
幼兒教育文學碩士學位課程

Master of Arts (M.A.) Degree Programme in Early Childhood Education

課程總監 Programme Director :

梁潔滢教授 Prof. LEUNG Kit Ying Suzannie

幼兒的成長不僅關乎每個家庭，也影響著社會的未來。近年來，中國內地與香港對優質幼兒教育的重視日益加深。面對全球教育發展的趨勢與學前教育領域自身的需要，幼稚園、幼兒中心及各辦學團體的教育領袖，正積極肩負起推動改進的責任，主動策劃並推行各項教育質量改善計劃。

本課程專為具備理想、創意與行動力的幼兒教育工作者而設，結合相關理論、實證研究與實務技巧，協助學員拓展專業視野、提升領導能力，成為推動幼兒教育改進的重要力量，共同促進兒童的均衡發展。

課程旨在讓學員：

1. 深入研讀幼兒心理發展的研究文獻，並將相關成果應用於本港及各地的學前教育實踐；
2. 了解校長、中層領導、教師及其他教育工作者在改善兒童學習過程中擔任的角色，從而更有效地促進兒童的發展與學習；
3. 建立知識分享的網絡，並組建專業學習社群；
4. 分析幼兒教育在改革、政策及實踐層面上的重要議題；
5. 在校本課程、教學政策及學校改進等方面，採取積極主動的態度與方法。

In both Hong Kong and Chinese Mainland, there has been much emphasis on early childhood education. Educators working in kindergartens, child care centres and related sponsoring bodies are charged with leading school-based improvements, and are increasingly held accountable in this regard. Kindergartens and child care centres must develop and drive their own quality programmes in line with global trends and local needs. This programme is designed to provide motivated early childhood educators with both the theoretical and applied knowledge as well as skills needed to lead successful improvements of early childhood education and to nurture children to attain a balanced development.

The objectives of this programme are to help students:

1. develop an in-depth understanding of the literature of whole child development and how it applies to early childhood education in Hong Kong and elsewhere;
2. understand the types of leadership necessary for principals, mid-level leaders, teachers

and other educators to lead pre-schools successfully towards improved student development and learning outcomes;

3. develop knowledge-sharing and professional learning networks;
4. critically review the issues involved in the reform of as well as policies and practices related to early childhood education; and
5. become proactive in facilitating school-based curriculum and teaching reforms and institutional improvement.

I. 修讀辦法 Study Scheme

(1) 修課要求

適用於 2026-27 年度及以後入學學生

學生須按照課程要求完成 24 學分，方可畢業。

(i) 必修科目	12-15 學分
----------	----------

從下列科目選修 4-5 科：

MECM6101, 6201, 6202, 6301, 6302

(ii) 選修科目	6-9 學分
-----------	--------

從下列科目選修 2-3 科：

MECM6401, MECM6901, PEDU6048, PEDU6051, PEDU6052, PEDU6054, PEDU6121, PEDU6206, PEDU6207, PEDU6209, PEDU6210, PEDU6504, PEDU6508, PEDU6701, PEDU6704, PEDU6705, PEDU6706, PEDU6707, SSPA6203, SSPA6301, SSPA6302

(iii) 教育研究法	3 學分
-------------	------

從下列科目選修 2 科：

PEDU6003-6004, 6401-6406

(PEDU6405 有先修科目，學生請參閱學院手冊之學科概要。)

總計： 24 學分

適用於 2025-26 年度及以前入學學生

學生須按照課程要求完成 24 學分，方可畢業。

(i) 必修科目	12-15 學分
----------	----------

從下列科目選修 4-5 科：

MECM6101, 6201, 6202, 6301, 6302

(ii) 選修科目 6-9 學分

從下列科目選修 2-3 科：

SGCL6101, MECM6401, MECM6901, PEDU6048, PEDU6051, PEDU6052, PEDU6054, PEDU6121, PEDU6206, PEDU6207, PEDU6209, PEDU6210, PEDU6504, PEDU6508, PEDU6701, PEDU6704, PEDU6705, PEDU6706, PEDU6707, SSPA6203, SSPA6301, SSPA6302

