
學校改善及領導文學碩士學位課程

Master of Arts (M.A.) Degree Programme in School Improvement and Leadership

課程總監 Programme Director : 李玟霖教授 Prof. LEE Daphnee Hui Lin

本兩年兼讀制課程專為具前瞻視野的教育專業人士而設，旨在培育具備卓越領導能力、能引領學校持續改進的教育領袖。本課程歡迎現職教育專業人士及相關領域同工報讀，亦接受非正式擔任領導職位人士申請。

引領教育未來：香港教育環境瞬息萬變，受到學校自評、校本管理及 AI+ 等重要政策措施的推動，教育界對變革領導的需求日益殷切。本課程將協助學員掌握引領學校改進的策略與能力，主動推動學校發展，並使其機構在符合國際標準的同時，回應本地教育政策與發展需要。

學術嚴謹・實踐導向：本課程結合嚴謹的教育理論與現實情境應用。學員不僅學習領導理論框架，更可透過教學團隊及具豐富實務經驗的客席講者分享，掌握以數據為本的分析工具及實踐知識，從而有效推動具成效且可持續的學校改進工作。

共建卓越專業學習社群：教育是一段協作共進的旅程。本課程旨在建立充滿活力的專業學習社群，匯聚教育工作者、學校領導及教育政策持份者，共同提升推動變革的能力。課程採用多元化學習模式，包括課堂講授、學校參觀、案例研習、應用研究（包括行動學習）及專題小組互動學習等。學員將建立廣泛而穩固的專業網絡，為未來的專業發展與領導實踐奠定基礎，並在畢業後持續受益。

本課程由教育行政與政策學系主辦，並結合學系及學院的豐富教學資源。課程致力培育具策略視野及實踐能力的教育領袖，協助他們在學校、辦學團體及政府部門等不同範疇發揮影響力，從容應對教育挑戰，推動學校邁向卓越與成功。

This two-year, part-time programme is for forward-thinking education professionals ready to champion impactful school improvement with visionary leadership. We welcome passionate education professionals and professionals in related fields, regardless of whether they hold formal leadership positions.

Navigating the Future of Education: Hong Kong's dynamic educational landscape, shaped by key policy initiatives like School Self-evaluation, School-based Management, and AI+, demands change leadership. Our programme equips students to proactively lead school improvement, aligning their institutions with both global benchmarks and local priorities.

Academically Rigorous yet Deeply Practical: We bridge rigorous educational theory with real-world application. Students won't just study leadership frameworks; they will gain the concrete, data-driven tools and applied knowledge from our instructors and practitioner guest

speakers to execute successful, sustainable school improvement initiatives.

Empowered Professional Learning Community: Education is a collaborative journey. Our programme serves as a vibrant hub for energetic educators, school leaders, and policy influencers to grow their change capacity. The programme employs a variety of learning methods, including traditional lectures, school visits, case learning, applied research (including action learning), and focused small group interactions. Students will build a robust network of professional connections that will support and elevate their careers long after graduation.

The programme is offered by the Department of Educational Administration and Policy, and draws on both the department's existing offerings and those of the wider Faculty. Our mission is to empower students' leadership—within schools, sponsoring bodies, and government sectors—with the strategic vision and practical skill sets needed to confidently support school success.

I. 修讀辦法 Study Scheme

(1) 修課要求

學員須按照課程要求完成 24 學分，方可畢業。

(i) 必修科目：	16.5 學分
<i>SILP6001-6005, PEDU6406</i>	

(ii) 選修科目：	
(a) 從下列科目選修 1-2 科：PEDU6205, 6206, 6207	3-6 學分
(b) 從教育碩士課程選修 0-1 科	0-3 學分

(PEDU 6405 有先修科目，學生請參閱學院手冊之 學科概要。)

(c) 從下列科目選修 1 科：PEDU6401, 6402	1.5 學分
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總計： 24 學分

(2) 其他要求

(a) 學員的累積平均積點必須不少於 2.0，方可畢業。

(b) 學員每個學期必須達到研究院的評審要求。根據學則 13.0 中“成績低劣及退學”，研究生於上一學期的累積平均績點少於 2.0，該生次學期將被列為試讀生。詳情請參閱研究院網頁：<https://www.gs.cuhk.edu.hk/>。

(3) 備註

完成學位教師高級教育文憑（學校改進及課程領導）課程，或其他有關課程之學員可向教育學部及研究院院長申請豁免部份學分，並以不超過 9 學分為限，條件如下：

- (a) 曾修讀之課程的程度須相等於本大學研究院課程之程度，而且與該生在本院所修之課程科目相同或有密切關係；及
- (b) 曾修讀之科目須為該生在入學日期前七年內所修讀；及
- (c) 研究方法科目之豁免將根據個別情況而決定。

(1) Coursework Requirement

Students are required to complete a total of 24 units for graduation.

(i) Required Courses	16.5 units
<i>SILP6001-6005, PEDU6406</i>	
(ii) Elective Courses	
(a) 1-2 elective course(s) from: PEDU6205, 6206, 6207	3-6 units
(b) 0-1 elective course from the Master of Education Programme	0-3 units
(There is a pre-requisite for PEDU6405, please refer to <i>Faculty Handbook – Course Descriptions</i> for details.)	
(c) 1 elective course from: PEDU6401, 6402	1.5 units
Total:	24 units

(2) Other Requirements

- (a) A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement.
- (b) Students must fulfill the Term Assessment Requirement of the Graduate School. A student who obtains a cumulative grade point average (GPA) below 2.0 in the preceding term will be put on academic probation. For details, please refer to Clause 13.0 “Unsatisfactory Performance and Discontinuation of Studies” of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <https://www.gs.cuhk.edu.hk>.

(3) Remarks

Graduates of the Advanced Postgraduate Diploma in Education (School Improvement and Curriculum Leadership) Programme and other relevant programmes may be considered case by case for a maximum of up to 9 units in total can be exempted, and the following conditions must be fulfilled:

- (a) Courses completed should be equivalent to the postgraduate level of this University and correspond to the courses offered in this programme;
- (b) Courses completed should be taken within seven years from date of admission; and
- (c) Exemption of research methodology courses will be decided on an individual basis.