

高級學位課程

HIGHER DEGREE PROGRAMMES

高級學位課程 – 概況

Higher Degree Programmes - Overview

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教育學院自成立至今，不斷努力開展教育研究課程，擴大其研修範圍及加深其探究層面，並且為認可大學的畢業生提供培訓課程，使成為專業教師。所有課程均隸屬教育高級課程委員會。

Ever since its establishment, the Faculty of Education has been devoting much attention to postgraduate studies. It has been developing both horizontally and vertically by broadening the fields in postgraduate studies in education, while simultaneously providing professional training for graduates of recognized universities to serve in local schools. All these programmes report to the Board of Postgraduate Studies in Education.

I. 入學資格 Admission Requirements

博士學位課程

申請人應符合下列各項入學資格：

(1) 持有下列學位或學歷：

(a) 認可大學之碩士學位；或

(b) 學士學位，其榮譽等級通常須為乙等一級或以上，並曾於本大學攻讀碩士學位課程最少一年，兼具有從事研究工作之能力；或

(c) 曾於認可之大學攻讀一項博士學位課程最少一年，且經研究院院務會核准。

(2) 持有學位教師教育文憑，或具有同等學歷及 / 或具有教育工作經驗。

(3) 提供有關其研究能力之證明，例如著作、碩士論文、及 / 或學術諮詢人之有力推薦。

(4) 通過教育學部之面試。

(5) 若教育學部認為有需要時，通過由教育學部主持之入學筆試。

(6) 所有學生須於入學前取得符合英語能力規定的學歷 / 資格

- (a) 在下列任何一項考試中取得英語科及格成績：
- 香港高級程度會考 (高級補充程度)
 - 香港高等程度會考
 - 香港中文大學入學資格考試
 - 英國普通教育文憑試 (GCE) (A-Level)/ (AS-Level)
- 或
- (b) 在香港中學文憑考試英國語文科考獲第四級或以上；或
- (c) 持有由香港或其他以全英語為教學語言之大學頒發之學位；或
- (d) 持有由以全英語為考試語言的認可機構頒發之專業資格；或
- (e) 提交下列任何一項公開試之成績單：TOEFL, GMAT (Verbal), IELTS (Academic)。
(TOEFL 及 IELTS (Academic) 考試成績自考試日期起 2 年內有效。)

碩士學位課程

申請人必須符合下列各項入學資格：

- (1) 持有下列學位或學歷：
- (a) 認可大學之學士學位，而其榮譽等級通常須為乙等或以上，或考獲之平均成績通常須達乙級或以上；或
- (b) 於專上學院完成一項課程，並考獲一相等於學士學位之專業資格。
- (2) 持有學位教師教育文憑，或具有同等學歷及 / 或具有教育工作經驗。(適用於教育碩士課程、中國語文教育文學碩士課程、幼兒教育文學碩士課程、英語教學文學碩士課程，及學校諮商與輔導文學碩士課程。)
- (3) 若教育學部認為有需要時，參加由教育學部主持之入學試 / 面試，獲取及格成績。
- (4) 所有學生須於入學前取得符合英語能力規定的學歷 / 資格
- (a) 在下列任何一項考試中取得英語科及格成績：
- 香港高級程度會考 (高級補充程度)
 - 香港高等程度會考
 - 香港中文大學入學資格考試
 - 英國普通教育文憑試 (GCE) (A-Level)/ (AS-Level)
- 或
- (b) 在香港中學文憑考試英國語文科考獲第四級或以上；或
- (c) 持有由香港或其他以全英語為教學語言之大學頒發之學位；或
- (d) 持有由以全英語為考試語言的認可機構頒發之專業資格；或
- (e) 提交下列任何一項公開試之成績單：TOEFL, GMAT (Verbal), IELTS (Academic)。

(TOEFL 及 IELTS (Academic) 考試成績自考試日期起 2 年內有效。)

