of tertiary institutions including the Nanyang Technological University， The Education University of Hong Kong, and The University of Hong Kong. Courses taught include Curriculum Organization, Principles and Implementation of Curriculum and Instructional Design, Curriculum Perspectives and Design. Research areas: Motivation, well-being, socio-emotional learning, and large-scale assessments in education

寇志暉 KOU Zhihui Christy

講師 Lecturer

大學專科（東南大學）、高級普通話導師文憑（浸會大學）、漢語語言學文學碩士（理工大學）、教育博士（中文大學）。曾任香港中文大學雅禮語文研習所普通話及對外漢語教學導師。任教科目包括初級至高級大學普通話、初級至高級大學交換生漢語、普通話教學法、普通話課程和教學、用普通話教授中國語文、語言學在中文教學上之應用、幼兒之語言發展等。曾任香港考試評核局高級普通話測試員及香港教師普通話能力測驗評核員。研究興趣包括：普通話教育（課程設計、實施和評鑒）、普通話教學法、普教中、漢語作為第二語言的教學（語音、教學法、課程等）。

HD (Southeast), AD (HKBU), MA (PolyUHK), EdD (CUHK). Served as Putonghua and Chinese (Second Language) teacher at CUHK. Courses taught include Elementary and Advanced Putonghua (Chinese Speakers and Non-Chinese Speakers), Subject Curriculum and Teaching (Putonghua), Methods of Teaching Putonghua as a Subject, Curriculum and instruction design for using Putonghua as a medium in Chinese Language Teaching (PMI), Application of Linguistics in the Teaching of Chinese, Language and Literacy Development in Young Children. Served as Examiner of Hong Kong Examinations and Assessment Authority for the advanced Putonghua tests, and Evaluator of the Hong Kong teachers' Putonghua competence examination. Research Areas: Putonghua Education (Curriculum Design, Implementation, and Evaluation), Putonghua Teaching Methods, Using Putonghua as a medium in Chinese Language Teaching (PMI), Teaching Chinese as a Second Language (Phonetics, Teaching Methods, Curriculum).

劉潔玲 LAU Kit Ling Dinky

教授 Professor

大學通識教育部副主任 Associate Director, Office of University General Education

文學士、教育文憑、哲學碩士、哲學博士 ( 中大 )。曾任中學教師、香港浸會大學導師、教育統籌局計劃主任。任教科目包括聆聽和閱讀教學理論、中國語文教學研究、語文教學中的思維教學等。研究範圍包括中國語文科課程與教學法、自主學習、閱讀策略教學、閱讀過程、學習動機、資訊科技輔助語文學習等。

BA, DipEd, MPhil, PhD (CUHK). Served as teacher in secondary schools, instructor at the Hong Kong Baptist University, and project officer at Education and Manpower Bureau. Courses taught include Theories of Listening and Reading in Chinese Language Teaching, Classroom Research in Chinese Language Teaching, Teaching Thinking in Chinese Language Education etc. Research interests include Chinese language curriculum and instruction, self-regulated learning, reading strategy instruction, reading process, learning motivation, and technology enhanced language learning.

梁靄琪 LEUNG Ai Kei Annie

講師 Lecturer

教育碩士(南澳大利亞大學)、幼兒研究學士(墨爾本大學)、幼兒教育校長文憑 (新加坡國立幼兒培育教育學院)、幼兒教育文憑(新加坡國立幼兒培育教育學院)、對外英語教學證書(倫敦聖三一學院)和 戲劇與演講證書(新加坡南洋藝術學院)。在新加坡，曾任新躍社科大學講師和畢業論文輔導老師；新加坡國立幼兒培育教育學院與義安理工學院講師和實習課程主管；也曾在非营利機構擔任幼兒園老師和校長。在香港、曾任一片天環球項目總監、耀中幼教學院、專業教育學院講師和實習課程老師。任教科目：幼兒教育教學設計的原則、幼兒教育中的遊戲教與學、進階幼兒教育課程學、幼兒教育的當代議題及發展、教學實踐. 研究興趣包括: 課程設計理論與實踐、教師培訓與專業發展、指導和輔導、教學實踐。

MEd (University of South Australia), BA (University of Melbourne), Dip in Leadership (National Institute of Early Childhood Development, Singapore), Dip in Early Childhood Education (National Institute of Early Childhood Development, Singapore), Trinity Certificate in teaching English to speakers of other languages (Trinity College London) and Teaching in Drama and Speech (Nanyang Academic of Fine Arts, Singapore). She served as a lecturer and a research supervisor for Singapore University of Social Sciences, a lecturer and a field practice course leader for National Institute of Early Childhood Development and a lecturer for Ngee Ann Polytechnic in Singapore. She had frontline experience as a childcare teacher and principal with a not-for-profit organisation in Singapore. She also worked for One Sky for all Children as a director of global programme, Yew Chung College of ECE and IVE (Shatin) as a lecturer and a field practicum supervisor in Hong Kong. Courses taught at CUHK include Principles of Curriculum and Instruction Design for Early Childhood Education, Teaching and Learning

through Play in Early Childhood Education, Advances in Curriculum Study in Early Childhood Education, Contemporary Issues in Early Childhood Education and Teaching Practice. Research interests include early childhood curriculum and pedagogy, teacher training and development, mentoring and coaching and field practice.

