
教育心理學系

Department of Educational Psychology

學系辦事處 Department Office： 何添樓 212 室 Room 212, Ho Tim Building

電話 Tel. no.: 3943 6904 / 3943 6213

傳真 Fax. no.: 2603 6921

電郵 E-mail: edpsy@fed.cuhk.edu.hk

網址 Web site: <http://www.fed.cuhk.edu.hk/eps/>

教育心理學系為學院各項學位課程開設科目，包括本科教育學士學位 / 學位教師教育文憑 / 學校諮商與輔導文學碩士學位 / 專業教育心理學文學碩士學位 / 教育碩士學位 / 教育博士學位 / 哲學碩士學位 / 哲學博士學位。我們融合理論與實踐，致力培育慎思明辨的教育工作者及卓越的研究人才。本學系的研究範疇涵蓋輔導與心理障礙、人類發展與家庭研究、語言發展與教育、學習科學與人類認知、測量與「大數據」教育評估、正向心理學，以及特殊教育需要。憑藉這些學術專長，本學系立足教育改革前沿，透過開創性研究及實證為本的創新方案，驅動教育領域的革新。

The Department of Educational Psychology offers courses across the Faculty's degree programmes, including BEd, PGDE, MA in School Counselling and Guidance, MA in Professional Educational Psychology, MEd, EdD, MPhil, and PhD. We integrate theory with practice to develop thoughtful, resourceful educators and excellent researchers. Our expertise covers counseling and psychological disorders, human development and family studies, language development and education, learning sciences and human cognition, measurement and "big data" educational assessment, positive psychology, and special educational needs. Collectively, these strengths position the Department at the forefront of transforming education through pioneering research and evidence-based innovation.

伍斐然 NG Fei Yin Florrie

教授 Professor

教育心理學系系主任 Chairperson of the Department of Educational Psychology

大腦與認知研究所副所長 Associate Director, Brain and Mind Institute

理學士、碩士、哲學博士 (Illinois, Urbana-Champaign)。曾於紐約大學及紐約城市大學研究院中心任博士後研究員。教學範圍包括兒童及青少年的心理發展、學習動

機、以及育兒心理學。研究範圍包括家長育兒法、學習動機、文化與社會化、及幼兒發展。

BS, MS, PhD (Illinois, Urbana-Champaign). Served as a post-doctoral fellow at New York University and the City University of New York Graduate Center. Teaching areas include child and adolescent development, achievement motivation, as well as psychology of parenting. Research interests include parenting, motivation and achievement, culture and socialization, and early childhood development.

陳 思 CHEN Si

助理教授 Assistant Professor

教育學學士、教育學碩士（華東師範大學）及哲學博士（華東師範大學，與哈佛大學聯合培養）。曾擔任美國哈佛大學教育學院博士後研究員、哈佛大學教育學院講師、美國教育科學院 NAEd/Spencer 博士後（2020）。兼任哈佛大學中國農村學前教育研究實驗室聯合首席研究員。任教科目：閱讀心理學、兒童與青少年發展、0-8 歲兒童發展心理學。研究興趣包括：兒童語言與讀寫發展、兒童雙語發展與教育、教育公平、教育政策、農村教育、師幼互動、學前教育質量提升等。

BA, MEd, PhD (East China Normal University). Served as a postdoctoral research fellow and a lecturer at Harvard Graduate School of Education, co-Principal Investigator of the Collaborative for Early Rural Education in China (CEREC Lab) at Harvard Graduate School of Education. Rewarded the National Academy of Education (NAEd)/Spencer Postdoctoral Fellow of 2020. Course taught at present: Psychology of Reading, Child and Adolescent Development, Early Childhood Development from Birth to Eight Years of Age. Research interests: child language and literacy development, bilingual development and education, education equity, education policy, rural education, teacher-child interaction, quality improvement of early childhood education.