(5) 附加入學資格

(a) **中國語文教育文學碩士課程**

申請人須為現職中小學中國語文教師，如申請人無相關經驗，但持有中國語文文學士學位，並從事跟中文教育有關的行業，亦可申請。

(b) **幼兒教育文學碩士課程**

全日制的申請人應為學前、心理學、教育和相關專業的本科畢業生。

兼讀制的申請人現職為幼兒教育機構校長、校監、教師、學校發展顧問或政府官員等。申請人如無相關專業工作經驗，但曾於認可大學修畢相關專業課程，亦在考慮之列。另外，申請人持有學位教師教育文憑 / 幼稚園教育證書或同等學歷為佳。

(c) **英語教學文學碩士課程**

申請人持有學位教師教育文憑或同等學歷，而其主修科為英國語文教育為佳。

(d) **專業教育心理學文學碩士學位課程**

申請人須持有下列學位或學歷：

- 認可大學之心理學學士學位，而其榮譽等級通常須為乙等或以上或考獲之平均成績通常須達乙級或以上；及
- 符合資格成為香港心理學會的會員；
- 持有學位教師教育文憑，或具有同等學歷 / 教育工作經驗，可予優先考慮。

(e) **學校諮商與輔導文學碩士課程**

申請人須為學校輔導教師、特殊需要服務統籌老師、社工、前線教師、輔導員，及其他在教育與助人機構服務而又希望在知識及技巧上有所提升的專業人員。

(f) **學校改善及領導文學碩士課程**

申請人須為現任全職校長、副校長、學校行政人員、教師、學校發展顧問 / 主任或教育局教育人員。申請人如無相關專業工作經驗，但曾於認可大學修畢相關專業課程，亦在考慮之列。

(g) **對母語為非英語人士的英語教學文學碩士**

申請人須持有認可大學之學士學位，其榮譽等級或考獲之平均成績通常須為乙等或以上，主修科目須為英語或相關領域（如語言學、文學和翻譯）。持有香港以外之相關大學學位人士，須考獲雅思總分不低於7.0，及寫作不低於7.0

之成績；或託福（網考）不低於 94 分，且寫作成績不低於 27 分之成績。

(h) **數學教育理學碩士課程**

申請人須於認可大學之榮譽學位課程畢業，其主修為數學或相關學科，而其榮譽等級通常須為乙等或以上。

Doctoral Degree Programmes

Applicants should fulfill the following requirements for admission:

(1) hold the following degree or academic qualifications:

- (a) a Master's degree from a recognized university; or
 - (b) a Bachelor's degree, normally with Second Class Honors in the upper division or above, and have been registered in a course of study for a Master's degree at this University for at least one year and have demonstrated research ability; or
 - (c) been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council.
- (2) have obtained the Postgraduate Diploma in Education, or equivalent education qualification, and/or relevant experience deemed acceptable;
- (3) furnish proof of their research ability in the form of past publications, Master's thesis, and/or strong support from academic referees;
- (4) perform satisfactorily in an interview conducted by the Graduate Division of Education;
- (5) pass a written entrance examination conducted by the Graduate Division of Education, if necessary;
- (6) fulfill the "English Language Requirements for Admission" prescribed below before they are admitted:
- (a) possesses a pass grade in English in one of the following examinations:
 - Hong Kong Advanced Level Exam. (AS Level);
 - Hong Kong Higher Level Exam;
 - CUHK Matriculation Exam;
 - General Certificate of Education Examination (GCE) Advanced Level (A-Level)/Advanced Subsidiary Level (AS-Level);
 - or
 - (b) achieve Level 4 or above in the English Language subject of the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or
 - (c) have a degree from a university in Hong Kong or degree of which the medium of instruction is English, or
 - (d) have obtained a recognized professional, provided that the examination was conducted in English, or
 - (e) submit one of the following scores for assessment by the programmes concerned: TOEFL, GMAT (Verbal) or IELTS (Academic). (TOEFL and IELTS (Academic) are considered valid for 2 years from the test date.)