梁潔瀅 LEUNG Kit Ying Suzannie

副教授 Associate Professor

教育學院副院長（本科課程）Associate Dean (Undergraduate Studies), Faculty of Education

創意媒體榮譽文學士 (城大)、心理學深造文憑、幼稚園校長證書課程（優良）及教育碩士(教育心理學)學位（院長榮譽錄）(中大)、視覺藝術文學碩士（優良） (浸大)、幼兒教育深造文憑（院長榮譽錄及優異）及哲學博士 (港大)。任教科目：幼兒教育課程發展與評估、幼兒創意藝術、教學實踐及研究報告。研究興趣包括：幼稚園課程與教學、幼兒視覺藝術、幼兒創意教育以及教師培訓與專業發展。

BA (CityU); PGDPsy, CKP (Merit), MEd (Dean's List) (CUHK); MA (Merit) (HKBU); PGDE (Distinction), PhD (HKU). Course taught at present: Curriculum Development and Assessment in Early Childhood Education, Creative Arts for Early Childhood, Teaching Practice and Research Project. Research interest: Early childhood curriculum and pedagogy, early visual arts, creativity in early childhood, teacher education and development.

莫雅慈 MOK Ah Chee Ida

高級講師 Senior Lecturer

理學士（香港大學）· 教育碩士（香港大學）· 教育高級文憑 （香港大學）· 教育文憑（香港大學）· 哲學博士（倫敦國王學院, 倫敦大學）。曾任香港大學教育學院助理教授、副教授、講師（1990-2024）、前副院長（2010-2021）、科學、數學及電腦學部主任（2009-2010）、教育碩士課程主任（2005-2007）· 教育碩士（數學教育）課程負責人（1999-2024）。她被授予南安普敦大學鑽禧國際訪問學者獎（2013）。現為《International Journal of Harmony and Humanity》主編和《Frontiers in Education》（STEM 教育科）副主編）。研究領域包括：數學教育、STEM 教育、數學課研究、教學內容知識（PCK）、課堂研究、質性研究、中國數學教學、數學教育國際比較研究。教授的課程包括數學教育、教學方法和策略、教育研究方法論課程；數學課程與教學; 數學教育基礎理論與實務；數與代數教學；數學課堂行動研究； SCT1（數學）。

B.Sc. (HKU), M.Ed. (HKU), Adv. Dip. Ed. (HKU), Cert. Ed. (HKU), PhD. (KCL). Formerly served in Faculty of Education, the University of Hong Kong, as Assistant and Associate Professor, Lecturer (1990-2024), former Associate Dean (2010-2021), Head of

Division of Science, Mathematics and Computing (2009-2010), Programme Director of Master of Education Programme (2005-2007), Course coordinator for M.Ed. (Mathematics Education Specialism) (1999-2024). She was awarded Diamond Jubilee International Visiting Fellowships, University of Southampton (2013). She is currently Editor-in-chief, International Journal of Harmony and Humanity and Associate Editor, Frontiers in Education (STEM Education Section). Research areas include, Mathematics education, STEM education, Lesson Study, Pedagogical Content Knowledge (PCK), Classroom research, Qualitative research, Chinese pedagogy of mathematics, International comparative studies in mathematics education. Courses taught include courses in mathematics education, pedagogical methods and strategies, research methodology in educational research; Mathematics Curriculum and Teaching, Basic Theory and Practice; The Teaching of Number and Algebra; Action Research in Mathematics Classroom; SCT1(Mathematics).

吳茂源 NG Mau Yuen Eric

高級講師 Senior Lecturer

文學士、教育文憑、哲學碩士、哲學博士（中大）。曾任香港理工大學語文導師、香港教育研究所助理學校發展主任。任教分科課程與教學法( 中文科 )。研究範圍包括：中國語言學、中國語文教學法。

BA, DipEd, MPhil, PhD (CUHK). Formerly language instructor at the Hong Kong Polytechnic University, assistant education development officer at the Hong Kong Institute of Educational Research. Course taught: Subject Curriculum and Teaching (Chinese Language). Research Interests: Chinese Linguistics, Teaching of Chinese Language.