陳欣潔 CHEN Xinjie Nathalie

助理教授 Assistant Professor

廣州大學（中國）和昂熱大學（法國）雙學士、索邦大學（法國）碩士、澳門大學博士。曾在美國史丹福大學大學教育研究生院繼續博士後研究學習，並隨後留校擔任高級副研究員和講師。曾任加州世界語言項目的研究總監。研究採取不同的形式，並在心理學、教育和語言領域的國際同行評審期刊上發表了一系列出版物。陳博士目前擔任學術期刊《Educational Psychology》和《School Psychology International》的編委。任教科目為兒童及青少年發展。研究興趣是跨學科的，包括發展和教育心理學、積極/正向心理學和教育、第二/外語教學、雙語/多語和雙/多元文化主義。

Double bachelor (Guangzhou University, China) (University of Angers, France), Master (Sorbonne University, France), PhD (University of Macau). Served as a postdoctoral

research fellow at Stanford Graduate School of Education, Senior Research Associate and Lecturer at Stanford University (U.S.), and as the Research Director for the California World Language Project. Research taken different forms and resulted in a series of publications in top-tier international peer-reviewed journals in psychology, education, and language. Currently sits on the editorial board of academic journals *Educational Psychology*, and *School Psychology International*. Course taught at present: Child and Adolescent Development. Research interests are interdisciplinary including developmental and educational psychology, positive psychology, positive education, second/foreign language teaching and learning, bi/multilingualism, and bi/multiculturalism.

張穎珊 CHEUNG Wing Shan Charis

講師 Lecturer

社會科學學士、哲學碩士(港大)、學位教師教育文憑、文學碩士、哲學博士(中大)。曾任中學通識教師、香港浸會大學國際學院兼職論文導師、香港教育大學兼職論文導師、香港中文大學博士後研究員和兼職講師。任教科目：教學心理學、青少年發展、兒童心理發展、課室管理及學校訓育工作。研究興趣包括：青春期中與成年初顯期、自主學習、體驗學習、生命教育、心靈教育、價值教育等。

BSocSc, MPhil (HKU), PGDE, MA, PhD (CUHK). Served as liberal studies teacher in secondary schools, part-time thesis supervisor in the Hong Kong Baptist University College of International Education and the Education University of Hong Kong, postdoctoral research fellow and part-time lecturer in the Chinese University of Hong Kong. Course taught at present: Psychology of Learning & Teaching, Adolescent Development, Psychological Development of the Child, and Classroom Management & School Discipline. Research interest: adolescence and emerging adulthood, self-initiated learning, experiential learning, life education, spiritual education and values education.

崔子揚 CHUI Tsz Yeung Harold

副教授 Associate Professor

理學士、碩士(多倫多)、哲學博士(馬里蘭)、美國紐約執照心理學家。曾任紐約 Derner 心理學研究所博士後研究員。教學範圍包括學校輔導工作、輔導策略、輔導過程、技巧及倫理。研究興趣包括老師與學生的精神健康、輔導過程和成效、以及輔導員訓練和督導。

BS, MS (Toronto), PhD (Maryland, College Park), Licensed Psychologist (New York). Postdoctoral research fellow at the Derner Institute of Advanced Psychological Studies, Garden City, New York. Teaching areas include school guidance and counselling, counselling strategies, counselling process, techniques and ethics. Research interests include teacher and student mental health, counselling process and outcome, and counsellor training and supervision.

范息濤 FAN Xitao

偉倫教育心理學教授 Wei Lun Professor of Educational Psychology

教育學院院長 Dean of Education

英語教學學士 (昆明工學院) ; 英語教學碩士 (楊百翰大學) ; 教育心理學博士 (德州農工大學) 。加入中大前，曾任香港中文大學 (深圳) 人文及社科學院院長和校長講座教授，澳門大學教育學院院長及教育心理學講座教授，並曾任澳門大學代副校長 (學術) 。此前，范教授為美國維吉尼亞大學教育學院冠名講座終身教授、終身教授、副教授，以及美國猶他州立大學心理學系副教授及助理教授，在教育範疇具備豐富經驗。主要教研方向為教育/心理學科的研究方法論、結構方程模型的應用、教育及心理測試、元分析和跨學科研究 (例如幼兒教育、兒童及青少年健康、教育技術應用) 等。