Master's Degree Programmes

Applicants should fulfill the following requirements for admission:

(1) hold the following degree or academic qualifications:

- (a) graduated from a recognized university and obtained a bachelor's degree, normally with honours not lower than Second Class or achieving an average grade of not lower than "B"; or

- (b) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to a bachelor's degree.
- (2) have obtained the Postgraduate Diploma in Education, or equivalent education qualification, and/or relevant experience deemed acceptable; (Applicable to Master of Education, MA in Chinese Language Education, MA in Early Childhood Education, MA in English Language Teaching and MA in School Guidance and Counselling.);
- (3) pass an entrance examination or interview conducted by the Graduate Division of Education, if necessary;
- (4) fulfill the "English Language Requirements for Admission" prescribed below before they are admitted:
 - (a) possesses a pass grade in English in one of the following examinations:
 - Hong Kong Advanced Level Exam. (AS Level);
 - Hong Kong Higher Level Exam;
 - CUHK Matriculation Exam;
 - General Certificate of Education Examination (GCE) Advanced Level (A-Level)/ Advanced Subsidiary Level (AS-Level);
 - or
 - (b) achieve Level 4 or above in the English Language subject of the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or
 - (c) have a degree from a university in Hong Kong or degree of which the medium of instruction is English, or
 - (d) have obtained a recognized professional, provided that the examination was conducted in English, or
 - (e) submit one of the following scores for assessment by the programmes concerned: TOEFL, GMAT (Verbal) or IELTS (Academic). (TOEFL and IELTS (Academic) are considered valid for 2 years from the test date.)
- (5) Additional qualification for admission
 - (a) **Master of Arts Programme in Chinese Language Education**
Applicants should be serving Chinese language teachers in primary or secondary schools. Candidates with no relevant professional experience but have obtained a Bachelor's degree in Chinese language and worked in a field relevant to Chinese language education may also apply.
 - (b) **Master of Arts Programme in Early Childhood Education**
Applicants for the full-time programme should be graduates of an early childhood education, psychology, education or other relevant programme.
Applicants for the part-time programme should be serving pre-school principals, supervisors, teachers, school development consultants or government officials, although applicants have no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply. In addition, applicants should preferably hold a Postgraduate Diploma in Education / Certificate in Kindergarten Education or its equivalent.
 - (c) **Master of Arts Programme in English Language Teaching**
Applicants should preferably hold a Postgraduate Diploma in Education or equivalent, having specialized in English language teaching.
 - (d) **Master of Arts Programme in Professional Educational Psychology**
Applicants should hold the following degree or academic qualifications:
 - graduated from a recognized university and obtained a Bachelor's degree in Psychology, normally with honours not lower than Second Class or achieving an

- average grade of not lower than “B”; AND
- be eligible for Graduate Membership of The Hong Kong Psychological Society;
 - possess a Postgraduate Diploma in Education or with relevant working experience in educational or related settings are preferred.
- (e) **Master of Arts Programme in School Guidance and Counselling**
Applicants should be counselling teachers, special-needs coordinators in schools, social workers, frontline teachers, practising/aspiring counsellors, or other educational and helping professionals who want to develop the requisite knowledge and skills to work with individuals with diverse needs.
- (f) **Master of Arts Programme in School Improvement and Leadership**
Applicants should be serving school principals or vice principals, school administrators, teachers, school development consultants/ officers or Education Bureau officials. Those with no relevant professional experience but who have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.
- (g) **Master of Arts Programme in Teaching English to Speakers of Other Languages**
Applicants should hold a Bachelor’s degree in English or a related field (such as linguistics, literature and translation) from a recognized university. Those with a relevant degree from a university outside Hong Kong should also meet a minimum overall score of 7.0 in IELTS with the writing score not lower than 7.0; or a minimum score of 94 in TOEFL (Internet-based) with the writing score not lower than 27.
- (h) **Master of Science Programme in Mathematics Education**
Applicants should hold a Bachelor’s degree in Mathematics or related areas, preferably with second class honours level or above from a recognized university.