(iii) 教育研究法 3 學分

從下列科目選修 2 科：

PEDU6003-6004, 6401-6406

(PEDU6405 有先修科目，學生請參閱 *學院手冊之學科概要*。)

總計： 24 學分

(2) 其他要求

- (a) 學員的累積平均積點必須不少於 2.0，方可畢業。
- (b) 學員每個學期必須達到研究院的評審要求。根據學則 13.0 中“成績低劣及退學”，研究生於上一學期的累積平均績點少於 2.0，該生次學期將被列為試讀生。詳情請參閱研究院網頁：<https://www.gs.cuhk.edu.hk>。

(3) 備註

學生可向教育學部及研究院院長申請豁免部份學分，並以不超過 9 學分為限，條件如下：

- (a) 曾修讀之科目的程度須相等於本大學研究院課程之程度，而且與該生在本院所修之課程科目相同或有密切關係；
- (b) 成績等級須為“B-”或以上；及
- (c) 曾修讀之科目須為該生在入學日期前七年內所修讀。

(1) Coursework Requirement

Applicable to students admitted in 2026-27 and thereafter

Students are required to complete a total of 24 units for graduation.

(i) Core Courses	12-15 units
4-5 courses to be chosen from: <i>MECM6101, 6201, 6202, 6301, 6302</i>	
(ii) Elective Courses	6-9 units
2-3 courses to be chosen from: <i>MECM6401, MECM6901, PEDU6048, PEDU6051, PEDU6052, PEDU6054, PEDU6121, PEDU6206, PEDU6207, PEDU6209, PEDU6210, PEDU6504, PEDU6508, PEDU6701, PEDU6704, PEDU6705, PEDU6706, PEDU6707, SSPA6203, SSPA6301, SSPA6302</i>	
(iii) Courses on Research Methodology	3 units
2 courses to be chosen from: <i>PEDU6003-6004, 6401-6406</i>	
(There is a pre-requisite for PEDU6405, please refer to <i>Faculty Handbook – Course Descriptions</i> for details.)	
Total: 24 units	

Applicable to students admitted in 2025-26 and before

Students are required to complete a total of 24 units for graduation.

(i) Core Courses	12-15 units
4-5 courses to be chosen from: <i>MECM6101, 6201, 6202, 6301, 6302</i>	
(ii) Elective Courses	6-9 units
2-3 courses to be chosen from: <i>SGCL6101, MECM6401, MECM6901, PEDU6048, PEDU6051, PEDU6052, PEDU6054, PEDU6121, PEDU6206, PEDU6207, PEDU6209, PEDU6210, PEDU6504, PEDU6508, PEDU6701, PEDU6704, PEDU6705, PEDU6706, PEDU6707, SSPA6203, SSPA6301, SSPA6302</i>	
(iii) Courses on Research Methodology	3 units
2 courses to be chosen from: <i>PEDU6003-6004, 6401-6406</i>	
(There is a pre-requisite for PEDU6405, please refer to <i>Faculty Handbook – Course Descriptions</i> for details.)	
Total: 24 units	

(2) Other Requirements

- A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement.
- Students must fulfill the Term Assessment Requirement of the Graduate School. A student who obtains a cumulative grade point average (GPA) below 2.0 in the preceding term will be put on academic probation. For details, please refer to Section

13.0 “Unsatisfactory Performance and Discontinuation of Studies” of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <https://www.gs.cuhk.edu.hk>.

(3) Remarks

Students who have fulfilled the following conditions may apply for exemption of certain courses of up to a total of 9 units, subject to the approval of the Graduate Division of Education and the Dean of the Graduate School:

- (a) courses completed should be equivalent to the postgraduate level of this University and correspond to the courses offered in this programme;
- (b) the grade obtained should be B- or above; and
- (c) courses completed should be taken within seven years from date of admission.