BA (English Education, Kunming Inst. of Tech.), MA (TESL, Brigham Young), PhD (Educational Psychology, Texas A&M). Before joining CUHK, Professor Fan served as the Dean of the School of Humanities & Social Science and Presidential Chair Professor in the Chinese University of Hong Kong (Shenzhen), China, as Chair Professor of Educational Psychology, Dean of the Faculty of Education, and as interim Vice Rector (Academic Affairs) in the University of Macau. Prior to joining the University of Macau, he was Curry Memorial Professor, full professor, and associate professor in the Curry School of Education, University of Virginia, and was also an associate professor and assistant professor in the Department of Psychology, Utah State University, USA, possessing extensive experience in the field of education. Teaching and research focuses on research methods in education/psychology, structural equation modeling applications, educational/psychological measurement, meta-analytic studies, and inter-disciplinary research, including early childhood education, child/adolescent health, and technology integration in education.

侯傑泰 HAU Kit Tai

研究教授/ 榮休教授 Research Professor /Emeritus Professor

理學士 (中大) 、教育文憑 (港大) 、文科教育碩士 (中大) 、哲學博士 (港大) 。美國教育研究學會院士、國際應用心理學會院士；曾任中學教師、理科及教務主任，牛津大學、西雪梨大學訪問學者、雪梨大學統計顧問。任教科目為青少年心理、群性發展及學習動機。研究範圍包括發展心理學、學習及成就動機、道德發展、學童自殺、研究法及應用統計。

BSc (CUHK), CertEd (HKU), MAEd (CUHK), PhD (HKU). American Educational Research Association Fellow, International Association of Applied Psychology Fellow; served as teacher, panel head in secondary school, visiting scholar of University of Oxford and Western Sydney University, statistical consultant of Sydney University. Courses taught: Psycho-social Development of the Adolescent and Motivation. Research interests include Developmental Psychology, Motivation, Moral Development, Research

高天宇 HAWK Skyler T.

副教授 Associate Professor

理學士 (德雷克大學)、碩士 (夏威夷大學)、理學碩士 (烏特勒支大學)、哲學博士 (阿姆斯特丹大學)。曾任烏特勒支大學青少年發展科研中心的博士後研究員。任教科目包括教學心理學、兒童心理發展和教育研究中的量化方法等。研究擅長乃縱貫性研究及實驗研究方法。近期研究包括情緒表達與同感心在青少年衝突中的角色、青少年社交媒體行為、家長冒犯子女私穩與青少年私隱權發展。

BS (Drake University), MA (University of Hawaii), MS (Utrecht University), PhD (University of Amsterdam). Served as a postdoctoral fellow at Utrecht University's Research Centre for Adolescent Development. Courses taught include Psychology of Learning and Teaching, Adolescent Development, Contemporary Issues in Students' Personal and Social Development, Sex Education in Secondary School, Child and Adolescent Development, Social and Emotional Development of Young Children, Quantitative Methods in Educational Research, and Quantitative Data Management and Analysis in Educational Research. Expertise in both longitudinal and experimental methodologies. His recent research examines the roles of emotion expression and empathy in adolescent conflict situations, adolescents' social media behavior, and the development of adolescent privacy and experiences of parental privacy invasion.