吳藹藍 NG Oi Lam

副教授 Associate Professor

文學士、教育學士、教育碩士（英屬哥倫比亞大學）、教育博士（西門菲莎大學）。曾於西門菲莎大學擔任教育系講師和於卡爾加里大學從事博士後研究 ，並擁有多年高中、初中數學教學經驗。任教科目包括:數學教學的實踐研究、課程變革中的數學教育、數學課程與教學法： 教學科技與 STEM 活動設計。研究興趣包括: 3D 打印技術與 STEM 教學、動態幾何的學習環境、語文與數學、多模態的數學教育。

B.A., B.Ed., M.Ed. (UBC), Ph.D. (SFU). Served as a sessional lecturer (SFU); SSHRC Doctoral Fellow (SFU); SSHRC Post-doctoral Fellow (UCalgary); Former secondary school mathematics teacher. Courses taught include: Researching Action in Mathematics Teaching; Mathematics Curriculum and Teaching: Instructional Technology and Design of STEM Learning Activities. Research Interests include 3D printing technology and STEM learning; technology-mediated learning, i.e. touchscreen and dynamic geometry environments; language and mathematics; multimodality and gestures in mathematics education.

彭 越 PENG Yue Luna

助理教授 Assistant Professor

文學士(四川大学、巴塞罗那大学)，文學碩士(四川大學)，哲學博士(女王大學)。曾任上海財經大學應用語言學讲师，並於四川大學、韓國又松大學孔子學院、加拿大阿岗昆與湖岸天主教区教育局等機構教授漢語。近期任教科目包括中國語文評估、中文作為第二語言的教學、說話和寫作教學理論與中文教學。研究範圍包括中文作為第二語言的教學、教師專業學習與教師教育、多語主義等。

BA (SCU & UB), MA (SCU), Ph.D. (Queen's). Served as Lecturer of Applied Linguistics at Shanghai University of Finance and Economics, and taught Chinese at various institutions such as Sichuan University, the Confucius Institute at Woosong University in Korea, and Algonquin & Lakeshore Catholic District Schoolboard in Canada. Courses recently taught include Chinese Language Assessment, Teaching Chinese as a Second Language, and Theories of Elocution and Writing in Chinese Language Teaching. Research interests include teaching Chinese as a second language, teachers' professional learning and teacher education, and multilingualism.

邵詠開 SHIU Wing Hoi Cathy

講師 Lecturer

教育證書 (羅富國教育學院) 、英語教學榮譽文學學士 (城大) 、英語教學文學碩士 (城大)、國際蒙特梭利教學文憑 (北美蒙特梭利中心) 、英語語言藝術文學碩士 (理大) 、教育博士 (港大) 。曾任中小學英文科教師及級別協調員、香港浸會大學(持續教育學院)兼職講師、香港大學及香港都會大學研究助理、香港中文大學語文教育及多元讀寫能力研究中心學校發展主任二級、香港教育大學項目主任、香港中文大學課程與教學學系兼職講師。任教科目包括英語教學理論與方法、英語語言教學技巧二：聽力和口語、英語語言教學技巧三：閱讀和寫作、英語教學強化活動、英語教學中的時下議題、語言測試和評估及英語教學中的專業發展。研究興趣包括：英語教師認知、英語教學中的科技融合、多元讀寫能力、新讀寫能力及英語教學中的混合式學習。

Teacher Certificate (Northcote College of Education), BATESL (CityU), MATESL (CityU), Montessori Dip (NAMC), MAELA (PolyU), EdD (HKU). She served as English teacher and level coordinator in primary and secondary schools, part-time instructor at Hong Kong Baptist University (School of Continuing Education), research assistant at the University of Hong Kong and Hong Kong Metropolitan University, School Development Officer II at Centre for Language Education and Multiliteracies Research at the Chinese University of Hong Kong, Project Officer at Education University of Hong Kong, part-time lecturer in Department of Curriculum and Instruction at the Chinese University of Hong Kong. The courses she taught include English Language Teaching Theory and Methodology, English Language Teaching Techniques II: Listening and Speaking, English Language Teaching

Techniques III: Reading and Writing, Enrichment Activities for English Language Teaching, Contemporary Issues in English Language Teaching, Language Testing and Assessment and Professional Development in English Language Teaching. Her research interests include English language teacher cognition, technology integration in English language teaching and learning, multiliteracies, new literacies, blended learning in English language teaching and learning.