II. 修業期限 Period of Study

詳情請參閱第 VII-A 部份「研究生總學則」。For details, please refer to “General Regulations Governing Postgraduate Studies” in Section VIIA.

課程 Programme	修讀方式 Study Mode	常規修業期 Normative Period	最長修業期 Maximum Period
(1) 哲學博士 Doctor of Philosophy			

(i) 具備研究式碩士學位之學生 For students with a research master's degree	全日制 Full-time	36 個月 months	84 個月 months
	兼讀制 Part-time	48 個月 months	96 個月 months
(ii) 未具備研究式碩士學位之學生 For students without a research master's degree	全日制 Full-time	48 個月 months	84 個月 months
	兼讀制 Part-time	64 個月 months	96 個月 months
(2) 教育博士 Doctor of Education	全日制 Full-time	36 個月 months	84 個月 months
	兼讀制 Part-time	48 個月 months	96 個月 months
(3) 哲學碩士 Master of Philosophy	全日制 Full-time	2 年 years	4 年 years
	兼讀制 Part-time	3 年 years	5 年 years
(4) 教育碩士 Master of Education	全日制 Full-time	1 年 year	3 年 years
	兼讀制 Part-time	2 年 years	4 年 years
(5) 中國語文教育文學碩士 Master of Arts in Chinese Language Education	兼讀制 Part-time	2 年 years	4 年 years
(6) 幼兒教育文學碩士 Master of Arts in Early Childhood Education	全日制 Full-time	1 年 year	3 年 years
	兼讀制 Part-time	2 年 years	4 年 years
(7) 英語教學文學碩士 Master of Arts in English Language Teaching	兼讀制 Part-time	2 年 years	4 年 years
(8) 專業教育心理學文學碩士 Master of Arts in Professional Educational Psychology	全日制 Full-time	2 年 years	4 年 years
(9) 學校諮商與輔導文學碩士 Master of Arts in School Guidance and Counselling	兼讀制 Part-time	2 年 years	4 年 years
(10) 學校改善及領導文學碩士 Master of Arts in School Improvement and Leadership	兼讀制 Part-time	2 年 years	4 年 years
(11) 對母語為非英語人士的英語教學文學碩士 MA in Teaching English to Speakers of Other Languages	全日制 Full-time	1 年 year	3 年 years
	兼讀制 Part-time	2 年 years	4 年 years
(12) 數學教育理學碩士 Master of Science in Mathematics Education	兼讀制 Part-time	2 年 years	4 年 years

(13) 運動科學與體力活動理學碩士 Master of Science in Sports Science and Physical Activity	全日制 Full-time	1 年 year	3 年 years
	兼讀制 Part-time	2 年 years	4 年 years

III. 上課時間 Class Schedules

除專業教育心理學文學碩士學位課程外，所有碩士學位課程每學年分上、下學期。上學期由 9 月開始至 12 月；下學期由 1 月開始至 4 月。一般上課時間為週一至週五晚間及週六上午。而專業教育心理學文學碩士學位課程，每學年分三個學期。第一學期由 9 月開始至 12 月；第二學期由 1 月開始至 4 月；第三學期由 5 月開始至 6 月。必修科目一般上課時間為週一至週五全日，選修科目一般上課時間為週一至週五晚間及週六上午。

Except for MA in Professional Educational Psychology, there are two terms per academic year. Term 1 is from September to December, and Term 2 from January to April. Classes are usually offered on weekday evenings and on Saturday mornings. **For MA in Professional Educational Psychology**, there are three terms per academic year. Term 1 is from September to December, Term 2 from January to April, and Term 3 from May to June. For core courses, classes are usually offered on weekday daytime. For elective courses, classes are usually offered on weekday evenings and on Saturday mornings.

IV. 課程結構 Curriculum Structure

請參閱個別課程介紹。

Please refer to sections of individual programmes.