林穎姿 LAM Wing Chi Cecilia

專業顧問 Professional Consultant

理學士 (多倫多大學)、輔導學碩士 (蒙納殊大學)、教育理學碩士 (墨爾本大學)、教育心理學博士(港大)。林博士是澳洲心理學會教育及發展部、澳洲醫護人員監管機構的註冊會員及醫護人員。她同時亦是香港心理學會教育心理學部及香港教育心理學會的註冊會員。

林博士是一位應用「科學家-實踐者 教學模式」的教育心理學家。她曾於不同機構工作，包括學校 (本地主流及國際學校，海外學校)、社區中心、大專院校、及醫療機構。她融合研究及臨床實踐，並以循證醫學為主要實踐方案。林博士專門診斷及管理具有發展遲緩、特殊學習障礙 (中文及英語)、執行功能困難、社交行為困難，包括專注力失調及過度活躍症、品行障礙的兒童，及負責學校及社會危機管理。

HBSc (UofT), MCoun(Monash), MEdPsych(UMelb), PsychD(EdPsych)(HKU). A fully registered Educational and Developmental division member of the Australian Psychological Society and a registered health practitioner in the Australian Health Practitioner Regulation Agency. She also a member of The Hong Kong Psychological Society Division of Educational Psychology and a registered member of The Hong Kong Association of Educational Psychologists.

Dr. Cecilia applied the Integrated Scientist-Practitioner model as an Educational Psychologist. She has worked across settings, in school (local mainstream and international schools, overseas school), community center, institution, and medical context. In her practice, she combines research and clinical practice and provides her services with a scientific evidence-based approach. Dr. Lam is specialized in diagnosing and managing children with Developmental Delay, Specific Learning Difficulties (Chinese and English), Executive Functioning challenges, Social-behavioral challenges, including Attention Deficit Hyperactivity Disorder and Conduct Disorder, School and Community Crisis Management.

林宇軒 LAM Yu Hin Gary

助理教授 Assistant Professor

社會科學學士(中大)·文學碩士·教育專業碩士·哲學博士(南佛羅里達州)·註冊心理學家(美國喬治亞州)·國立註冊學校心理學家(美國)·註冊教育心理學家(香港心理學會)·註冊行為分析師。林宇軒教授為一位教育心理學家，於南佛羅里達州大學獲得哲學博士學位，曾於美國賓夕凡尼亞州大學精神健康中心進行臨床實習，並在埃默里大學醫學院自閉症中心進行博士後訓練，為自閉症人士、家庭、教師及其他社區人士提供臨床服務和研究。任教科目：教育心理評估、專業教育心理研究、學校輔導、特殊教育需要專題、教學心理學、兒童與青少年教育心理介入。研究興趣：自閉症、有特殊學習需要學生、離校過渡、行為及精神健康、心理健康、質性研究方法、批判性殘疾研究及腦力多元性。

BSocSc (CUHK), MA, EdS, PhD (South Florida), Licensed Psychologist (Georgia), NCSP (US), REP (HKPS), BCBA. Gary Lam was trained as an Educational Psychologist and received his doctoral from the University of South Florida. He completed a clinical internship at the Center for Mental Health at the University of Pennsylvania and a postdoctoral fellowship at the Emory Autism Center at Emory University School of Medicine, focusing on research and clinical services for the autistic community and their families and educators. Course taught at present: Psychoeducational Assessment, Research Seminar in Professional Educational Psychology, School Guidance and Counseling, Special Topics in Special Needs Education, Psychology of Learning and Teaching, Psychoeducational Interventions with Children and Adolescents. Research interest: Autism, students with special educational needs, post-school transition, behavioral and mental health, psychological well-being, qualitative methodology, critical disability studies and neurodiversity.

劉善宜 LAU Cin Yee Cindy

專業顧問 Professional Consultant

榮譽理學士 (多倫多)·教育碩士·哲學博士 (卑詩省)。曾任李嘉誠基金會高級教育主任及和富社會企業高級項目經理。課程發展和教學範圍包括：社會情感學習的

理論及教育法、正念和教師的幸福感，以及品格培養的理論和實踐。研究範圍包括早期言語發展和語境的文化素養、韌性培養以及父母社會化。

BSc (Hons) (UT), MEd, PhD (UBC). Served as Senior Educational Officer at Li Ka Shing Foundation, and Senior Project Manager at Wofoo Social Enterprises. Course development and teaching areas include: pedagogies of social and emotional learning, mindfulness and teachers' well-being, theory and practices in character formation. Research interest include emergent and authentic literacy, resilience development, and parental socialization.