曾偉宗 TSANG Wai Chung

副教授 Associate Professor

文學士, 教育學士 ( 港大 ), 理碩士 ( 牛津 ) 及哲學博士 ( 倫敦大學學院教育學院 )。曾在中小學, 大專, 大學, 企業及政府部門任教英語。主要研究範圍包括：口語溝通 ( 例: 聆聽，說話，口音，發音，跨文化交流等 )、學生全人發展及共通能力及教學法。

BA, BEd (HKU), MSc (Oxon), PhD (IOE, UCL). Taught English at primary and secondary schools, community colleges, universities, corporates, and government departments. Primary research interests: Oral communication (e.g. listening, speaking, pronunciation, accents, inter-cultural communication); students' whole-person development and generic skills, and pedagogy.

溫慧欣 WAN Wai Yan Sally

課程研究專業應用副教授 Associate Professor of Practice in Curriculum Studies

教育文憑 ( 香港教育學院 )、教育學士、教育碩士 ( 港大 )、教育博士 ( Nottingham )、高級教育研究證書 ( 港大 )。曾任小學、一條龍學校教師、英文科主任、評估系主任及課程發展主任。任教科目包括：課程設計原理、課程評鑑、課堂評估、照顧學習差異的課程策略、分科課程與教學法( 常識 )。研究範圍包括 : 教師專業發展與成長、課程改革與評鑑、課程領導、校本課程發展、資訊與科技的學與教、資優教育、差異化教學、知識建構、全球教育、學生的聲音、英國語文教育。

CertEd (HKIEd), BEd, MEd (HKU), EdD (Nottingham), PCAEdS (HKU). Served as a teacher, English panel head, department head and curriculum officer in a primary school and a through-train school in Hong Kong. Courses currently taught include curriculum principles and instructional design, catering for diversity, classroom assessment, and curriculum evaluation. Research interests: Teacher Professional Development and Growth, Curriculum Innovation and Evaluation, Curriculum Leadership, School Based Curriculum Development, ICT in Learning and Teaching, Gifted Education, Differentiated Instruction, Knowledge Building, Global Education, Student Voices and English Language Education.

尹弘飈 YIN Hongbiao

教授 Professor

教育學院副院長（高級學位課程）Associate Dean (Postgraduate Studies), Faculty of Education

香港教育研究所所長 Director of Hong Kong Institute of Educational Research (HKIER)

教育研究與學校改進中心主任 Director of Educational Research and School Improvement

教育學學士（河南大學）、哲學碩士（西南大學）、哲學博士（中大）。曾任香港中文大學教育學院大學與學校夥伴協作中心副研究員、課程與教學學系博士後研究員、一級導師、助理教授、副教授。任教科目包括教學：理論、設計、研究與應用、課程研究：範式、課程變革與實施、課程設計原理、課程評鑑等。研究興趣包括：課程改革、教師改變、教師情緒、自主學習與高校教學等。現為《教學與教師教育》期刊及《未來教育研究》聯席主編，同時兼任西南大學講座教授、華東師範大學及山東大學客座教授，以及劍橋大學 Clare Hall 終身成員。

BEd (HNU), MPhil (SWU), PhD (CUHK). Served as research associate in Centre for University and School Partnership, post-doctoral fellow, instructor I, assistant and associate professor in Department of Curriculum and Instruction, CUHK. Courses taught: Teaching: Theory, Design, Research & Application, Curriculum Inquiry: Paradigms, Curriculum Change and Implementation, Principles of Curriculum Design, Curriculum Evaluation and Assessment. Research interests include curriculum reform, teacher change, teacher emotion, self-regulated learning, and learning and teaching in higher education. He is the Co-Editor in Chief of *Teaching and Teacher Education* and *Future in Educational Research*, and the Chair Professor of Southwest University and Guest Professor of East China Normal University and Shandong University. He is also a Life Member of Clare Hall, Cambridge.

周思菡 ZHOU Sihan

助理教授 Assistant Professor

翻譯學士（南開大學）、二語教育碩士（劍橋大學）、應用語言學博士（牛津大學）。曾任香港中文大學英語教學中心講師、牛津大學應用語言學導師、愛丁堡大學助理研究員。任教科目：第二語言評量、語言評量與評估、英語課程设计，以及大學英語溝通等。研究興趣：英文授課政策與實施、自主學習、科技輔助語言學習等。

BA (NKU), MPhil (Cantab), DPhil (Oxon). Formerly served as Lecturer at English Language Teaching Unit, CUHK, Tutor in Applied Linguistics, University of Oxford, and Associate in TESOL, University of Edinburgh. Courses taught include second language assessment, language assessment and evaluation, the English language curriculum, and English communication for university studies. Research interests: English medium instruction, self-regulated learning, and technology-assisted language learning.