
哲學碩士學位課程

Master of Philosophy (M.Phil.) Degree Programme

課程總監 Programme Director : 蔡敬新教授 Prof. CHAI Ching Sing

哲學碩士學位課程旨在為學員提供入門的研究培訓，透過對選定課題的研究，提昇其學術水平及促進個人發展。

The Master of Philosophy Degree Programme is designed to provide students the initial research training to enhance their academic and personal development through the study of a topic relevant to their interests.

I. 專研範圍 Areas of Study

- (1) 課程與教學 Curriculum and Instruction
- (2) 教育行政與政策 Educational Administration and Policy
 - (a) 教育行政 Educational Administration
 - (b) 教育政策研究 Studies in Education Policy
- (3) 教育心理 Educational Psychology
 - (a) 輔導 Counselling
 - (b) 教育心理學 Educational Psychology
- (4) 體育運動科學 Sports Science and Physical Education
 - (a) 運動生物力學 Sports Biomechanics
 - (b) 體育與運動教育學 Pedagogy in Sports and Physical Education
 - (c) 運動心理學/運動行為學 Sports and Exercise Psychology/Motor Behaviour
 - (d) 運動社會學 Sports Sociology
 - (e) 運動生理學 Sports Physiology
 - (f) 體育活動、健康及體適能 Physical Activity, Health and Fitness
 - (g) 體育運動測量 Measurement in Physical Education and Sports

II. 修讀辦法 Study Scheme

(1) 修課要求

(a) 學生須完成至少 9 學分。

(i) 必修科目	6 學分
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PEDU8097, 8098

(ii) 選修科目	3 學分
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從下列科目修讀 2 科：*PEDU6003-6004, 6401-6406*

(PEDU6404 及 6405 皆有先修科目，學生請參閱 *學院手冊之學科概要*。)

總計： 9 學分

(b) 由入學至完成論文期間，必須於每學期註冊 PEDU8090 一科。

(2) 其他要求

(a) 學員每個學期必須達到研究院的評審要求。詳情請參閱研究院網頁：
<http://www.gs.cuhk.edu.hk> 研究生學則 13.0 中“成績低劣及退學”。

(b) 學員的累積平均績點必須不少於 2.0，方可畢業。

(c) 學生須完成其論文，並參加有關論文之口試，取得及格成績，方可畢業。

(d) 研究生必須報讀由學能提升研究中心舉辦之有關知識產權及版權法的課程。這是一個在線模式課程，詳情請參閱網頁：
<http://www.cuhk.edu.hk/clear/prodev/ipl.html>。

(e) 學員須修畢由研究及知識轉移服務處開辦之網上課程 (Publication Ethics)，並獲取有效證書，方符合畢業要求。有關資料可參考網頁：
<https://www.research-ethics.cuhk.edu.hk/web/>。

(f) 2022-23年或以後入學的研究生必須於第一學年完成並通過由學能提升研究中心舉辦之研究數據管理課程 (Research Data Management Training) (適用於 2022-23 年或以後入學學員) 有關上述線上課程之詳情請參閱：
<https://www.cuhk.edu.hk/clear/download/IPL-Researchskills.pdf>。

(1) Coursework Requirement

(a) Students are required to complete a minimum of 9 units of courses for graduation.

(i) Required Courses <i>PEDU8097, 8098</i>	6 units
(ii) Elective courses <i>Any 2 courses to be chosen from the followings: PEDU6003-6004, 6401-6406</i>	3 units

(There are pre-requisites for PEDU6404 & 6405, please refer to *Faculty Handbook – Course Descriptions* for details.)

Total: 9 units

(b) PEDU8090

PEDU8090 is a thesis monitoring course. Students are required to take PEDU8090 every term from the time of admission, throughout the preparation of thesis, until its completion.

(2) Other Requirements

(a) Students must fulfill the Term Assessment Requirement of the Graduate School. For details, please refer to Section 13.0 “Unsatisfactory Performance and Discontinuation of Studies” of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <http://www.gs.cuhk.edu.hk>.

(b) A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement.

(c) Students are required to submit a research thesis and pass an oral examination for graduation.

(d) Complete an Improving Postgraduate Learning (IPL) module on “Observing Intellectual Property and Copyright Law during Research”. This will be an online module and relevant information can be accessed from the website: <http://www.cuhk.edu.hk/clear/prodev/ipl.html>.

(e) Research Ethics Training (RET)

Students are required to complete an online Research Ethics Training (RET) module on “Publication Ethics” offered by the Office of Research and Knowledge Transfer Services (ORKTS) and obtain a valid Publication Ethics Certificate for graduation. Relevant information can be accessed from the RET website at <https://www.research-ethics.cuhk.edu.hk/web/>.

(f) Complete an IPL module on “Research Data Management Training” (Applicable to students **admitted in 2022-23 and thereafter**)

This is an online module and relevant information can be accessed from the website: <https://www.cuhk.edu.hk/clear/download/IPL-Researchskills.pdf>. Students are required to complete and pass the module in their first year of studies, with effect from the 2022-23 intake.