李文慧 LEE Man-wai, Vivien

專業顧問 Professional Consultant

社會科學心理學學士 (中大)、教育心理學碩士(港大)、學位教師教育文憑(中大)、認可名冊教育心理學家。曾在不同機構 (包括教育局、國際學校及非牟利機構。) 擔任教育心理學家。任教科目: 技巧訓練研討課(一) 及(二)·實習(一)。研究興趣包括: 正向心理學、心理評估及介入、幼兒教育、兒童發展

BSocSc (CUHK), MSocSc (HKU), PGDE(CUHK), REP(HKPS). Worked as an educational psychologist in different settings, such as the Education Bureau, international schools, and non-governmental organisations. Course taught at present: Skill Training I & II, Practicum I. Research interests: positive psychology, psychological assessment and intervention, early childhood education, child development

呂昀俠 LUI Wan Hap

專業顧問 Professional Consultant

註冊教育心理學家·畢業於加拿大英屬哥倫比亞大學心理學系並考獲香港大學社會科學 (教育心理學) 碩士學位、教育文憑 (特殊教育) 及心理學博士(香港大學)。任職香港大學心理學系教育心理學家和香港教育大學客席講師·為不同專上學院、私人及社福機構和學校擔任顧問工作·提供專業培訓。

曾於香港政府特別行政區教育局及不同辦學團體任職教育心理學家·為特殊幼兒中心、特殊學校及主流中小學提供服務。

BA(UBC), PGDE (HKU), MSocSci (HKU), DPsy (HKU), REP (HKPS). He works as an Educational Psychologist at the University of Hong Kong as well as a guest lecturer at the Education University of Hong Kong. Also, he provides consultancy and professional training services to post-secondary institutes, private and social-welfare organizations, and schools.

In his past experience, he worked at the Education Bureau, different organizations and school sponsoring bodies as an Educational Psychologist to provide service to mainstream schools, special schools, and Special Child Care Centres.

陸秀霞 LUK Sau Ha Sarah

專業顧問 Professional Consultant

文學士 (浸大)、心理學文憑、教育文憑 (中大)、社會科學碩士 (港大)、教育博士 (中大)。註冊教育心理學家 (香港心理學會)。教學範圍包括課室管理、輔導有特殊需要學生、特殊學習障礙等。研究興趣包括讀寫障礙學生的語文習得、特殊需要學生的生活質素等。

BA (HKBU), DipPsy, DipEd (CUHK), MSocSc (HKU), EdD (CUHK). Registered Educational Psychologist (HKPS), Chartered Psychologist of The British Psychological Society. Teaching areas include classroom management, counseling students with special needs and learning disabilities. Areas of research interests include language acquisition among children with dyslexia, quality of life among students with SEN.

顏瑋林 NGAN Wai Lam Neo

專業顧問 Professional Consultant

文學學士 (密歇根大學)、教育心理學專業碩士 (美國華盛頓大學)、學位教師教育文憑 (中大)、香港註冊教育心理學家 (香港心理學會; 衛生署認可名冊)、美國註冊教育心理學家 (美國教育心理學家協會)、註冊教師。曾於美國教育部、大學教育心理中心及香港主流中小學及幼稚園提供服務、為各類有特殊學習需要的學前幼兒及學童提供心理評估、個別輔導和小組訓練; 並就學童的發展和學習需要、為學校、老師及家長提供專業諮詢服務。亦曾於美國及香港擔任「應用行為治療法」治療師。在 2017 年, 更成為香港地區的「親。子。遊」PACT®課程認可總督導, 一直為有需要的家庭提供服務及培訓更多「親。子。遊」PACT®課程認可導師。現致力推廣正向心理學, 以促進兒童在各方面的健康成長。

BA (Michigan), EdS (Washington), PGDE (ECE) (CUHK). Registered Educational Psychologist Educational Psychologist in Accredited Register of the Department of Health and Division of Educational Psychology, HKPS) and Nationally Certified School Psychologist (NSCP) and registered teacher. Served in the school districts in Washington State, university psychological centre in the United States, and private psychological services centres and schools and kindergartens in Hong Kong. He was also an Applied Behavioral Analyst in the United States and Hong Kong. He is experienced in providing various service for children with special educational needs (SEN), including psychoeducational evaluation, counseling, and skills groups (e.g. Specific Learning Difficulties, social skills training, and leadership/gifted training). In addition, he provides consultation to schools and families in order support the individual learning needs of the students. In 2017, Mr. Ngan was Certified to be the international Paediatric Autism Communication Therapy (PACT®) Trainer in Hong Kong, and started to provide PACT® to local families and offer train-the-trainer workshops in Hong Kong. Currently, he continues to promote positive psychology to support the development of their growth in all areas.

蕭鳳英 SIU Fung Ying Angela

副教授 Associate Professor

社會科學學士 (中大)、兒童評估與輔導專業文憑 (多倫多大學)、哲學碩士及哲學博士 (中大)。註冊臨床心理學家 (香港心理學會、加拿大安大略省)、註冊遊戲治療師 (CAPT, APT 及 TTI)。曾於加拿大及香港等多處從事評估、輔導及教學工作。任教範疇包括心理評估、兒童輔導。研究興趣包括兒童情緒社交發展、兒童評估與輔導、遊戲治療。

BSocSc (CUHK), DCS (Toronto), MPhil, PhD (CUHK), RCP (HKPS), CPsychAssoc (Ontario, Canada), RPT-S (CAPT, APT & TTI). Served as psychologist and lecturer in various clinical, social services and educational settings in Canada and Hong Kong. Teaching areas include child assessment and counseling young children. Research interests include social-emotional development of children, child assessment and intervention, and play therapy

蘇詠芝 SO Wing Chee Catherine

教授 Professor

大學與學校夥伴協作中心副主任 Associate Director of Center for University and School Partnership

社會科學心理學學士 (中大)、哲學博士 (芝加哥大學)。曾任新加坡國立大學心理學系助理教授。任教科目包括兒童及青少年的心理發展、發展差異與學習障礙、特殊學習障礙等。研究範圍包括典型和非典型兒童語言和手勢交流技能的發展里程碑、基於機器人的干預研究促進自閉症患者的社會和行為功能以及影響學習結果的因素、以及語料庫語言學和大數據。

BSocSc (CUHK), PhD (Chicago). Served as Assistant Professor at National University of Singapore. Teaching areas include child and adolescent development, developmental variation and learning disabilities, special needs and learning disabilities. Research areas include developmental milestones of language and gestural communication skills in typically and atypically developing children, robot-based intervention studies for promoting social and behavioral functioning in individuals with autism and factors influencing learning outcomes, and corpus linguistics and big data.

鄧綺汶 TANG Yee Man Jennifer

助理教授 Assistant Professor

社會科學學士、哲學碩士 (劍橋大學)、社會科學碩士 (港大)、哲學博士 (港大) 及註冊臨床心理學家 (香港心理學會)。曾任香港大學研究助理教授及醫院管理局臨

床心理學家。任教科目：輔導理論、心理輔導理論初探、防止自殺與處理危機。研究興趣包括：循證心理健康促進、親職教育及隔代親職教育、以及結合大數據的心理干預和前瞻性研究等。

BSocSc, MPhil (Cantab), MSocSc (HKU), PhD (HKU). Served as a research assistant professor in the University of Hong Kong and clinical psychologist in the Hospital Authority. Courses taught at present: Theories of Counselling, Introduction to Counseling Theory, and Suicide Prevention and Crisis Intervention. Research Interests: evidence-based mental health promotion, parenting and grandparenting, and big data analytics in psychological interventions and prospective studies.

張慶元 TEO Kheng Guan Timothy

教授 Professor

教育學院副院長 (研究) Associate Dean (Research), Faculty of Education

文學士(奧克蘭大學)·文學士(一級榮譽)(坎特伯雷大學)·碩士、哲學博士(南洋理工大學)。曾於新加坡、紐西蘭、澳門及澳洲的大學任教教育心理學、教育技術、研究方法及量化數據分析相關科目。曾在新加坡的小學和中學擔任音樂和英語教師，以及新加坡教育部的高級課程專家。現時於香港中文大學任教研究方法、資料分析及學術寫作。跨學科的研究興趣包括教育心理、教育技術及量化研究方法。

BA (Auckland), BA (1st Class Hons) (Canterbury), MA, PhD (NTU). Has taught at universities in Singapore, New Zealand, Macau, and Australia in courses relating to Educational Psychology, Educational Technology, Research Methods, and Quantitative Data Analysis. Previously, he worked as a Music and English teacher in the primary and secondary schools in Singapore and was a Senior Curriculum Specialist at the Singapore Ministry of Education. Currently, he teaches courses in Research Methods, Data Analysis, and academic writing at the CUHK. Research interests are interdisciplinary, and these include Educational Psychology, Educational Technology, and Quantitative Research Methods.

謝志成 TSE Chi Shing

教授 Professor

學習科學與科技中心副主任 Associate Director, Centre for Learning Sciences and Technologies

香港大學認知科學學士、美國紐約州立大學 Albany 分校文學碩士及哲學博士、聖路易市華盛頓大學博士後研究員。美國認知心理學會會士 (FPsyS)。英國心理學學會特許會員 (CPsychol)。研究興趣：中文詞語識別，自傳式記憶，概念隱喻。教學興趣：學習科學。

B.Cog.Sc. (HKU), M.A., Ph.D. (SUNY-Albany), Postdoctoral Research Associate (Washington University in St. Louis). Fellow (FPsyS) of Psychonomic Society. Chartered

Member (CPsychol) of British Psychological Society. Research Interests: Autobiographical Memory, Chinese Word Recognition, and Conceptual Metaphor. Teaching Interest: Learning Sciences.

王潔瑩 WONG KATHY

專業顧問 Professional Consultant

應用科學學士(貴湖大學)、心理學深造證書(香港大學)、教育文憑(香港教育學院)、社會科學碩士(香港大學)、心理學博士(香港大學)。曾於主流中小學及非政府機構任職教育心理學家、賽馬會夥伴同行計劃(學校支援)項目總監、香港大學心理學系首席講師。任教科目:EPSY 6203 技巧訓練研討課(一);EPSY 6501 實習(一);EPSY 6502 實習(二) and EPSY 6503 實習(三)。研究興趣包括:特殊學習需要、自閉症譜系障礙。

BASc (U. of Guelph), PcPsy (HKU), PGDE (HKIED), MSocSci (HKU), DPsy (HKU). Served as an educational psychologist in mainstream schools and NGOs; Project Director of Jockey Club Autism Support Network (JC A-Connect School Support); Principal Lecturer in Department of Psychology, the University of Hong Kong. Courses taught at present: EPSY 6203 Skills Training Seminar (I); EPSY 6501 Practicum (I); EPSY 6502 Practicum (II) and EPSY 6503 Practicum (III). Research Interests: Children with special needs; Children with Autism Spectrum Disorder.

王柏豪 WONG Pak Ho Bernard

專業顧問 Professional Consultant

社會科學學士、哲學博士(香港大學)、學位教師教育文憑(香港教育學院)。香港心理學會副院士及註冊教育心理學家。曾任教於香港樹仁大學,並擔任過舍監及通識教育總監。任教科目:教育心理評估、對兒童和青少年的教育心理介入、技巧訓練研討課、教育心理學的歷史、專業議題及道德實踐、輔導理論、學生輔導、輔導專注力不足過動症和相關行為問題的學童、教育研究中的量化數據管理分析。研究興趣包括:於學校及社區運用靜觀為本的介入、表達性治療、領導才及個人擴展、學校投入感。

BSocSc, PhD (HKU), PGDE (HKIED). Registered Educational Psychologist and Associate Fellow of the Hong Kong Psychological Society. Served as a faculty member, Director of General Education, and Hall Warden at Hong Kong Shue Yan University. Courses taught at present: Psychoeducational Assessment; Psychoeducational Intervention with Children and Adolescents; Skills Training Seminar; History, Current Issues, and Ethical Practice in Educational Psychology; Theories of Counselling; Guidance & Counselling in Schools; Intervention for Children with ADHD and Other Behavior Problems; Quantitative Data Management & Analysis in Educational Research. Research Interests: Mindfulness-Based Interventions in Schools and Community Settings;

Expressive Therapies; Leadership and Personal Enrichment; School Engagement.

黃嘉兒 WONG Tracy Ka Yee

助理教授 Assistant Professor

心理學 (專業) 及英國文學 (主修) 榮譽理學士 (多倫多大學)·發展心理學教育碩士 (多倫多大學教育研究院)·人類發展哲學博士(麥吉爾大學)·曾在多倫多大學 Centre for Child Development, Mental Health, and Policy 完成了第一個博士後研究員職位和多倫多大學 CARE 實驗室 (Coping, Affect & Resilience in Education) 完成第二個博士後研究員職位。她的博士和博士後研究都得到加拿大 Social Sciences and Humanities Research Council 的獎助。授課科目包括幼兒心理發展和幼兒社交與情緒發展。研究興趣包括社交情緒發展和心理健康。

B.Sc (Hons) in Psychology (Specialist) and English Literature (Major) (University of Toronto), M.Ed in Developmental Psychology and Education (Ontario Institute for Studies in Education, University of Toronto), Ph.D. in Human Development (McGill University). Completed the first postdoctoral fellowship at the Centre for Child Development, Mental Health, and Policy (University of Toronto) and the second postdoctoral fellowship at the CARE Lab (Coping, Affect & Resilience in Education, University of Toronto). Doctoral and postdoctoral research were supported by awards from the Social Sciences and Humanities Research Council of Canada (SSHRC). Courses taught: Psychological Development of Young Children and Social and Emotional Development of Young Children. Research interests: social-emotional development and mental health.

黃蔚皓 WONG Wai Ho Savio

副教授 Associate Professor

認知科學學士及哲學博士(港大)。曾任西安大略大學及南加州大學博士後研究員、香港教育大學腦神經科學與教育研究中心創辦總監及特殊教育及輔導學系副系主任。於 2017-2018 年獲得富布萊特 - 香港研究資助局高級研究學者獎學金，並被任命為麻省理工學院客座副教授。任教科目：教學心理學、發展高階思維、「學習的科學」專題研討。研究興趣包括：青少年衝動行為和決策能力的腦神經機制、情緒的心理生理學指標、可穿戴傳感器在特殊教育中的應用(如協助自閉症和專注力失調及/或者過度活躍症學童的學習)。

BCogSc, PhD (HKU). Served as Postdoctoral Research Associate at the University of Western Ontario and the University of Southern California, Founding Director of the Centre for Brain and Education and Associate Head of the Department of Special Education and Counselling at the Education University of Hong Kong. Received Fulbright-RGC HK Senior Research Scholar Award and was appointed as Visiting Associate Professor at the Massachusetts Institute of Technology in 2018. Course taught

at present: Psychology of Learning and Teaching, Developing Higher Order Thinking, Selected Topics in the Science of Learning. Research Interest: neural mechanism of impulsivity and decision-making in adolescents, psychophysiological markers of emotion, application of wearable sensors in special education (e.g. assisting the learning of students with autism or ADHD).